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There is No Fee to be a PVA member.

CURRENT MEMBERS need to sign in, verify your family info and REACTIVATE.

**NEW MEMBERS** can visit the PVA website to sign up for the first time.

Join PVA and be "in the know!" Don't miss out on volunteer opportunities, access to Student Directory, news of school events, receive issues of Pine Views directly to your door, and much more.

Reach out to Debbi Wolfinger, Membership Chair, with any questions at deborah.wolfinger@yourpva.org or 941-650-7290.



Any voluntary donations are greatly appreciated. For every \$50 donation you will receive a PVA Tervis Tumbler.

#### **Our Mission:**

The Pine View Association, working with the Pine View community, supports & advances the excellence of Pine View School.

#### About PineViews

Pine Views is the official newsletter of the Pine View Association. Five issues will be published each school year. The issues will be mailed to our members and be available in the Pine View front office. The issues are also available online at www. yourpva.org under the Pine Views tab. To become a PVA Member, which is free and open to all Pine View parents and guardians, go to www.yourpva.org and click on "Join Today."

Pub. Date	Deadline
3/21/2023	3/3/2023
6/12/2023	5/26/2023
	3/21/2023

Students, faculty, staff and parents are encouraged to submit articles and photos no later than the deadlines above. Photos must be high resolution JPEGs or PDFs. Flyers and all other submissions should be high resolution PDFs and all names and grades of students must be submitted with photographs..

#### Please submit articles/photos to

#### pineviews@yourpva.org

Information and articles should be of interest to the Pine View School community. Pine Views is published by and all rights reserved by the Pine View Association. Although information contained in this publication has been derived from sources which are believed to be reliable, they are not always necessarily complete and cannot be guaranteed. Neither PVA, Pine View School, nor any of its employees, or any person(s) or firm who is represented within this publication shall have any liability for any loss sustained by anyone who has relied on the information contained in this publication. PVA, Pine View School and its affiliates do not endorse any advertising within this publication. Copyright © 2022 Pine View Association

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### About PVA

# Pine View Association (PVA) Mission Statement

The Pine View Association is Pine View's own organization of parents, teachers, staff and friends.

The Pine View Association, working with the Pine View community, supports and advances the excellence of Pine View School.

The PVA encourages volunteerism, raises and disburses funds, promotes communication and cooperation with the school, provides input to the school on issues of concern to parents and supports gifted advocacy issues on a local and statewide basis.

#### **PVA Committees & Chairs**

**Annual Sponsors:** 

Silke Cuff

sponsorship@yourpva.org

Faculty and Staff

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Jaime Heath

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## Parent to Parent

#### Your PVA Team

#### **Executive Committee**

Lisa SternPresident
Puja DhanrajVP School Support
Silke CuffVP Sponsorship
Susan SipesTreasurer
Debbi WolfingerVP Communications
Secretary open

#### **Board of Directors**

Andrea Berke
Camille Cline
Dave Gulliver
Jaime Heath
Jill Izydor
Cindy Jaramillo
Gretchen Lovewell
Sabine Pinto
Angel Wehlage

#### Faculty Reps

Dr Stephen P. Covert-Principal Andy Vitkus-Elementary School Dean Ball-Middle School Tammy Madden-High School

#### Alumni Reps

Ben Turoff Dr. Manav Malik Hello Wonderful Pine View Families,

Happy New Year 2023! Welcome back from the winter break. Hoping all our families had a restful and enjoyable break, celebrating time together with family and friends and creating meaningful memories!

After receiving the final donation from our incredible parents, P.A.C.E. numbers were tallied. P.A.C.E. stands for Partners to Achieve Classroom Excellence. This is an opportunity to assist teachers and instructional staff to purchase additional classroom items to support instruction. Thanks to all our Pine View Parents, \$47,109 was received by the teachers to use toward their classroom needs!

The Pine View Fair was a huge success and lots of fun! We saw lots of kids and parents attend this event. The participation from clubs and classes exceeded expectations. Through all the efforts of these groups, almost \$22,000 was raised and distributed to the participating clubs and classrooms. Great job! Thanks to Lilly Thomas for overseeing the entire event from start to finish and making sure the Fair was a hit!

I am excited to remind everyone about our annual Pinnacle event happening on February 11, the Pinnacle Met Gala! Tickets are now available for purchase. This is such a fun night to share with friends while supporting Pine View School! Last year, through this event, we raised money to support a number of endeavors such as the Pine View Band, the Pine View choir, a brand new copier for teachers and staff, PSAT instructional preparation, and for the senior class in preparation for graduation.

Please check out the website at <a href="www.PVAgala.com">www.PVAgala.com</a> to purchase tickets and peruse other options to donate toward Pine View school! None of this could happen without your participation and support!

Welcome back, Pine View family!

Warmly, Lisa Stern PVA President

# THANK YOU TO OUR PVA ANNUAL SPONSORS

Platinum Level



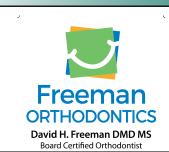




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The Zhang Family



#### News from the Board Room

#### **PVA Meeting Highlights for November**

Take Stock in Children's Executive Director Lisa Bechtold and Director of Development Diana Dill gave a presentation and shared the strong partnership TSIC has had with Pine View over many decades.

