



Pine Views

Published by the PINE VIEW ASSOCIATION
4th Quarter 2020 - 2021

About PineViews

Pine Views is the official newsletter of the Pine View Association. Four Quarterly issues will be published each school year. The issues will be mailed to our members and be available in the Pine View front office. The issues are also available online at www.yourpva.org under the Pine Views tab. To become a PVA Member, which is free and open to all Pine View parents and guardians, go to www.yourpva.org and click on “Join Today”.

Issue Name	Deadline for Content
Quarter 1	August 1, 2020
Quarter 2	October 1, 2020
Quarter 3	December 18, 2020
Quarter 4	March 1, 2021

Students, faculty, staff and parents are encouraged to submit articles and photos no later than the deadlines above. **Photos must be high resolution JPEGs or PDFs. Flyers and all other submissions should be high resolution PDFs and all names and grades of students must be submitted with photographs..**

Please submit articles/photos to pineviews@yourpva.org

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Pine Views Publication Dates

Printed issues, (but available online as well):

Quarter 1	August 26
Quarter 2	October 28
Quarter 3	January 30
Quarter 4	April 12

Scheduled Events

Important Dates *(All dates subject to change)*

Thursday, April 8	No School
Friday, April 9	No School
Saturday, April 10	Python Run
Saturday, April 10	Jazz Under the Stars Concert
Monday, April 12	SAC Meeting
Tuesday, April 13	PVA General Membership Meeting
Thursday, April 15	SDMT Meeting
Monday, May 10	SAC Meeting
Tuesday, May 11	PVA Meeting
Friday, May 14	Proud Python
Saturday, May 15	Cobalt, Tentative
Tuesday, May 18	HS Students Blood Drive
Tuesday, May 25	Spring Band Concert, Wind Ensemble and Jazz Band
Wednesday, May 26	High School Spring Choral Concert
Thursday, May 27	Spring Band Concert, Grade 6, Middle School
Monday, May 31	Memorial Day, No School
Thursday, June 3	Middle School Spring Choral Concert
Sunday, June 6	High School Graduation
Thursday, June 10	Grade 8 Graduation
Friday, June 11	Grade 6 and 7 Awards
Friday, June 11	Last Day of School for Students

Please see the online school calendar for updated dates.

The Pine View School website can be accessed from the PVA website, yourpva.org, click on “Pine View School” at the top.



About PVA

Pine View Association (PVA) Mission Statement

The Pine View Association is Pine View’s own organization of parents, teachers, staff and friends.

The Pine View Association, working with the Pine View community, supports and advances the excellence of Pine View School.

The PVA encourages volunteerism, raises and disburses funds, promotes communication and cooperation with the school, provides input to the school on issues of concern to parents and supports gifted advocacy issues on a local and statewide basis.

PVA Committees & Chairs

Annual Sponsors:

Puja Dhanraj
Sponsorship@yourpva.org

Faculty and Staff Appreciation:

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Funding Requests:

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OPEN

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Diane Thompson
dthomps1477@gmail.com

Technology:

Latha Rengarajan
admin@yourpva.org



Parent to Parent

Your PVA Team

Executive Committee

Sabine Pinto - President

Lisa Stern -
VP School Support

Puja Dhanraj -
VP Sponsorship

Open - Treasurer

Debbi Wolfinger -
Secretary

Board of Directors

Camille Cline

Anne Copsey

Jeff Guy

Michelle Halbreich

Bridget Hannon

Camillia Mankovich

Mary McCarrick

Latha Rengarajan

Alison Rini

Faculty Reps

Dr. Stephen P. Covert –
Principal

Andy Vitkus
Elementary School

TBD –
Middle School

Madelin Malkerson
High School

Alumni Reps

Ben Turoff
Open

Hello Fantastic Pine View Families,

There are so many reasons to be excited! As we still struggle through the most unusual school year I can recall, there are more and more bright spots on the horizon. It feels every day a bit more like the light at the end of the tunnel. The rollout of the vaccine is picking up speed and, little by little, students and parents are starting to reconnect. The first signs of a new normal are emerging. This is my second time writing to you as the interim president and am proud to be the elected president for the upcoming school year. PVA has been working hard on the integration of the new members into our team and we are thrilled to be once more in great shape to face all remaining difficulties head on.

Our usual Peramathon was struck down by the COVID pandemic because there is simply no way to make it happen without volunteers on campus. Nevertheless, students and parents are encouraged to sign up and join the Python Run on April 10th. Python Run is currently transitioning from a Pine View School event to a PVA event and we hope you won't notice a difference. With permits in place and many eager volunteers ready to spend a day outside, this will be the first and only in-person event of the year. Come out and get in touch with the campus we all love and miss.

Some of the strict guidelines of the school board have been adjusted and allowing PVA to return some of the student reward programs to a more normal operation. While we still need to rely on the help of our wonderful aides to hand out the treats, we are at least allowed to provide them again to sweeten our students' achievements.

After being unable to follow through with any of our in-person events, we have taken Walt Disney's attitude of "if you can dream it, you can do it" to heart and are working on an all-online event:

The Gift of Resilience, Reaching for the Stars Together!

The start of this unique combination of online auction, celebration of our community, support for our teachers, and online party will begin on April 10th and will end with the annual auction and an online party on May 1st. For further details please read page 18 and follow us on social media. We hope many of you will participate to demonstrate our resilience, share our gifts and reach for the stars needed to get a head start on the rather lengthy wish list due to the approaching move into the new building at the beginning of 2022.

Truly yours,
Sabine Pinto
PVA President



Your PVA at Work

PVA provided some sweet treats for our wonderful teachers and staff at Valentine's Day



Since we can't be on campus right now, we wanted to share these pictures of our students in February celebrating Valentine's Day





PVA Funds Helpful Tool for Teachers

Welcome Nearpod!

Nearpod is an online student engagement platform used by teachers to aid in educating students.

This year has been a challenging year in so many ways and has impacted how teachers teach. PVA jumped at the chance to fund this new tool when it was presented to the board after hearing how Nearpod could be instrumental in making any lesson interactive for students whether in the classroom or virtual. PVA agreed to purchase 45 licenses for teachers who had expressed interest in utilizing Nearpod in their own classrooms.

This unique platform is versatile so can be

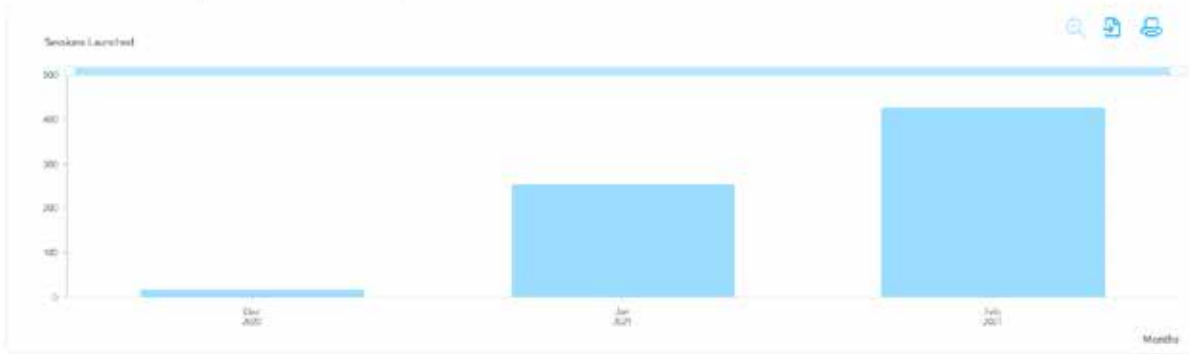
used in math, science, music or any class as the teachers have the ability to create interactive presentations using numerous different options such as videos, quiz's, and collaborate boards to involve students throughout the instruction.

We have heard such positive reports from the teachers who chose to try Nearpod that more and more teachers are requesting the opportunity to make this platform a part of their classroom. The hope is that even after every child is back in school, Nearpod will continue to be a viable platform used to teach students and engage them in interactive learning.