Asst. Principal Lana Marcotte gave the Principal's Report, with a number of news items: Kristallnacht/ Holocaust Week, led by teachers Chris Lenerz and Mark Goebel; Pine View's Girls & Boys Tennis Teams winning district championships; recognition of elementary teachers and students for Fall Parade; the strong turnout for Astronomy Night on Oct. 22; and the first quarter award for Proud Pythons.

She also noted upcoming events: the Annual Veterans Day celebration on Nov. 11; Miss Pine View on Nov. 11; Pine View Fair on Nov. 12; and the high school Parent Coffee on Dec. 2. Marcotte also covered the Equity Policy and provided a hyperlink to learn more. She discussed the School Improvement Plan, focusing in Q1 on ELA/Math, plus specialty subject areas.

Treasurer Susan Sipes reviewed financial statements and noted that PACE brought in \$43,000 in teacher support. Board members approved the financials by unanimous vote.

Representing the Governance Committee, Cindy Jaramillo reminded PVA board members to contact her if they are interested in running for an Executive Committee role, and reminded members to complete and submit Conflict of Interest (COI) forms.

IT Liaison Jaime Heath and VP Puja Dhanraj reviewed updates and improvements to PVA's email and electronic archives.

VP/Membership Chair Debbi Wolfinger reported that PVA received 220 membership signups from the Coffees and Open Houses at the beginning of the Academic Year and planned to re-activate records by calling people; 74 people needed to be verified by school administration before she could connect with them.







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NOW ACCEPTING NEW PATIENTS

#### Take Stock In Children Honors Pine View Alum, Seeks More PV Students and Mentors



Kassandra Nealon

Kassandra Nealon, a 2013 Pine View graduate, has been nominated for Take Stock in Children's Alumni of the Year award.

Take Stock in Children is a nonprofit organization that connects academically talented children from

lower-income families with mentoring, college success preparation and college scholarships.

Take Stock in Children's support helped Nealon to attend Boston University and to a career in health care. After graduation, she worked as a clinical research coordinator for Massachusetts General Hospital, then moved to Florida to pursue a master's degree in biomedical sciences.

She had to withdraw from the program to undergo treatment for acute lymphoblastic leukemia, and following the treatment took a position as clinical research associate with Be The Match, the national bone marrow transparent

"Once I had time to recover both physically and mentally from my treatment, I discovered a passion in giving back," she said in her nomination biography. That began with a new job, as a clinical research associate with Be the Match, the national bone marrow transplant registry. Nealon supervises clinical trials which aim to improve blood cancer and transplants treatments. She also is an Imerman Angel cancer peer mentor and WeGO Health Leader, guiding newly diagnosed patients through the treatment process.

Her efforts to help patients don't stop there."I have also published a children's book titled "Bye, Bye Bad Blood," which aims to explain Leukemia and its treatment to children in terms that they understand," she said. All proceeds of the book go to the Leukemia and Lymphoma Society.

Nealon's success is a reminder that the Take Stock in Children program is available at Pine View, and the group is seeking both students to participate and adults willing to serve as volunteer mentors.

Lisa Bechtold, executive director of Take Stock In

Children's Sarasota chapter, recently met with PVA to bring more attention to the program. She notes that while Pine View has many affluent families, school data indicates that more than 70 students on campus would qualify both economically and academically for the program.

The core of Take Stock In Children is its oneon-one mentoring program. Students meet with a volunteer mentor at least twice a month for two 30-minute sessions. Most mentors meet with their students weekly. Mentorship is not being a homework assistant; instead, it's more about listening.

"The kids need someone to just talk with, have a moment to be themselves, and to have a commitment from someone," Bechtold said. "A lot of students don't get much consistency in their lives. It's incredibly powerful for them to just have someone show for them when they say they will."

Mentoring usually takes place on the school campus, at lunchtime, and sometimes by video chat. Mentors can choose the school where they want to volunteer, and Take Stock In Children carefully matches them to students who would be a good fit. Usually the mentor and student are of the same gender.

Take Stock In Children also needs volunteers to serve on its various committees: The Scholarship Committee monitors student compliance with program requirements and conducts interviews for new student applicants; the Mentor Committee sets a plan for mentor recruitment and retention and monitors mentor match requirements; the Funding/Community Relations Committee works with the development director to monitor fundraising opportunities, special events, grant requests and other opportunities.

Take Stock In Children students are guaranteed a two-year Florida Prepaid tuition scholarship when they successfully complete the program (graduation from high school, maintain at least a 2.5 GPA, meet with a mentor and have no involvement with drugs or crime). Students can earn an additional two-year scholarship during their senior year in high school by showing their plan to attend a university upon graduation.

The Take Stock In Children scholarship is considered "first dollar," meaning it will not interfere with other scholarships like Bright Futures, Pell grants, local scholarships, and institutional aid.

#### **Meet PV's New Student Assistance Program Specialist**



Hello, Pine View families. I'm Sarah Workman, PV's new SAP (aka, "the new Konstantin"). It's so great to be here among these extraordinary students, faculty, and staff! Thank you for sharing your amazing children with us.

If you feel like you know me from somewhere, that's very possible - I am in my sixth year as a PV parent.

For those of you I've not yet met, or don't have the foggiest what an "SAP" is or does, please read on to learn how I can help a PV 8th-12th grade student succeed.