Nearpod Update February 23, 2021

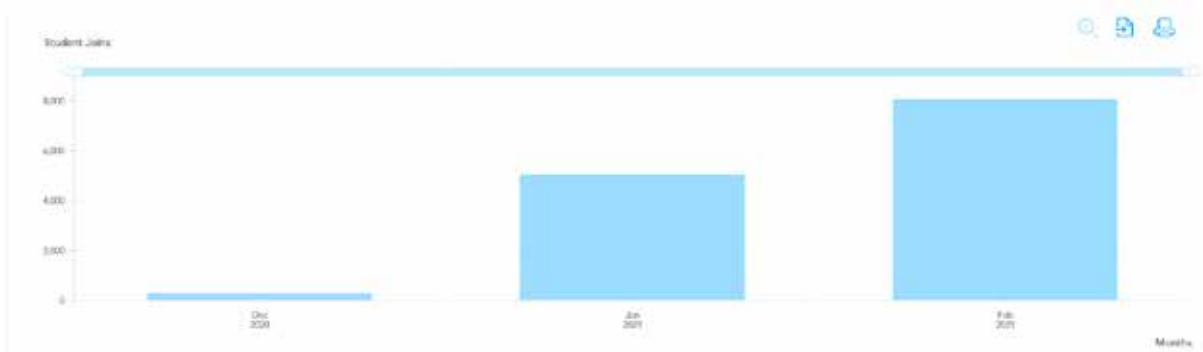
This first screenshot shows that a few of our teachers were using their trial subscriptions in December, but in January, with PVA's financial support, Nearpod usage at Pine View exploded. In February, it nearly doubled again.

Sessions Launched: The number of Nearpod sessions launched in the selected time period.



This screenshot shows how many students accessed Nearpod. The number is larger than our population because students are accessing Nearpod in multiple classes.

Student Joins: The number of students participating in Nearpod lessons during the selected time period.



THANK YOU TO OUR PVA ANNUAL SPONSORS

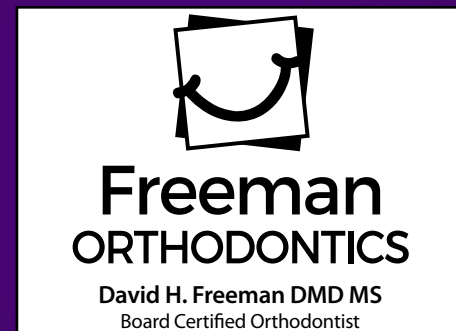
Platinum Level



Silver Level



Gold Level

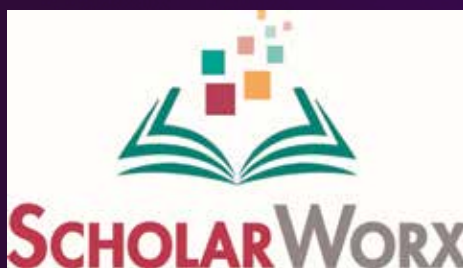
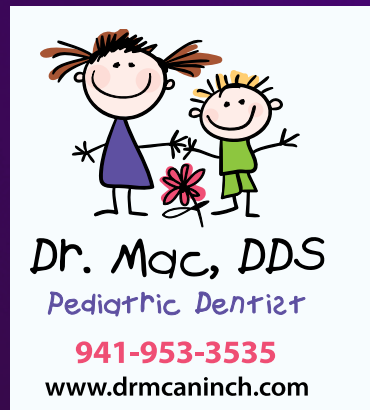
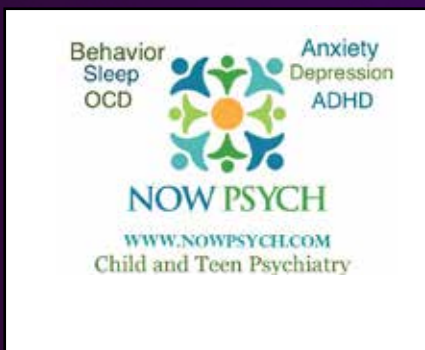


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Bronze Level





**PINE
VIEW
PYTHON
RUN**

**APRIL
10
2021**

**5K
2.1K**

5K and 2.10K (fun run) options

Fast track finish and trophies

Tech-shirts for the first 400 registrants

Part of the MTC/New Balance Racing Series

Post race grab-and-go food and drink

Music provided by Party Pro DJs





PRESENTING SPONSOR



Dr. M&M 941.953.2111
SmileWorksKids.com

EVENT INFORMATION

Date: Saturday, April 10, 2021
 Start Times: 5K at 7:30 AM,
 2.10K Fun Run/Walk at 8:00 AM
 Where: Pine View School, 1 Python Path,
 Osprey, FL 34229

PACKET PICKUP

Packet Pickup @ New Balance Stickney Point from 4-7
 on Friday, April 9, 2021

RACE AWARDS

5K Trophies: Overall Youth, Masters, Grand Masters,
 Senior Grand Master and Veteran; 5K Male & Female
 Age Groups: 0-7, 8-9, 10-12, 13-15, 16-19, and 5-year
 increments. 2.10K Awards: Medals for All Finishers!

ENTRY FEES

5K \$25
 2.1K \$20

SHIRT Youth and adult sizes available. Shirt size
 guaranteed if registered by March 17th!

COVID-19 GUIDELINES

Waves of 50 runners at 1-minute intervals
 Self-serve water station on course
 Bottled water at start and finish
 All participants must wear masks at start line and
 after running
 Awards available for pick-up at event
 Adhere to CDC social distancing guidelines

Register online at pvpythonrun.com or send entry form and check payable to Pine View School to:
 Attn: Python Run, Pine View School, 1 Python Path, Osprey, FL 34229.

Runner Name (#1): _____

Street: _____

City: _____ State: _____ Zip: _____

Date of Birth: _____ Gender: M / F Phone: _____ School Run Club: _____

E-mail: _____

Race: (circle one) 5K / 2.10K Fun Run Tech Shirt (first 400 registrants): M / F / Y S / M / L / XL / XXL

Emergency Contact: _____ Emergency Contact Phone #: _____

Additional Registrants

Runner #2 Name: _____ 5K / 2.10K DOB: _____ M / F / Y Shirt Size: _____ Signature: _____

Runner #3 Name: _____ 5K / 2.10K DOB: _____ M / F / Y Shirt Size: _____ Signature: _____

Runner #4 Name: _____ 5K / 2.10K DOB: _____ M / F / Y Shirt Size: _____ Signature: _____

Runner #5 Name: _____ 5K / 2.10K DOB: _____ M / F / Y Shirt Size: _____ Signature: _____

Runner #6 Name: _____ 5K / 2.10K DOB: _____ M / F / Y Shirt Size: _____ Signature: _____

Please be advised that photographs will be taken at the event for use on the Python Run website and in the press, Python Run marketing materials, and all other Pine View School publications. By entering this event, you consent being photographed and using your image and likeness.

I know that running a road or trail race is a potentially hazardous activity. I should not enter unless I am medically able and properly trained. I agree to abide by any decision of a race official relative to my ability to safely complete the run. I assume all risks associated with running in this event including, but not limited to, falls, contact with other participants, the effects of weather, including high heat and/or humidity, traffic and conditions of the road, all such risks being known and appreciated by me. Having read the waiver and knowing these facts and in consideration of your accepting my entry, I, for myself and anyone entitled to act on my behalf, waive and release the Manasota Track Club, Inc., its officers, directors and agents, all sponsors, their representatives and successors, including the Road Runners Club of America, its officers, directors, agents and employees, and The School Board of Sarasota County, Florida, its officers, directors, agents and employees, Pine View School, Sarasota, Florida, its officers, directors, agents and employees from all claims and liabilities of any kind arising from my participation in this event although that liability may arise out of negligence or carelessness on the part of the person named on this waiver. Rain or shine event.

Signature of runner: _____ Date: _____

Signature of Parent or Guardian if under 18 years old _____ Date: _____

TO STAY UP TO DATE
WITH OUR LATEST NEWS/ACTIVITIES:
FOLLOW PVA ON **facebook**
AND LIKE OUR *Instagram* PAGE



We NEED Your Help!