#### **SAP Fast Facts:**

**My Purpose:** As your SAP (Student Assistance Program Specialist), I am here to help support you as well as your students however I can - listening, understanding, problem-solving, boosting blood sugar, etc.

How a student starts SAP services: A teacher, parent, or student can go to Guidance and ask to speak/work with the SAP. Ms. Halcomb, Ms. Byington or Ms. Cantillo then completes an "SAP referral" for me, obtains a Community/School-Based Mental Health consent and a Student Participation Consent from the parents, then shares the paperwork with me. Then I contact the student's parents to introduce myself, and obtain a First Step of Sarasota, Inc., consent from them. Once the referral and those three consents are received, I call the student, set up a time to meet, and we get started. Wasn't that easy?

**My Location:** I am in Green 208, facing the courtyard, so please stop by and say hello! ("Safe place" distinction applies for adults, too).

My Background: I have worked as a counselor in private practice and as a family mediator and coach for many years. I am finishing my Master of Social Work (FSU), and I have a background in law (JD, UMiami). I have specialized training in working with folks with ADD/ADHD. I frequently incorporate personality-type assessments into my work to help accelerate the identification of barriers and strengths. I am earning my EdD in educational innovation (USF), focusing on utilizing personality-type information to improve parent-teen attachments and adolescent mental health outcomes.

Do you have a question about stress-coping, connecting, time-management, or other high school student-related matters? Please write to me at sarah.workman@sarasotacountyschools.net. Issues will be addressed, and general questions answered, in this monthly community wellness column, "Ask the SAP."

Have a great month, Pine View!



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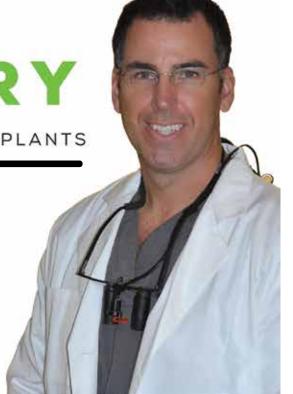
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PVA's Pine View Pride event on November 17 recognized outstanding academic work for almost 1,300 students in grade 2 through 12 grade. Depending on the student's GPA, elementary students received a fruit bar or a smoothie; middle school students a smoothie or lunch from Chick-fil-A; and high school students received breakfast from Clever Cup and Einstein Bros. Bagels, or lunch from Chik-fil-A. Thanks to Renata Gaertner, Michelle Halbreich, Janna Kim, Melissa McLeod, Suk Son, Christy Teffenhart and especially to Tracy from Clever Cup, which has generously supported Pine View and PVA.

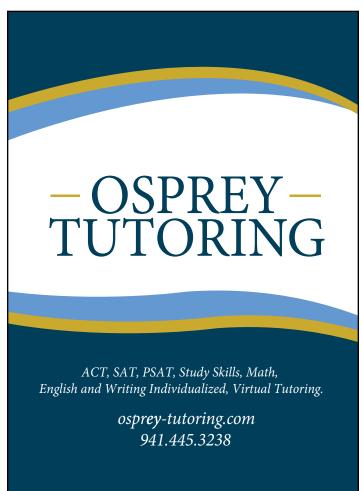










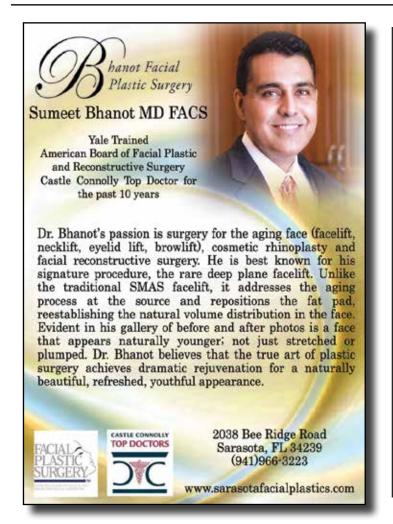




#### **Miss Pine View**



A dozen members of the Class of 2023 participated in the annual Miss Pine View event, which featured costumes, skits, singing, dancing and lots of laughs and camaraderie. The winner was Lily Maglio, with runner-up Tiffany Yu. The People's Choice award went to Lexie James and Miss Congeniality was Simona Belilovskiy.





# HOLDAY STAFF APPRECIATION PARTY

PVA held the annual Holiday Staff Appreciation Party at Oak and Stone restaurant on December 2. The entire Pine View staff was invited for a night of drinks and appetizers like pizza, wings, veggies and salads, and more than 50 teachers, administrators and staff members attended. Staff Appreciation co-chairs Andrea Burke and Jill Izydor put on the event, with help from parent volunteer Amy Nance and PVA President Lisa Stern.









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#### **High School Parent Coffee**



Pine View administrators held a High School Parent Coffee get-together on December 2, with presentations on academics, counseling, course selection and college preparation from Principal Dr. Stephen Covert, High School Assistant Principal Lana Marcotte, Grades 9-10 School Counselor Ashley Byington, Gr. 11-12 School Counselor Lynn Halcomb and Grades 8-11 College & Career Advisor Dr. Lori Wiley.

# PINE VIEW PYTHON 5K April 15<sup>th</sup>, 2023

# It's Back! Save the date for the annual Python 5K Race!

If you are interested in helping with planning or volunteering on race day, please contact the race directors, Silke Cuff or Kristy Ochsendorf.

silke.cuff@gmail.com or kbooth9@gmail.com







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#### **VIP SPONSOR TABLES**





Your generous contributions are greatly appreciated and will support and advance the excellence of Pine View School and our children.