PVA is looking for a few parents
to work on and publish

PineViews

If you are interested or have questions,
please contact us at

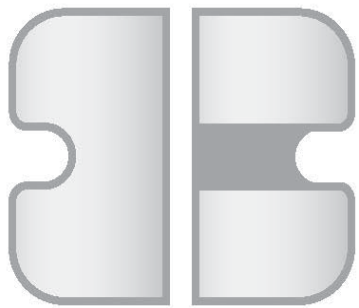
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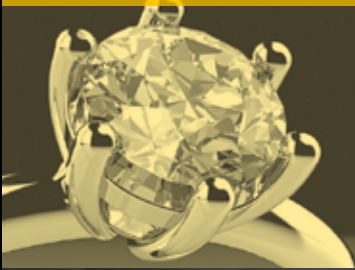
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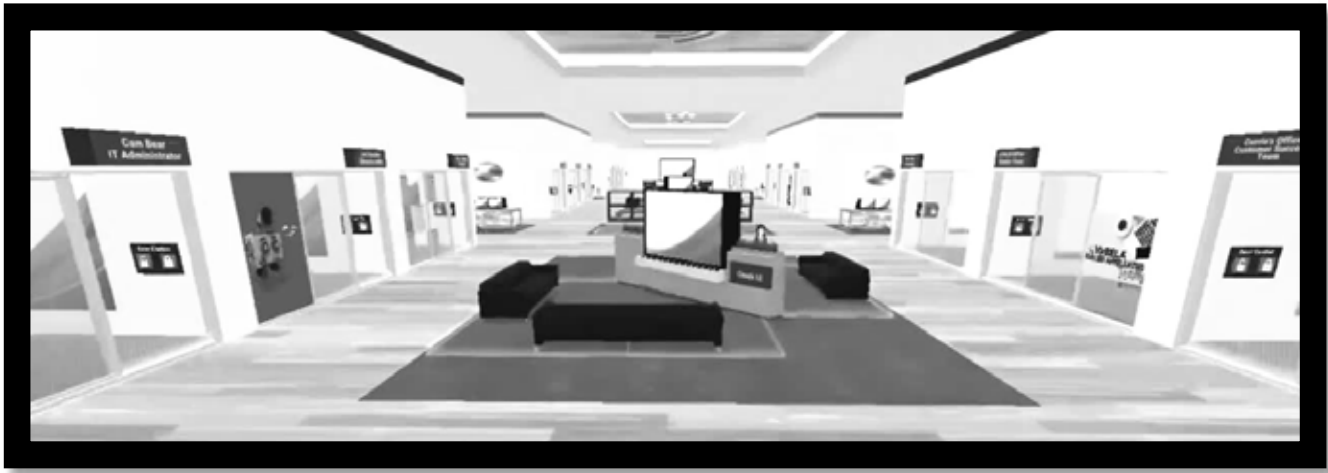


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Meet Your PVA Board

Angel Wehlage - Garden Committee



What is your role in PVA and how did you get involved ?

I am excited to be chosen as a new board member. One of my duties will be taking over the Pine Views Publication as this will be Bridget's last year. She has done a fabulous job and will be greatly missed. It seems I have been volunteering forever and yet time has flown by ! Our oldest will be a freshman next year. Initially, the reason I got involved was to just help out. Then when I got to see the students' excitement, and how they were making priceless memories I wanted to do more. I am eager to continue, and watch our children grow over the next few years.

How did you end up in Sarasota ?

We are originally from Indiana. In 2003 my mom decided to purchase a second home in Sarasota. Honestly, I thought she was crazy because she knew very little about the area. Ultimately, that is what brought us here. After vacationing in the area a few times, due to the cold weather up north

we decided to make the move to Sarasota.

What is your connection to Pine View?

Initially, when our first child started Kindergarten we knew nothing about Pine View. But after word of mouth, our own research and teacher recommendations we discovered the opportunities Pine View would provide. My daughter and youngest son followed. Our children are happy and excelling in the classroom proving we made the right decision.



Mrs. Lenerz and Ms. Rader enjoy the picnic table provided by PVA

& Committee Chairs



Puja Dhanraj - VP Sponsorship



How did you end up in Sarasota?

I was born in Sarasota and my parents have lived here for 40-plus years, so I am a native Floridian! I graduated from Pine View (Class of 1998) and headed to the Northeast for college. After many years of studying, working and living in Philadelphia, New York and, most recently, Westport, CT, my family and I returned to Sarasota last year. Our family is definitely enjoying winter in Florida much more than we did in Connecticut!

What is your connection to PV?

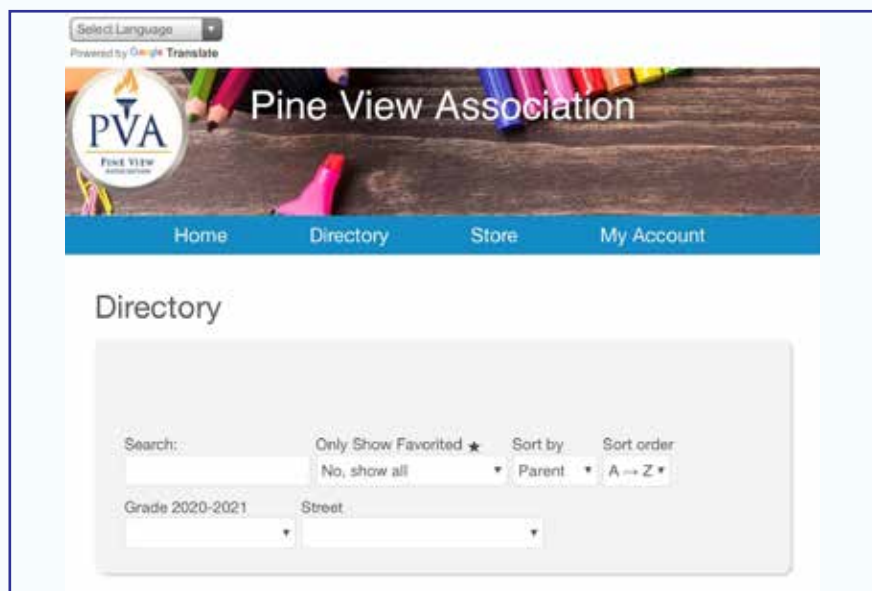
As I mentioned, I am a PV alumna and started in 4th grade at the old campus — we moved to the current campus when I was in 8th grade. My husband Chris and I have two children, Alexander and Annabelle, who are both students at Pine View in 5th grade and 2nd grade, respectively. Since Pine View has given me so many wonderful memories, I am absolutely thrilled that our kids now have the opportunity to experience the magic of Pine View for themselves!

Why did you get involved with PVA?

During our 10 years in Westport, I was very involved in the kids' schools and held numerous positions on the PTA and community boards. I knew that I wanted to contribute however I could once we moved back here. My nine years at Pine View were some of the best years of my life and the school is incredibly special to me. I know that many of the opportunities I have had, I owe in large part to my Pine View education. Ultimately, I got involved with the PVA to help give back to the school that I feel has given so much to me.

**When you join PVA,
you have access to
our online directory!**

**For directions:
go to yourPVA.org
and
JOIN TODAY!**



THE GIFT OF RESILIENCE

REACHING FOR THE STARS TOGETHER

Dear Pine View Families,

Needless to say, it has been an unprecedented and trying year; yet, with resilience, Pine View is rising to the challenge and will come out stronger than before!

Starting on April 10th, we will "Reach for the Stars" at our Annual Fundraiser and Auction to help fulfill wish lists for our teachers and take our new building on campus from great to spectacular! The event may look a little different than previous years, but we know it will still be a lot of fun!

Be on the lookout for a variety of events to come such as:

- Class Competitions to win prizes for teachers and students!
- Donation Campaign where families can buy a star, planet, moon or even the Sun and have it prominently displayed in the "sky" in the front office!
- Online Auction - see below where we need YOUR help!
- Virtual Live Auction on May 1st for coveted parking spots and the opportunity to come together and socialize with other PV families!

Make sure to follow us on Facebook, Instagram and other social media for continuous updates!

In order to make this year's fundraiser a success, we need YOUR help! Since many of the "usual" auction items will not be available this year, we are relying upon the generosity of our wonderful Pine View families to share their gifts and donations! Nothing is too small, and nothing is too unusual to be included in this year's auction. Some ideas include:

- TENNIS LESSONS
- VACATION HOMES
- MUSICAL INSTRUMENT LESSONS
- BOAT TRIPS
- TEACH A LANGUAGE
- DANCE LESSONS
- HOST A PARTY
- BABYSITTING
- FISHING TRIPS
- DOGSITTING
- COOKING CLASSES
- HOUSE SITTING
- HEALTH SERVICES

If you can think of it, we can auction it! Please email Puja Dhanraj at pujadhanraj@yourpva.org or Jaime Heath at roo1010@yahoo.com with your donations.

Thank you in advance for your support and generosity as we strive to make this our best fundraiser yet!

Your PVA Fundraising and Auction Team,

Puja Dhanraj Jaime Heath Louisa Moscow Sabine Pinto
Susan Sipes Lisa Stern





PV Alumni Corner



Dr. Manav Malik (Dr. M&M), Class of '99 PV Alumnus, PV Business Partner, PV Parent

What was your favorite thing about the school?

Definitely the people and the environment. The students, teachers, and administrators are incredibly dedicated, motivated, and talented. The environment is supportive, non-judgmental, and enriching. The synergy of the two creates the “magic” that many of us Pine View alums feel.