#### CELEBRITY TABLE | \$10,000

- Table of 10 with Premium stage and runway seating of your choice
- · Group pictures with celebrity icons
- Early entrance and Private Seating during Cocktail Hour
- Business logo/family name featured on event program, step and repeat banner and sponsor loop on digital screens
- Business logo on banner in Pine View School office
- Recognition/logo in Pine View's Magazine
- Honorable mention onstage by Dr Covert

#### RED CARPET TABLE | \$5,000

- Table of 10 with Preferred front row seating
- Group pictures with celebrity icons
- · Early entrance and Private Seating during Cocktail Hour
- Business logo/family name features on event program, step and repeat banner and sponsor loop on digital screens
- · Recognition/logo in Pine View's Magazine

#### FASHION & ART TABLE: \$2,500

- Table of 10 with Preferred seating
- · Group pictures with celebrity icons
- · Early entrance and Private Seating during Cocktail Hour

#### ICON TEACHER TABLE | \$2,500

- Table of 10 for our Pine View teachers
- · Group pictures with celebrity icons
- Early entrance and Private Seating during Cocktail Hour

# UNDERWRITING OPPORTUNITIES





Contributions from the underwriting opportunities listed below will be used to support Pine View School while acknowledging our donors throughout the Pinnacle Met Gala event.

#### RED CARPET COCKTAIL RECEPTION UNDERWRITER | \$5,000

- Business logo/family name on banner displayed in cocktail area
- Business logo/family name featured on step and repeat
- Business logo/family name featured on digital loop screens
- Business logo/family name featured on PVA gala website
- Logo on cocktail napkins
- 2 Met Gala tickets
- · Early access to preview live auction items

#### DINNER COCKTAIL BAR UNDERWRITER | \$5,000

- Business logo/family name on banner displayed in cocktail area
- Business logo/family name featured on step and repeat
- Business logo/family name featured on digital loop screens
- Business logo/family name featured on PVA gala website
- Logo on cocktail napkins
- 2 Met Gala tickets
- Early access to preview live auction items

#### VIP PARKING UNDERWRITER | \$5,000

- Business Logo/family name displayed by VIP parking entrance
- Business logo/family name featured on step and repeat
- Business logo/family name featured on digital loop screens
- Business logo/family name featured on PVA gala website
- Logo on cocktail napkins
- Met Gala tickets
- Early access to preview live auction items

#### AUCTIONEER UNDERWRITER | \$2,500

- Business logo/family name featured on auction bidding paddles
- Business logo/family name featured on digital loop screens
- Business logo/family name featured on PVA gala website
- 2 Met Gala tickets
- · Early access to preview live auction items

#### PINNACLE MET GALA SOFTWARE PLATFORM | \$2,500

- Business logo/family name featured on auction bidding website
- Business logo/family name featured on digital loop screens
- Business logo/family name featured on PVA gala website
- 2 Met Gala tickets
- Early access to preview live auction items

#### STEP AND REPEAT | \$2,000

- Business logo/family name displayed near step and repeat banner in cocktail area
- Business logo/family name featured on digital loop screens
- Business logo/family name featured on PVA gala website
- 2 Met Gala tickets
- Early access to preview live auction items

#### DISC JOCKEY UNDERWRITER | \$2,000

- Business logo/family name displayed in DJ booth area
- Business logo/family name featured on digital loop screens
- Business logo/family name featured on PVA gala website
- 2 Met Gala tickets
- Early access to preview live auction items

# UNDERWRITING OPPORTUNITIES





#### PINNACLE MET GALA TAKE HOME SOUVENIR UNDERWRITING | \$2,000

- Business logo/family name displayed on thank you gift
- Business logo/family name featured on digital loop screens
- Business logo/family name featured on PVA gala website
- 2 Met Gala tickets
- Early access to preview live auction items

#### **EVENT PROGRAM UNDERWRITER | \$2,000**

- Business logo/family name displayed on event program
- Business logo/family name featured on digital loop screens
- Business logo/family name featured on PVA gala website
- · 2 Met Gala tickets
- Early access to preview live auction items

#### LIVE AUCTION UNDERWRITER | \$2.000

- Business logo/family name displayed on framed wine list at each dinner table
- Business logo/family name featured on digital loop screens
- Business logo/family name featured on PVA gala website
- 2 Met Gala tickets
- Early access to preview live auction items

#### CELEBRITY IMPERSONATOR UNDERWRITER | \$1,500

- Business logo/family name featured on Photography Lanyards
- Business logo/family name featured on digital loop screens
- Business logo/family name featured on PVA gala website
- 2 Met Gala tickets
- Early access to preview live auction items

#### VIDEO UNDERWRITER | \$1500

- Business logo/family name featured on video
- Business logo/family name featured on digital loop screens
- Business logo/family name featured on PVA gala website
- 2 Met Gala tickets
- Early access to preview live auction items

#### SILENT AUCTION UNDERWRITER | \$1500

- Business logo/family name displayed throughout silent auction
- Business logo/family name featured on digital loop screens
- Business logo/family name featured on PVA gala website
- · 2 Met Gala tickets
- Early access to preview live auction items