Do you have any fond memories?

I attended Pine View from 1989-1999 (grades 2-12). My elementary school days were spent on the original campus on Euclid Avenue and Bahia Vista Street. The all-portable campus had its own authentic, PV charm. I vividly remember Python Days, Peramathons on the Alta Vista fields, campus-wide viewing of the Cat from Outer Space on rainy days, and a few special, double-wide portables that housed the orchestra and library. We moved to the current campus when I started 6th grade. It felt pretty incredible to have our own auditorium, gym/athletic fields, and student union. So many wonderful memories – serving as orchestra Concertmaster under Mr. Bowermeister, going to Nationals as a member of the dominant PV speech and debate team, playing on the county champion 8th grade PV basketball team, and serving as Student Senate President in 11th and 12th grades.

Where did life take you after graduating from PV?

Upon graduating Pine View, I was accepted into accelerated medical programs at both the University of Miami and the University of Florida. I decided against becoming the next Doogie Howser MD and chose to pursue a career in dentistry as it was a perfect blend of art, science and hand skills. While attending the University of Florida College of Dentistry, I participated in several, pediatric-oriented humanitarian trips that really drove me toward working with children. After completing my pediatric dental residency at the Baylor College of Dentistry, I worked in Texas for a few years before coming back home to Sarasota to open my pediatric dental practice – SmileWorks Kids Dentistry. In 2019, my son started 2nd grade at Pine View and I became a PV parent.





PV Alumni Corner

How did PV prepare you for your career / the real world?

My ten years at Pine View laid the foundation for much of my personal and professional growth. The experiences in classrooms and extracurriculars taught me so much about work ethic, leadership, creativity, independence, risk-taking, time-management, collaboration and humility. As a bonus, I was fortunate to have some pretty amazing Spanish teachers (Ms. Schertzer, Sra. Marion (Gerleck), and Ms. Mayo) that helped me become fluent in Spanish – a skill that I use with patients on a daily basis.

Have you maintained a connection to PV and other PV students?

Absolutely and most happily! I knew that I wanted to give back to Pine View from the moment I left. We have been business partners with the school since the first day we opened the doors of SmileWorks — ten years ago. We have also served as the presenting sponsor for the PV Python Run since its inception in 2014. My connection to Pine View carries through to our workplace. Our front office operations at SmileWorks are managed by Elanor — my PV classmate of nine years. Another unique and proud tie to the school is having one of my former SmileWorks team members grow to become a current 2nd grade PV teacher (Ms. Lengyel). My most enjoyable connection is simply watching my son create his own journey at Pine View.



Calling All Pine View Alumni

Please send in the following information to be included in the *New Alumni Directory*:

- Name and Name While at PV:
- Email Address:
- Phone Number:
- Address:
- Years You Attended PV:
- Year You Graduated from PV (if applicable):
- College Attended and Major (if applicable):
- Graduate School Attended (if applicable):
- Current Employment:
- Are you willing to have your information published in the Alumni Directory? Yes No
- Are you available for career guidance / advice? Yes No

Please Send to alumni@yourpva.org



News from the Board Room

PVA Meeting Highlights-February 9th and March 9th Meetings

General Discussions:

- \$50 Publix gift cards were given to all Pine View Teachers and Staff Members for “Teachers Appreciation” PVA received a great response from teachers and staff.
- New teaching platform, Nearpod, has been successful among the teachers who requested to be apart of this new teaching approach.
- PVA provided all Students on Honor Roll or Straight A’s with gift cards which were mailed to their homes.
- BookStore One in Sarasota is still donating 20% of purchases to PV when code “Pine” is used at checkout.
- Python Run is moving along, permit received. Scheduled for April 10th.
- Peramathon was cancelled because volunteers cannot be on campus (at this time due to the COVID pandemic) to organize the run. No alternative solution was feasible.
- Angel Wehlage will take over Pine Views publication. Bridget Hannon is working with her though the transition.
- Ben Turoff is working on updates to Alumni Committee and the rewording of the procedure for the bylaws. A new procedure to elect alumni directors is needed.

Principals Report:

- Dr. Covert gave updates on new building construction. A Zoom meeting for parents with the building contractors occurred in February.
- Pine View had 17 National Merit Finalists
- New marquee at campus entry is operational
- FSA and AP testing timeframes are in place but still waiting on details on how testing will be take place while adhering to CDC and Sarasota County School COVID guidelines.
- Cobalt tentatively scheduled for May 15th.

New Members:

- 12 Candidates applied to join the PVA board. 10 of those candidates attended the meeting and each had 3 minutes to speak. 2 new members were elected onto the PVA board on Feb. 9th, Angel Wehlage and Puja Dhanraj
- Five new parents will be elected at the April meeting for the parent director positions. All applications reviewed by the current board members prior to the February meeting will be kept for the April election. All newly submitted applications received before March 30th will be considered as well.



News from the Board Room

Funding requests approved:

- The Drone Club received \$2000 in funding to purchase 3 drone kits to be built by students and to be used to educate students in piloting drones and grow the club's membership.
- The Luminary Magazine received \$500 in funding
- The Torch received \$2000 in funding to ensure enough printouts of the magazine will be available to all students. *
- Mrs. Bennett received \$95 reimbursement for a subscription to the Glogster Infographic maker to assist 5th grade students with technology options when completing their Genius Project which has been an ongoing project for the fifth grade classes.
- The annual PVA grant to PVS was discussed. More information is needed on how to split the available funds in the most beneficial way between the 2020-2021 and 2021-2022 school year under consideration of the uncertain fundraising situation.
- PVA will pay the \$3275 for the Spirit Week T-shirts to ensure every high school student will receive a shirt.

Positions voted on for Executive Board seats 2021-2022:

- President - Sabine Pinto
- VP School Support - Lisa Stern
- VP Sponsorship - Puja Dhanraj
- Secretary - Debbi Wolfinger
- VP of communication – Angel Wehlage
- Treasurer – TBD

PVA Fundraiser:

- New online fundraising event will start April 10th and end May 1st with a live virtual party and auction, **“The Gift of Resilience-Reaching for the Stars Together.”** PVA is planning online events, an auction, and donation sheets for teachers and equipment for the new building. PVA is looking for donations and unique experiences as auction items. Details will be going out soon (flyers and social media). (See our flyer in this issue of *Pine Views* for more details.)



Pine View Association Annual Sponsorship Packages



Dear Pine View Sponsors,

Thank you for continuing your dedicated commitment during these tough times to support our mission to enhance and enrich Pine View students' school experience. All donations will continue to support academic, social, fine arts, and technology objectives to meet our goal to keep the whole Pine View experience alive.

Annual giving to the Pine View Association (P.V.A.) plays an exceedingly important role this year in shaping the education of our students and keeping the delicate infrastructure of academic classes and extracurricular experiences accessible for all students and adequately funded. Your gift to the P.V.A. will help to ensure an excellent learning environment with many opportunities for our students to discover and embrace their passion. No other school in our county and few in our state offer the exceptional experience that Pine View provides.

The support of involved parents and generous business partners like you makes our fantastic school events, programs, and initiatives happen, including:

- Award Winning Student Clubs like Speech & Debate, Model U.N. & H.O.S.A.
- Pine View Band & Pine View Peace Jam
- Hands-On Career Day
- Extra Aides and Counselors on campus
- Free agenda books for every student each year
- E-books library and Library Tablets
- Physical Education Equipment
- Expanded STEM equipment
- Software for the World Language Department
- Music and Art programs
- Pine View Pride and Proud Pythons
- Faculty and Staff Appreciation Week
- Pine View Fair
- Peramathon

Every gift counts, and the amount of your donation is a personal one. It is not about how much you give but that you believe in what Pine View does by participating. Your family or your business will be recognized in all our Pine Views publications, P.V.A. sponsored events throughout the school year, online, and, as soon as possible, on campus again.

Sincerely,

P.V.A. Sponsorship Committee

Pine View Association Annual Sponsorship 2020/2021 Packages

Family	Business Bronze	Business Silver	Business Gold	Business Platinum
\$500+	\$700+	\$2000+	\$3500+	\$6000+
Name on P.V.A. website	Business logo on P.V.A. website	Name or logo on P.V.A. website	Name or logo on P.V.A. website	Name or logo on P.V.A. website
Thank You in PineViews	Thank You in PineViews	Thank You in PineViews	Thank You in PineViews	Thank You in PineViews
Recognition at P.V.A. events	Recognition at P.V.A. events	Recognition at P.V.A. events	Recognition at P.V.A. events	Recognition at P.V.A. events
Readathon: Names on the website	PV Fair: Banner Readathon: Name on website Online Auctions/ Fundraising events: display on website	PV Fair: Banner Readathon: Name on website Online Auctions/ Fundraising events: display on website Sponsor Recognition day: Pine View Website	P.V. Fair: Banner, T-shirt, and T-signs Readathon: Name on website Online Auctions/ Fundraising events: display on website Sponsor Recognition day: Pine View Website, and T-signs	P.V. Fair: Banner, T-shirt, and T-signs Readathon: Name on website Online Auctions/ Fundraising events: display on website Sponsor Recognition day: Pine View Website, and T-signs
Peramathon: Name on T-shirt	Peramathon: Name on T-shirt	Peramathon: Name on T-shirt	Peramathon: Name on T-shirt, and T-signs	Peramathon: Name on T-shirt, and T-signs
Bonus: For a donation of \$1500: Featured in PineViews	Bonus: For a donation of \$1000 and above: Free Business Card Size Ad in <u>all printed</u> PineViews Issues 2020-2021	Free Business Card Size Ad in <u>all</u> PineViews Issues 2020-2021 Bonus: For a Donation of \$3000 and above: Upgrade to 1/4 Page Ads	Free 1/4 Page Ad in <u>all</u> PineViews Issues 2020-2021 Bonus: For Donation of \$4500 and above: Upgrade to 1/2 Page Ads	Free Full-Page Ad in all PineViews Issues 20-2021

Four quarterly issues will be printed each school year. Please see the school calendar for the dates of each quarter.

Ads	Per Issue	Ads Sizes
Full Page Ad	\$700	7.5x10
½ Page Ad	\$350	7.5x5
¼ Page Ad	\$200	3.875x5
Business Card	\$125	3.875x2.5

Please see page 2 for advertising deadlines. Photos and artwork need to be high resolution JPEGs or PDFs

Customize Options

**P.V.A. event sponsorship & underwriting items

**Reserved Parking Space

**Legacy Garden

- Contribution to P.A.C.E., Pinnacle Auction Donations, and P.V.A. Membership donations are not included in Annual Sponsorships.
- Community partners can create their sponsorship with "Give in-kind" services & goods.
- Please make checks payable to **Pine View Association** and mail it to 1 Python Path, Osprey FL 34229; alternatively, you can donate online at <https://www.yourpva.org/donate/>.

Pine View Association, Inc., is a 501(c)(3) organization (EIN 59-1390908), registered as a charitable organization with the State of Florida Department of Agriculture and Consumer Services (D.A.C.S.) license #CH4861. Prospective donors may visit the D.A.C.S. website (www.freshfromflorida.com) or toll-free hotline at 1-800-HELP-FLA (435-7352) to verify registration and financial information. A COPY OF THE OFFICIAL REGISTRATION AND FINANCIAL INFORMATION MAY BE OBTAINED FROM THE DIVISION OF CONSUMER SERVICES BY CALLING TOLL-FREE WITHIN THE STATE. REGISTRATION DOES NOT IMPLY ENDORSEMENT, APPROVAL, OR RECOMMENDATION BY THE STATE.

3



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245577



Principal's Perspective



March, 2021

Dear Pine View School Parents and Community:

In this month's Principal's Perspective, I want to share some updates and kudos to some amazing people- although a large and complex organization, Pine View is still a family and there are so many individuals and groups who play important roles in making everything work as planned to help our students continue our PV tradition of excellence!

Again, I want to personally thank the tireless efforts, incredible dedication, and truly demonstrating the Pine View motto of 'going the extra degree' to our faculty and staff! The teachers and support staff consistently place student needs and support above all else and want nothing more than to see the spark of learning and excitement in our students' eyes! Educators are just now beginning to receive the Sars2-COVID-19 vaccination in numbers, and we hope this will support our efforts in providing a truly safe and healthy environment for our students, especially when coupled with the stringent cleaning measures, contract tracing efforts, and adherence to social distancing, mask-wearing, and the use of CDC-recommended protocols. Thank you, parents, for your help and support!

Thank you to Pine View's Speech and Debate organization, as well as the PV Class of 2022 for hosting our annual Mr. and Miss Pine View over the last several weeks. They did a wonderful job with the performances, building rapport and camaraderie, and creating those friendships that will last a lifetime.

This is a busy and important time of year for many reasons- we are continuing to prepare our students, grades 2 through 12, for outstanding success in the coming months on statewide assessments, and myriad of other tests. On the school website, you will find an introduction letter and schedules about the upcoming Florida Standards Assessments (FSA's), Advanced Placement (AP) mock schedules, Advanced Placement (AP) exam schedules, and End of Course (EOC) exam schedules. Thank you to Lori Wiley, our School Testing Coordinator, for all her work in making the spring testing go as seamlessly as possible! It is a bit more complicated this year, due to COVID precautions, so please, check the website frequently for updates.

The new building construction is going well and is slightly ahead of schedule. On the 5th of March, I was able to arrive before dawn, and actually helped "ceremoniously" pour some of the concrete for the third floor (I was supervised the entire time!) It was a truly meaningful moment for me to see the incredibly hard work going into the construction of this building, and the attention to detail involved at every step of the process by Harvard-Jolly and Tandem Construction. We will share some photos of the pour and get them out to parents, and there is a color board of the various colors, tiles, and flooring in the Main Office for anyone interested to see. We will plan for another Webinar with our vendors to update parents and community members so stay tuned!

I have been virtually "visiting" with seniors to start our preparations for graduation and drafting my comments which make the ceremony so personalized and special for them. It's hard to believe it's right around the corner, and Pine View thanks each and every parent for their love, support, and encouragement of their students- whether a second or twelfth grader, going the extra degree makes all the difference! Thank you!

Stephen P. Covert, Ph.D.

Principal

The best way to find yourself is to lose yourself in the service of others.
Mahatma Gandhi



Pine View Information

PINE VIEW
 1 PYTHON PATH
 OSPREY, FL 34229
 486-2001

Office Hours
 M-F 7:00am - 5:00pm
 Media Center Hours
 M-F 7:45am - 4:00pm

CLASS SCHEDULE

PERIOD	TIME
1	7:21 - 8:13
2	8:18 - 9:10
3	9:15 - 10:10
4	10:15 - 11:07
5	11:12 - 12:04
6	12:09 - 1:01
7	1:06 - 1:58
8	2:03 - 2:55
9	3:00 - 3:52

ADMINISTRATION

- Dr. Stephen P. CovertPrincipal
- Tricia Allen..... Asst. Principal of Curriculum
- Roy Sprinkle.....Asst. Principal Grades 2-5
- Melissa Abela..... Asst. Principal Grades 6-8
- Kate Marcotte.....Asst. Principal Grades 9-12
- Lance Bergman College Resource Grade 12
- Kate McManus..... Guidance Grades 2-5
- Kelly Hawking Guidance Grades 6-8
- Ashley Byington Guidance Grades 9-10
- Lynn Halcomb Guidance Grades 11-12
- Eileen Cabrera..... ESE Liaison/Admissions
- Kristin McCombie..... ESE Liaison/ESOL, EP, 504
- John Bobianski.....School Resource Officer

Pine View School Mission Statement

The mission of Pine View School is to provide a qualitatively different learning environment that nurtures a passion for intellectual curiosity, encourages risk taking, independence and innovation, and is committed to a tradition of academic excellence and social responsibility.

OFFICE

- Adler, Maggie Principal's Secretary
- TBD Guidance Secretary
- Banko, Beth Community Health Nurse
- Borden, MaureenAttendance Secretary
- Bufkin, Gena..... Asst. Principal's Secretary Grades 2-8
- Fisher, Teri..... Bookkeeper
- TBD..... Student Union Manager
- Ball-Fauls, MichelleAsst. Principal's Secretary Curriculum
- Leto, Marianne.....Receptionist
- Manders, Sue..... Registrar
- McLaughlin, Carole Admissions Secretary
- Reyka, JenniferOffice Secretary
- Lowe, Sheila..... Bookkeeper Assistant
- Tompkins, Bob.....Head Custodian
- Ulrich, Helen Guidance Secretary
- Valentine, Denise Asst. Principal's Secretary Grades 9-12
- Verdino, Gina..... Guidance Secretary

SAC Mission Statement

The mission of the School Advisory Council (SAC) is to enhance school decision making to improve students' academic performance and intellectual, social and emotional growth and development. As such, the SAC serves in an advisory capacity to the principal regarding school improvement; assists in preparation and evaluation of the school improvement plan; and provides input and assistance in preparation of the school's annual budget and the use of school improvement funds, as per Florida law.