#### PINNACLE MET GALA FLOWER WALL AND RED CARPET UNDERWRITER | \$1500

- Business logo/family name featured on Pinnacle flower wall
- Business logo/family name featured on digital loop screens
- Business logo/family name featured on PVA gala website
- 2 Met Gala tickets
- Early access to preview live auction items

#### PHOTOBOOTH UNDERWRITER | \$1500

- Business logo/family name featured on Photobooth
- Business logo/family name featured on digital loop screens
- Business logo/family name featured on PVA gala website
- 2 Met Gala tickets
- Early access to preview live auction items

#### PAPARAZZI UNDERWRITER | \$1000

- Business logo/family name featured on Photography Lanyards
- Business logo/family name featured on digital loop screens
- Business logo/family name featured on PVA gala website
- 2 Met Gala tickets
- Early access to preview live auction items

#### REGISTRATION TABLE UNDERWRITER | \$1000

- Business logo/family name featured on registration tables upon entering event
- Business logo/family name featured on digital loop screens
- Business logo/family name featured on PVA gala website
- 2 Met Gala tickets
- Early access to preview live auction items

#### **PV Students Compete in Second Annual Spelling Bee**

The second annual Pine View Spelling Bee, on December 6, finished with fifth grader Francesca Madrid correctly spelling "papal" to become the winner. Runners-up were fourth grader Abigail Kim and seventh grader Felix Ratner. Madrid will go on to represent Pine View by taking a qualifying spelling and vocabulary test for a chance to



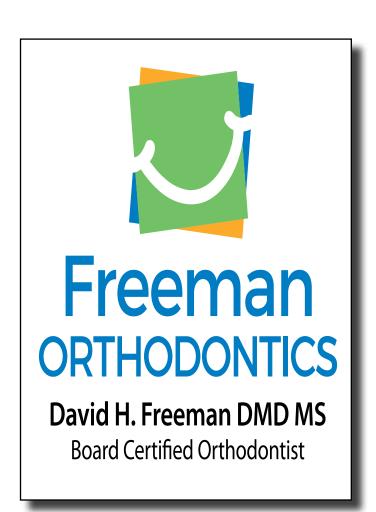
The winners of the fifth grade spelling bee, from left: eventual overall winner Francesca Madrid, Sayhan Sheikh, and Kai Parks.

participate in the regional spelling bee via Zoom in the spring.

The December 6 finals were the culmination of gradelevel spelling bees in the elementary and middle schools. The grade level winners were: Second grade, Aradhana Narendran and Enoch Li; third grade, Aaisha Asif and runners-up Rania Ahmad and Ishaan Sheshani; fourth grade, Samira Addae, Rani Grewal, and Abigail Kim; fifth grade, Sayhan Sheikh, Francesca Madrid, and Kai Parks; middle school, Krithiv Yerra, Felix Ratner, Rishik Yellu, Alexander Dhanraj and Harry Xu.

The Spelling Bee sponsors, second grade teachers Bo Lengyel and Leslie Stewart, thank Dr. Covert and fifth grade teacher Andy Vitkus

for the hours of their time serving as a judge for all three bees. Fourth grade teacher Ivonne Chaustre and assistant principals Melissa Abela and Roy Sprinkle also volunteered their time to help as judges. They also thank Fatima and Faisal Ahmad, parents of third grader Rania Ahmad, for donating pizzas for participants and volunteers.





#### NASA Selects Pine View Experiment for Mission to ISS

Dave Gulliver, Pine Views editor

For the first half of the school year, hundreds of Pine View students have worked on science experiments and artwork for a mission to the International Space Station, and now the project is taking shape: An experiment designed by a team of Pine View seventh graders was selected to go to space!

Pine View sent three finalist proposals to the Student Spaceflight Experiments Program at NASA's Goddard Space Flight Center, in Houston. The NASA team selected the project they judged most likely to succeed.

For Pine View, that's an experiment designed by Yatharth Kakkad, Felix Ratner, Rugan Suresh and Rishik Yellu, titled "Ability of microalga *Chlorella vulgaris* to remove nitrogen and phosphorus from wastewater in microgravity."

Theirs is one of 37 projects from schools nationwide selected to go into space, on a mission slated for summer 2023.

Dr. Dylan Bell, who teaches astronomy, Earth and space science, explained that the students still have much work ahead. They now begin to order their materials and begin conducting ground-based experiments to see what changes need to be made to their original design if any. These changes and a finalized/packaged experiment will be sent to NASA in Houston for toxicology testing to make sure the experiment will not put the astronauts in danger.

Then the students have two months to refine the experiment before giving it to NanoRacks, the project logistics group, for vehicle integration. The experiment is loaded into the payload and ferried to the rocket for launch to the ISS. Once docked, astronauts execute any listed procedures and return the experiment to the payload to fall back to Earth. After NASA safety checks, the experiment is shipped back to the school for testing and data analysis.



The team whose project was selected for the ISS mission, from left: Rugan Suresh, their teacher Mrs. Marie Rosander, Felix Ratner, Yatharth Kakkad and Rishik Yellu.

Some 300 students, in teams of three to five, submitted more than 70 experiments for consideration.

The other two experiment finalists were: "The Effects of Microgravity on the Growth and Development of Common Yeast Species *Saccharomyces cerevisiae*," from eighth grade team Aadi Bhensdadia, Keith Chen, Jakob Roche; and "Will Microgravity Have a Meaningful Effect on the Cytoskeleton and Phagocytic Abilities of *Chaos carolinese* Amoebas?" from 11th grade team Abigail Pereira, Afrin Pajulullah, Shireen Kaveh, Sanjana Prakash.