SDMT

Mission Statement

The Shared Decision Making Team is the policy making body at Pine View. Teachers, support staff, parents, and students have representatives who serve on this committee. Visitors are welcome to attend.



Pine View Information

AIDES

Aristi, Nicolina.....	Monitorial Aide
Auerbach, Jessica.....	Campus Security
Ballas James, Theresa.....	Campus Security
Cherubino, Lucy.....	ESE Aide
Dooley, Melissa.....	Media Aide
Elliott, Carmen.....	Monitorial Aide
Ebers, Susan.....	Monitorial Aide
Fuentes, Joel.....	Tech. Support
Goldman, Cynthia.....	Monitorial Aide
Gross, Lenny.....	Physical Education Aide
Guardado Henriquez, Hugo.....	Tech. Support
Hawkins, James.....	Campus Security
McGuire, Bob.....	Para Professional Aide
Medlin, Laura.....	ESE Aide
Moleiro, Eugene.....	Monitorial Aide
Morgerson, Patrica.....	Monitorial Aide
Morro-Malison, Nancy.....	ESE Aide
Pflug, Cynthia.....	Library Media Technician
Sandefur, Deana.....	Health Room Aide

Pine View's 212° Philosophy

At 211 degrees, water is hot.
At 212 degrees, it boils.
And with boiling water,
comes steam.
And with steam,
you can power a train.
One degree more =
Exponential Results

-- By S.I. Parker



If You Need ...

It is important to know who to go to when you need to get something done. This list should help both new and returning students and parents.

When in doubt, ask the wonderful staff and dedicated volunteers at the front desk. They are always there to help.

IF YOU NEED:

SEE

Accident Ins. Claim Form	Jenny Reyka
Activities Calendar	Denise Valentine
Activity Bus	Jenny Reyka
Admissions	Eileen Cabrera
Announcements	Denise Valentine
Attendance	Maureen Borden
Audio-Visual Aids	Cathy Tracy
Custodial Assistance	Front Desk
Deposit/Withdrawal of Funds	Teri Fisher
Discipline Information	Michelle Ball-Fauls
Intramural Information	Joe Digiacomio
Lockers.....	Front Desk
Medical Attention	Deana Sandefur
Parking.....	Front Desk
Sign In	Front Desk
Sign Out	Front Desk
Snack Machine Refunds	Student Union
Student Activities	Lenny Gross
To report theft or vandalism	Officer John Bobianski
Transportation.....	486-2141
Transcript Request.....	Sue Manders
Withdrawal from school	Sue Manders

THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA
PINE VIEW SCHOOL
1 PYTHON PATH, OSPREY, FL 34229
PHONE (941) 486-2001 FAX (941) 486-2042

ABSENCE EXCUSE FORM

Student Name _____ Grade _____
DOB _____

- Is LATE, Reason _____
- Is LEAVING EARLY
Time of early dismissal _____
Individual picking up _____
Reason for early dismissal _____

An individual picking up a student must be on the student's contact list

- High school student has permission to LEAVE EARLY
and drive themselves off campus.
Time of early dismissal _____
Purpose of early dismissal _____
Registered Parking Space No. _____

- ABSENCE (Full Day)
Date of absence _____
Reason for absence _____
- Passport Request
Date(s) of future absence _____
Purpose of absence _____

Parent/Guardian Name (Print) _____ Date _____
Parent/Guardian Signature _____

RET: Master, 30 days aft grade period, GS7, 1
Dupl., OSA
007-17-0021
Eff. 6-7-2018

THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA
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1 PYTHON PATH, OSPREY, FL 34229
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Parent/Guardian Name (Print) _____ Date _____
Parent/Guardian Signature _____

RET: Master, 30 days aft grade period GS7, 1
Dupl., OSA
007-17-0021
Eff. 6-7-2018



REMOTE STUDENT ATTENDANCE

Zooming in late?

If your child will be signing in late to remote learning, please scan or photograph a signed tardy excuse note (or doctor note if available) and email to:

Maureen.borden@sarasotacountyschools.net

Zooming Out Early?

BEFORE your child signs off early from remote learning, please scan or photograph a signed early dismissal note and email it to:

Maureen.borden@sarasotacountyschools.net

Please 'cc' your child's teachers in this email so they're alerted to the early sign-off. If doctor notes are available they can be emailed when you child signs back in or the next day.

Absent All Day from Remote Learning?

If your child is absent a full day or more please scan or photograph a signed absent note (or doctor note if available) within 3 days to:

Maureen.borden@sarasotacountyschools.net

All notes should include the student's full name, the date and time of the absence, the reason for the absence and a parent/guardian signature.

MIDDLE SCHOOL HONOR ROLL CRITERIA FOR GRADES 6, 7, 8

Students and Parents!
Please read the following information
regarding Honor Roll as your child enters
Middle School!

The criteria for Middle School Honor Roll is as follows:

A's are 4 points
B's are 3 points
C's are 2 points

Specials are *not* used to calculate the GPA, however, we encourage all students to give it 212 degrees in these classes nonetheless.

The minimum GPA to make honor roll is a 3.5.

For example, *if* a student has a report card that is the following:

Spanish 89 = **3 points**
Math 80 = **3 points**
Social Studies 91 = **4 points**
Science 95 = **4 points**
Language Arts 92 = **4 points**

This would mean that the student has an average of **3.6**.
Total the points $3+3+4+4+4 = 18$ divided by 5 (the number of classes).
This student made the honor roll!

If you have any questions regarding Middle School GPA calculation, please contact Mrs. Kelly Hawking, Pine View Middle School Counselor

Pine View

PRIDE

Congratulations to the
Pine View elementary students that
achieved A's and A/B's
and the middle and high school students
that achieved 4.0 and 3.5 GPA's
during the 2nd Grading Quarter!

PVA is proud of your
scholastic accomplishments!



WALL OF FAME - Jan-Feb 2021

At 211 degrees, water is hot – at 212 degrees, it boils, and with boiling water, comes steam, and with steam, you can power a train.

One degree. Applying one extra degree of temperature to water means the difference between something that's simply very hot and something that generates enough force to power a machine – a beautifully uncomplicated metaphor that ideally should feed everything we do.

Thomas Edison said... “Many of life’s failures are men who did not realize how close they were to success when they give up.”

Vince Lombardi tightened it up with... “Inches make the champion.”

212 distills it even further. According to Sam Parker, author of “212, The Extra Degree”, the purpose of the 212 message is to create a level of awareness and accountability that inspires and challenges all of us to try harder, give more and, ultimately, enjoy more.

To learn more, please visit www.givemore.com



GRADE 2: Teagan Doyle is a student that works hard in everything she does. She is always on task and is a great example for her classmates. When someone has a need, Teagan is there to help. She is a loyal friend, and she helps to make sure everyone is included. Teagan is an amazing student, a wonderful friend, and a shining example of what 212 looks like at Pine View.



GRADE 3: - Isla Matash has been a virtual student most of the year, just returning to face-to-face learning on February 8. We all know how difficult virtual learning can be, but Isla took it all in stride. She worked hard, stayed focused, and always added to our conversations. Isla is an amazing artist and even wants to be one when she grows up. Isla created beautiful, hand-painted pencil bags for our 3rd grade bazaar that were sold out within the first day! Outside of school Isla swims on the swim team. Her strongest stroke is free-style.



GRADE 4: Moe Mooney is a wonderful student who is kind, hard working, and has a great sense of humor. Being new to Pine View during a pandemic is difficult at best, however Moe has excelled here with his easy going attitude and great outlook on life. He works hard for his teachers and always strives to do his best. Moe is very respected by his peers and has always been a kind and considerate classmate who is willing to collaborate and offer assistance to all. Therefore, it is without reservation that his teachers nominate Moe Mooney for the 212 award!



GRADE 5: Yatharth (Yash) Kakkad is not only an amazing student academically, he also possesses a 212 level of moral character with his high regard for his classmates. Yash is the 5th grade 212 winner this month because his empathy towards other students. He reached out to welcome a student back to school with a heartfelt plea to his class to welcome the student back to school as well. Yash comforted a child upset with losing his homework before the class started, and offered many solutions to the upset child. Yash is also the president of Elementary Student Council, as well as a winner in the Sarasota County Science Fair, which are fabulous accomplishments on their own.



GRADE 6: Claudia (Maya) Nowakowski is the epitome of a student going the extra degree. She is an exemplar student with excellent work habits, strong leadership skills, and is one to whom her peers look up to. Additionally, outside of school, she dedicates hours to the sport of swimming. Maya practices both before and after school, oftentimes having to rise at four in the morning. In a recent competition, she qualified for Florida Swimming's state meet for three different swimming events. Despite the hours dedicated to swimming, Maya is on top of her academics, always ensuring she reaches out to her teachers in advance of any work she may need prior to a swim meet. Maya absolutely has earned the 212 award!



GRADE 7: Aashima Goswami is an inquisitive student who loves to learn. Her eagerness for information is evident in her yearly STEM Fair project. Each year her project shows growth in her abilities as a research. Aashima started out the year as a remote learner. She worked very hard to stay engaged and always turned in work well done, thorough, and clearly demonstrating she was putting in the extra effort it takes to be a remote learner. Aashima always asks engaging questions, is very polite to her classmates, and now that she is in the classroom, she can more easily share her enthusiasm for learning and her thoughtful perspective.



GRADE 8: Caroline Steinwachs always brings positive energy and enthusiasm to science. She is very goal-oriented and will help her peers “see the light at the end of the tunnel.” She is polite, positive, a role model to her peers, and an all-around great student. In math, she constantly asks questions to make sure she understands the material, takes the time to check her work, and is always willing to coach a classmate on a concept that she understands. She is polite, thoughtful, conscientious, and always willing to help her classmates and offers valuable feedback to class discussions. In social studies, she is also very active in class discussions about political and current events, and careful to state “in my opinion” and debate her peers in a respectful manner. Outside of school, she somehow finds time to play lacrosse! She is an excellent example of a 212 PV student.



GRADE 9: Andrea Nemmo Ciccone is very conscientious, detail-oriented, polite, and easy-going. His hard work inspires other students to do well, and he serves as a phenomenal role model for his peers. He actively engages in class discussions, asking questions and contributing on a high knowledge-based level. He is a pleasure to have in class! Outside of class, he dedicates time to various extracurricular activities and furthering his academic potential and experiences. When you think of 212, you think of a student like Nemmo, who is always putting forth his best effort and is well-liked by his teachers and classmates.



GRADE 10: Evan Cressell-Simmons is very respectful, honest, and kind to fellow classmates and others. He is also very helpful during lab activities. When Evan is faced with any kind of challenge, he willingly accepts it and puts forth his best effort to overcome it. Because of that, he is always successful in all that he does. He does not take the “easy route” with anything, even though there are times that he can or times when his peers are doing so. Instead, he holds himself to a high level of integrity and believes in the value of hard work. He prides himself on his abilities, talents, and positive relationships with peers and teachers. We love having Evan in class as a role model to everyone else!



GRADE 11: Sarah Hassan, along with being an academically stellar, kind, and respectful student, consistently goes above and beyond in all her endeavors. In journalism, Sarah has been a mentor to the younger students learning to conduct interviews and write stories, and a reliable leader who is willing to help her cohorts lay out their pages. Sarah is an excellent listener, and values equity and equality. She has a strong moral compass that guides her daily life, as well as having an amazing performance character in all her endeavors.



GRADE 12: Catherine Bricker is an excellent student, and a wonderfully kind and respectful person. Highlighting her Performance Character, Catherine is always going the extra degree. She is inquisitive; consistently adding to enhanced classroom discussion for all. Catherine is always ready to help whether it be tutoring students, assisting teachers, or leading the efforts in the Valentine Rose Sale. Her enthusiasm and compassion demonstrate the 212 “Every day – Every way” spirit.



STAFF: Jenna Molinaro has worked tirelessly to provide teachers support with our new electronic resource, Nearpod. She presented at team meetings, worked one on one with teachers who requested it, and developed a 2 hour workshop open to all Pine View teachers. Her willingness to share her knowledge with others and give so much of her time to supporting colleagues is an example of true professional collaboration within our school community. She is a role model to us all! Thank you, Jenna, for your 212 efforts, on behalf of your colleagues.

Through Forums with Dr. Covert and grade level Guidance Counselors, students are being introduced to the concept of “212” and “going the extra degree”.

Opportunities to compare and contrast examples of going the extra degree in various settings are provided. Grade level recognition of students who have demonstrated that extra degree of effort through moral character or performance character are being showcased on the Pine View “Wall of Fame” proudly displayed in the Student Union. The 212 “Wall of Fame” recognizes students who demonstrate going the extra degree.

Nominations are received from grade level and/or classroom teachers. This recognition may highlight Moral Character (Citizenship, Gratitude, Kindness, Responsibility, Honesty, Respect, Good Sportsmanship) or Performance Character (Personal Improvement, Risk-taking, Diligence, Independent Learning, or Enthusiasm). Students may be recognized for a specific action or for demonstrating the 212 “Everyday – Every way” spirit. As Dr. Covert points out when he addresses students, “the true measure of success is not to outdo others but rather to outdo ourselves”. The 212 message certainly reinforces that important notion for Pine View students.

Got (Math) Problems?

TRANSFORMATIVE
— tutoring —

Spring & Summer
ARE TEST PREP SEASON



Kennon McCaa, M. Ed.

“Kennon is amazing!”

T.P.–PV Parent

- Pine View Parent
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‘THIS CLASS IS FOR EVERYONE’: STUDENTS REFLECT ON FIRST-EVER AFRICAN-AMERICAN HISTORY COURSE

By Mahitha Ramachandran

A United States history class provides many Pine View students with a foundational knowledge of American society — but sometimes, the basics aren’t enough. The resurgence of the Black Lives Matter movement last summer caused many to turn to knowledge from these courses for answers, only to realize that the “foundational” curriculum had a glaring hole. That is when AP United States History teacher Scott Wolfinger decided it was time for some changes.

“I decided I needed to do something different. I wasn’t comfortable going out to protests because of the pandemic, but I’m a history teacher, so teaching history is what I can do,” Wolfinger said. “I thought teaching African American history could make people more aware and more understanding of what has led us to where we are today and led people to be as frustrated as they are.”



Scott Wolfinger teaches this new class at Pine View

During the first semester of the 2020-2021 school year, students ranging from grades 9-12 enrolled in a newly-created class at Pine View: African American History Honors. The course did not have a concrete syllabus for Wolfinger to work with. Thus, one of the first assignments the students received was to research and create a curriculum for the class, essentially tasking the students with determining what they hoped to learn over the course of the semester.

One student, ninth-grader Alicia Harvey-Lopez, constructed a noteworthy syllabus which reflected her already-vast knowledge of African American history.

“I took the class because I am very interested in my history as an African American, as well as the different things that have been going on in America,” Harvey-Lopez said. “Everything that I know has been from family members, outside organizations, or research that I’ve conducted on my own. This class for me personally was more of developing the course and sharing my information among my peers.”

“I think Alicia didn’t realize that she knew so much about African American history. She was a constant resource for me,” Wolfinger said.

In fact, he used her syllabus as a guide, in coordination with discussions from class, to ensure the course met state standards. These group conversations, which focused on affording all students the opportunity to share their perspectives, defined the class’s format throughout the semester. Students who took the class said they greatly enjoyed this form of learning.

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“It was definitely focused on discussion, which is something I honestly liked,” tenth-grader and African American History student Will Hartvigsen said. “There were a lot of opinions we were able to share and ideas we were able to put together that I don’t think you could get from just looking at the textbook.”

Wolfinger, who had planned on using a discussion-based format for the class even before the school year began, had similar thoughts.

“The class almost felt like a study group or a club where we got together, and we would collaborate. We would pick a topic or a time period, they would go learn about it and we’d come back, and everyone got a chance to teach the rest of the class. I learned right along with them,” he said.

The content of the course started in Africa, with the people and kingdoms that existed before the slave trade. According to students in the class, it was a notable topic that they hadn’t previously given much consideration.

“Learning about Africa before slavery was really interesting. That is something I had never been taught about in other history classes,” twelfth-grader Bethel Schandorf-Lartey said.

“What most people think they know about Africa is that it’s poor, there’s malnutrition, all those types of things. What most people don’t know is that Africa had the richest kingdoms... They had gold and different nuts and different animals. Most people don’t realize that Africa was developed and had extreme wealth,” Harvey-Lopez said.

From there, the class went on to discuss “the Middle Passage and Triangular Trade, the African Diaspora, significant turning points and trends in the development of African American culture and institutions, enslavement and emancipation, the Abolition, Black Nationalist, and Civil Rights movements, significant historical figures and events in African-American history, and contemporary African American affairs,” to quote Harvey-Lopez’s syllabus.

Along with the focus on discussion, Wolfinger said that the class sought to reveal perspectives that other history classes often ignore.