Honorable mentions were "What effect does Microgravity have on sending Insulin to space?" from sixth grade team Ellie Darling, Emma Darling, Georgia Fritz-Bryant and Sarah Ung; "Effect of Microgravity on Growth Rate and Antibiotic resistance of *E. coli*" from 11th/12th grade team Sarah Luo, Duncan Marmash, Andrew Ruffin, Marie Weber, Henry Zhou; "Portobello Mushroom Spores' Reaction to Microgravity" from sixth grade team Jaxon Heid, Justin Kim, Daniel Michael; "Growth of the Ficus Pumila Vine While in Microgravity" from sixth grade team Christopher Kovacs, Ryan Lahey, Nour Kurczek, Nicholas Shaitanoff; and "Effects of Microgravity on Slime Mold" from 12th grade team Simon Angel, Richard Lyons, Evan Rollings.

The learning process still continues, as students will now read the proposals and see what and how they could have improved their work. "It's all about the feedback and learning from each other," said Marie Rosander, sixth grade earth and space science teacher.

"We are so proud of all our students doing this experiment!" she added. "Our winning group, the seventh grade team, did this during their own time, coming in to my classroom during lunch or meeting outside school, no grades attached. Students that are driven by their curiosity, not grades – that's truly what gifted education is all about! Talk about going 212!"

Students from grades 2-12 submitted more than 400 proposed designs for the ISS "mission patch." In January, the school will announce one winner from grades 2-6 and one winner from grades 7-12.



### Principal's Perspective



December 19, 2022 Dear Pine View School Parents and Community:

I'm writing this letter with just three days left in the second quarter, and I can't believe my calendar — it seems like the year just began, and yet it's almost Winter Break! The Band, Choir, and Orchestra ensembles are performing their Winter concerts, and have dazzled audiences on campus, as well as at festivals and throughout Sarasota with their work, and our art students have achieved acclaim at shows, as well. This past Thanksgiving break was a wonderful time to remember all of the wonderful students, teachers, and parents which help to make our school such an outstanding educational environment, and for which we are truly thankful! Being back on campus, seeing the construction progress on the new building, and

preparing for the end of the first semester has been amazing, and we are thankful for all our Pine View supporters!

One of the many reasons we have to be thankful is the amazing support from our parents and PVA. We oftentimes are asked, "so, what does my contribution go to support?" We have been fortunate to partner with an anonymous local family foundation, the district, PVA, alumni, and local donors to fully fund a three-year College and Career Advisor for grades 8 through 11. Lance Bergman is our senior College and Career Advisor, and does a fantastic job- as I say each year at graduation, he is the only person I know who can pick up the phone, call just about any college or university of note, and they will immediately take his call!

His reputation for assisting students and families with finding the right college fit-financial, academics, and social fit is renowned, and we want to provide that same level of service for the grades leading up to the senior year. Dr. Lori Wiley, previously a faculty member and Pine View's Advanced Placement Coordinator, has worked in this new role as College and Career Advisor, and will be able to maximize career explorations, bringing in and coordinating professional explorations and speakers for students, exposing our families to Naviance, and career explorer at earlier ages, and much more. Again, funding this new resource for our students and families would not be possible without your support, and this represents a tangible increase in Pine View's capacity to continue our longstanding *tradition of excellence*!

It is an honor and privilege to lead such an amazing school. We are very fortunate that we were able to have recognized our National Merit Semi-finalists at a recent School Board meeting, partnered with the Jewish Federation of Sarasota-Manatee in interviewing and recording the stories of Holocaust survivors, creating resource materials and videos for teachers throughout Sarasota County with the help of students and PV faculty Chris Lenerz and Mark Goebel, and partnering with our School Advisory Council (SAC), for our annual Veterans' Day celebration. These are just a few of the almost endless list of amazing programs and initiatives that serve to create a special place where we nurture the growth of gifted learners- in partnership with you.

Oftentimes, "the negative" or "the noise" is what gets talked about or what we may see on social mediabut the reality is that we have amazing teachers who pour their hearts and souls into lifting up and preparing our students, incredibly supportive parents and community members, and absolutely wonderful students for whom we all dedicate everything we do! We encourage all Pine View parents, and community members to be the stronger, heard, share your voices, and to share the messages of success and achievement- "Working as One for the Success of All!"

I hope you had a wonderful holiday season, and are excited as I am for the second semester.

Stephen P. Covert, Ph.D. Principal



## Pine View Information

PINE VIEW	OFFICE HOURS
1 PYTHON PATH	M-F 7:15am - 5:15pm
OSPREY, FL 34229	MEDIA CENTER HOURS
941-486-2001	M-F 7:15am - 4:00pm
	ED A TIONI
ADMINIST	
Dr. Stephen P.Covert	
Tricia Allen	
Roy Sprinkle	
Melissa Abela	
Marcotte, Lana	
Lance BergmanCollege	
Kelly Hawking	
Mary Cantillo	
Ashley Byington	Guidance/504 Grades 9-10
Lynn Halcomb	Guidance/504 Grades 11-12
Eileen Cabrera	ESE Liaison/Admissions
Kristin McCombie	
Eugene Williams	
Dr. Lori WileyCollege	& Career Advisor, Gr. 8-11
Valentine, Denise	CE
Valentine, Denise	Principal's Admin. Asst.
Van Horne, Laura	Guidance Secretary
Prignano, Mary Jo	Community Health Nurse
Kona, Faith	
Bufkin, Gena Asst. Pri	_
Fisher, Teri	Bookkeeper
Wittstruck, Angie	
Benedek, KatalinCurriculum Kidd, Mark	Asst. Principal's Admin. AsstReceptionist
Manders, Sue	-
McLaughlin, Carole	Admissions Secretary

Verdino, Gina.....Office Secretary

Lowe, Sheila..... Bookkeeper Assistant

Houghtaling, Beth......Head Custodian

Sandefur, Deana ......Registrar Assistant

Feraco, Nadine...... Asst. Principal's Admin. Asst. Gr. 9-12

Valek, Laura.....Guidance Secretary

Remo, Megan......College & Career Advisor

#### **NEW CLASS SCHEDULE**

PERIOD	TIME
1	7:36 - 8:28
2	8:33 - 9:25
3	9:30 - 10:25
4	10:30 - 11:22
5	11:27 - 12:19
6	12:24 -1:16
7	1:21 - 2:13
8	2:18 - 3:10
9	3:15 - 4:07

#### Pine View School Mission Statement

The mission of Pine View School is to provide a qualitatively different learning environment that nurtures a passion for intellectual curiosity, encourages risk taking, independence and innovation, and is committed to a tradition of academic excellence and social responsibility.

#### **SAC Mission Statement**

The mission of the School Advisory Council (SAC) is to enhance school decision making to improve students' academic performance and intellectual, social and emotional growth and development. As such, the SAC serves in an advisory capacity to the principal regarding school improvement; assists in preparation and evaluation of the school improvement plan; and provides input and assistance in preparation of the school's annual budget and the use of school improvement funds, as per Florida law.

#### SDMT Mission Statement

The Shared Decision Making Team is the policy making body at Pine View. Teachers, support staff, parents, and students have representatives who serve on this committee. Visitors are welcome to attend.



IF VOIT NEED.

## If You Need ...

CEE

It is important to know who to go to when you need to get somethin done. This list should help both new and returning students and parents. When in doubt, ask the wonderful staff and dedicated volunteers at the front desk. They are always there to help.

IF YOU NEED:	SEE
Accident Ins. Claim Form	Gina Verdino
Activities Calendar	Nadine Feraco
Activity Bus	Gina Verdino
Admissions	Eileen Cabrera
Announcements	Nadine Feraco
Attendance	Faith Kona
Audio-Visual Aids	Melissa Dooley
Custodial Assistance	Front Desk
Deposit/Withdrawal of Funds	Teri Fisher
Intramural Information	Joe Digiacomo
Medical Attention	Mary Jo Prignano, RN
Student Parking	Gina Verdino
Student Sign In/Sign Out	
Student Activities	Pat Morgerson
Student ID Badges	Guidance Dept.
To Report Theft or Vandalism	Officer Eugene Williams
Bus Transportation	
Transcript Request	Sue Manders
Withdrawal from School	Sue Manders



# Pine View Information

#### **AIDES**

Arbogast, Janet	
Auerbach, Jessica	Campus Security Monitor
Cherubino, Lucy	ESE Aide
Dooley, Melissa	Library/Media Aide
Ebers, Susan	Monitorial Aide
Goldman, Cynthia	Monitorial Aide
Hawkins, James	± •
Leduc, Ed	
McGuire, Bob	Paraprofessional Aide III
Medlin, Laura	ESE Aide
Morgerson, Patricia	Para Aide III- PE
Morrison, Joan	Monitorial Aide
Morro-Malison, Nancy	ESE Aide
Randles, Tracy	Media Monitorial Aide
Wasserman, Shana	
TECHNOLOGY SUPPORT	
Guardado Henriquez, Hugo	Technology Support
Yefremov, Eddie	TechnologySupport

# Pine View's 212° Philosophy

At 211 degrees, water is hot.
At 212 degrees, it boils.
And with boilingwater,
comes steam.
And with steam,
you can power a train.
One degree more =
Exponential Results

-- By S.I. Parker

#### ABSENCE EXCUSE FORMS

Dear Parents and Guardians,

On the following page are two blank, absence request forms for future use. This form includes all the necessary information that attendance needs should your child be late to school, is absent or requires an early dismissal. (High school students with a driver's license, a registered parking space and a signed note from a parent may leave early and drive themselves.) The 'passport' category can be used to request a Passport for a FUTURE FULL-DAY absence.

STUDENTS 18 YEARS OF AGE MUST STILL HAVE NOTES FROM HOME TO EXCUSE ABSENCES, TARDIES AND TO LEAVE CAMPUS EARLY

Please feel free to detach and copy this form for use throughout the school year - more copies can be obtained in the front office. This form is <u>not</u> required to excuse an absence but is simple to complete and will help assure that you've included all the necessary information for your child. Handwritten, signed notes are still accepted and doctor notes are always **strongly** recommended when available.