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“With a traditional history class, you’re looking at the leaders and the acts that were passed and the major events that happened, but we chose to look from the perspective of common people, people who were involved in the struggles that we were reading and learning about,” Wolfinger said.

Hartvigsen cited an example of this emphasis on perspective: “We looked at the perspective of the news during coverage of the Central Park Five events compared to the accounts by people who were actually part of the event.”

According to Harvey-Lopez, these conversations are extremely important.

“African American history is not seen from a certain point of view that a certain party or a certain race is good or bad,” she said. “The truth is told by the facts. It’s such a delicate subject because people like to shy away from information about different events and violence that has happened; it’s traumatic and it’s hard to talk about.”

Both Schandorf-Lartey and Harvey-Lopez also pointed out the number of African Americans in the class: “Going into this class, I have never seen so many African Americans at Pine View before. That was my first time having that many African Americans in a class,” Harvey-Lopez said. “Many African Americans might not know their own history because it’s just not taught.”

Ultimately, the students agreed that learning about African American history is important for every student and creates an understanding of how all these events have led up to the moment we are in today. Each of them echoed a similar sentiment: African American history is American history.

“Every part of American history is related to African American history, and this class really made that clear,” Schandorf-Lartey said. “It really impacts your perspective on current events when you truly have an understanding of why they are happening. I am really glad they made this class.”

After working all semester with Wolfinger to develop the course, Harvey-Lopez doesn’t just hope that more people take the class, although she does want to see that.

“This class is not for a certain group of people. This class is for everyone,” she said.

Harvey-Lopez also hopes to make this a full-year rather than semester course.

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“I wish we could have covered a lot more things; it was really hard and limiting, the amount of time that we had. U.S. History is a full-year class, and everything that has happened in U.S. history, African Americans have been a part of in some shape or form,” she said.

Luckily, some news came to Wolfinger at the end of the semester. The College Board emailed him and other African American history teachers in the country saying that they were looking to create an AP African American History course and asked for any syllabi that teachers had been using. Wolfinger sent them the syllabus Harvey-Lopez created.

“They want to look at all of them and then take what they want to form the course,” Wolfinger said. “I wrote them and said that I had my students do this as an assignment, this is from one of my students, this was the best one, and they said ‘Thank you.’ So I think hers is going to be integrated in with the rest. That’s pretty cool.”

At the end of first semester, Wolfinger finished the class with a final assignment to discuss actions students wanted to take as a result of knowledge gained from the course. The class discussed getting involved in local organizations and starting social justice clubs. However, taking action is just one way the students see this class affecting them in the future.

“Next year, I’m planning on taking APUSH [AP US History], so it’ll be interesting to go through the history of the U.S. and compare it to what I learned this year,” Hartvigsen said.

“The things I learned in this class, I think will change the way I contextualize all the issues we are facing now and in the future,” Schandorf-Lartey said.

“I really enjoyed it. It was sad saying bye to everyone on the last day. I wish I could stay for longer and keep developing this course,” Harvey-Lopez said.

As for next year, Wolfinger plans to teach the course again.

“Teaching African American History Honors this year was one of the highlights of my career. It was so much fun, and I absolutely plan on teaching it in the future,” he said. “If enough students sign up, I’ll be there to teach it without a doubt.”

To read the full issue go to PVTorch.com and click on the READ THE PRINT EDITIONS tab at the top.

Legacy Garden Construction Update

By Lily Quartermaine

A palm tree casting shade above your head, the gentle strum of your peers playing some tunes, a beautiful, open area that fosters a relaxing and student-approved environment, and your chemistry textbook sitting on your lap as you lean forward and laugh with some of your friends: this is the future of Pine View's Legacy Garden.

The Legacy Garden is one of the most highly anticipated aspects of the current construction on campus. The concept of this project has always sat quietly in the back of students' minds, but there are some crucial updates and changes.

It is projected that the Legacy Garden will be finished around the end of the new building construction, which is either this summer or the following.

Originally, the garden was going to be near the office, but the location would have obstructed the view of the new building by haphazardly sticking out into the quad area. Instead, the location was changed to a spot near the technology building, so that the quad's essential line of sight wouldn't be blocked.

The garden will have a modern design and layout that is currently in the works. It will be adorned with two large serpentine-shaped structures that can be used as seating, along with other seating options. Florida-friendly flora and fauna will tower over the garden and cast an area of shade for students to study and relax between classes.

Additionally, the plaques on benches will be able to be dedicated to donors, engraved with the names of former staff and students. Other ideas include the engraved bricks that once formed a pathway outside administration being incorporated into their own, exclusive portion of the garden.

Social studies teacher Jenna Molinaro and former Pine View teacher Patti Gerlek, who both created the idea of the Legacy Garden, amassed the first sum of fundraising. There is a large sum of funds collected by them that is strictly reserved for the Legacy Garden; however, if funding is a struggle, more money will be collected through parents or alumni. Although social distancing does affect the way schools interact with these groups, the garden presents itself as a perfect vehicle to reach out and establish a stronger bond, especially with alumni.

When asked about what he hopes the Legacy Garden becomes, Principal Dr. Stephen Covert had an expansive and thoughtful response.

"We hope that this area...[is a place] where students can sit, maybe socialize, study, do homework, play guitar, just relax for a few minutes, and as they're seated, hopefully they'll notice these plaques on the benches and think of those students," Covert said. "Twenty years from now, they'll think of those giants whose shoulders they are standing on; that those kids from 2023, 2026 were the giants, and it will inspire them to make a difference, too, and plant their own tree or start their own garden."

In the spirit of Pine View's ever-popular motto, the hope for the Legacy Garden is to show current students that achieving the extra degree is possible.

"Hopefully it reinforces the idea that everyone can make a difference in the world, even if it starts with something as small as a brick or plaque in the Legacy Garden," Covert said.



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9/10/20

Guidelines from the Department of Education requires schools to inform parents if any teachers are “Out-of-Field”. For teachers at Pine View, this typically means they are lacking the courses for gifted education endorsement and/or ESOL. The following teachers are listed as “out-of-field”: **Beth Bailey, Dylan Bell, Wendy Hazlett, Stephanie Leitzen, Rachel Lenerz, Tammy Madden, Brian McCombie, Ashley McLeod, Shane Melton, Pamela Novak, Lisa Rader, Leslie Stewart.** Most of our teachers in this category are currently enrolled in coursework that will address this “out-of-field” status.



2020-2021 DISTRICT CALENDAR

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JULY 2020						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

6th – 10th - 240 Staff Non-Work Days
21st – 220 Day Staff Return

AUGUST 2020						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

17th – 196+5 Day Staff Return
24th – 186+5 Day staff Return
31st – First Day for Students

SEPTEMBER 2020						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6		8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7th – Labor Day - No School - Students, All Staff

OCTOBER 2020						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12th – Professional Day-Students Only
30th – End of 1st Grading Period

NOVEMBER 2020						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25			28
29	30					

2nd – Professional Day-Students, 186/220* Clsfd Staff
18th – Professional Day-Students Only
25th–27th – Thanksgiving Break - Students, All Staff

DECEMBER 2020						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

21st–31st – Winter Break - Students, All Staff

JANUARY 2021						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17		19	20	21	22	23
24	25	26	27	28	29	30
31						

1st – Winter Break - Students, All Staff
18th – Martin Luther King Day - Students, All Staff
22nd – End of 2nd Grading Period
25th – Professional Day - Students, 186/220* Clsfd Staff

FEBRUARY 2021						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14		16	17	18	19	20
21	22	23	24	25	26	27
28						

15th – Presidents Day - Students, All Staff

MARCH 2021						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

15th – 19th Spring Break - Students, All Staff

APRIL 2021						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

7th – End of 3rd Grading Period
8th – Professional Day - Students Only
9th – Professional Day-Students, 186/220* Clsfd Staff

MAY 2021						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

31st – Memorial Day - Students, All Staff

JUNE 2021						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

11th – Last Day for Students, 186 Day Staff
15th – Last Day for 196/220 Instructional Staff
18th – Last Day for 220 Classified Staff

*Note: 220 Day classified staff do not work Professional Days for 2020/21 only.

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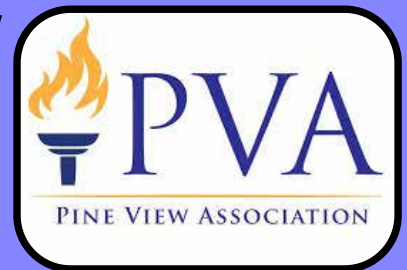
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