Thank you,

Pine View School Attendance

# THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA PHONE (941) 486-2001 FAX (941) 486-2042 1 PYTHON PATH, OSPREY, FL 34229 **PINE VIEW SCHOOL**

THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

PHONE (941) 486-2001 FAX (941) 486-2042

ABSENCE EXCUSE FORM

1 PYTHON PATH, OSPREY, FL 34229

**PINE VIEW SCHOOL** 

# ABSENCE EXCUSE FORM

Stude	Student NameGrade	Stude	Student Name	de
	ls <b>LATE</b> , Reason		Is <b>LATE</b> , Reason	
	Is LEAVING EARLY		Is LEAVING EARLY	
	Time of early dismissal		Time of early dismissal	
	Individual picking up		Individual picking up	
	Reason for early dismissal		Reason for early dismissal	
	HS STUDENT LEAVING EARLY and has permission	lon	HS STUDENT LEAVING EARLY and has permission	mission
	to drive themselves off campus.		to drive themselves off campus.	
	lime of early dismissal		lime of early dismissal	
	Keason for early dismissal		Keason for early dismissal	
	Registered Parking Space No		Registered Parking Space No	
	ABSENCE (Full Day Absence)		ABSENCE (Full Day Absence)	
	Date of absence		Date of absence	
	Reason for absence		Reason for absence	
	Passport Request (Future Full Day(s) Absence)		Passport Request (Future Full Day(s) Absence)	nce)
	Date(s) of future absence		Date(s) of future absence	•
	Purpose of absence		Purpose of absence	
Parer	Parent/Guardian Name (Print)	Parer	Parent/Guardian Name (Print)	

007-17-0021 Rev. 6-7-18

RET: Master, 30 days aft grade period, GS7, 1 Dupl., OSA

007-17-0021 Rev. 6-7-18

RET: Master, 30 days aft grade period, GS7, 1

Dupl., OSA

Parent/Guardian Signature

Date

Parent/Guardian Signature

Date

#### STEM Fair Shows Off PV's Young Scientists

The Elementary STEM Fair Family night on November 30 showcased and celebrated the young scientists who participated in our STEM Fair event, with the students' project display boards in the center of the room for all to see. Students and families also had science-inspired fun led by local vendors like STEMania, Mote Marine, and Bishop Planetarium, as well as from several high school science clubs that brought out hands-on activities for students to explore.



#### Pine View Model UN Shines at KnightMUN

Pine View Model United Nations club had a strong showing at its first conference of the year, KnightMUN-XXI at University of Central Florida on November 4-6. Many students had never been to a conference outside Pine View, and for others, it was their first conference of any kind, said the club's advisor, social studies teacher Sean Murray.

Pine View School won Best Large Delegation, and many students received individual recognition, including Cole Laudenslager and Rigzin Smith, Best Delegate; Aleks Masiulis, Outstanding Delegate; Wren Laureno, Haley Peace, Aravind Rajeev, Honorable Mention; Chiwen Lo and Peter Deverdzic, Honorable Mention, dual delegate); Mira Carpenter and Natasha Antonuik, Honorable Mention, dual delegate; Rafeh Khan and Abigail Sweitzer, Verbal Commendation. Also competing were Shanika Farah, Jaden Probus, and Mitchell Czarnecki and Ethan Stocker (dual delegate).

Pine View's Model UN Club also just completed its own conference, PythonMUN, postponed to December 10 because of Hurricane Ian. Students participated in one of four scenarios, or committees: General Assembly, Specialized, Crisis, and Ad Hoc. Receiving recognition in each group were:

General Assembly: Best Delegate, Benjamin Butakow; Outstanding Delegate, John Bizzaro; Best Position Paper, Benjamin Butakow.

Academy Awards Council (Specialized): Best Delegate, Joseph Calleja; Outstanding Delegate, Cole Reuter; Honorable Mention, Bhavika Rai; Verbal Communication, Grayson Cicilioni; Best Position Paper, Cole Reuter.

Project Nova (Crisis): Best Delegate, Patrick Enright; Outstanding Delegate, Keegan Freeman; Honorable Mention, Leonardas Vapsva; Best Position Paper, Peter Deverdzic.

Deus Apocalypse (Ad Hoc): Best Delegate, Rigzin Smith; Outstanding Delegate, Jacob Hazelhoff; Honorable Mention, Isabella Jerome and Natasha Antoniuk; Best Position Paper, Natasha Antoniuk.



# Elementary School Report

Compiled by Andy Vitkus, PVA Elementary School Teacher Representative

#### Second Grade



Halloween also had second graders making fizzle potions for their Super Spooky Science experiment. They chose the color, enjoyed the fizzle and learned why the materials they used caused a chemical reaction.

– Marisa Freedman

The new tradition of Seniors and Second Graders playtime continued in October, with the 12th-graders enjoying playground time with their youngest Pine View counterparts. "There may be 10 grades between them and facial hair, phones and many a Pine View story, but many 2023 grads can remember their time on this playground." – Leslie Stewart



#### **Third Grade**

Students ended October with a "Ghoulish Glow Day" filled with skeleton art, math challenges and spooky sensory stories. – Sarah Bass

Third graders also traveled to the Florida Studio Theater to see "Charlotte's Web." The FST production serves as inspiration for the annual Write-A-Play competition for the Third Grade Showcase. – Freda Williams





#### Elementary School Report continued ...

#### **Fourth Grade**



All fourth graders were able to participate in an in-class gem mining geology lab with Shannon Wynne and Melody Elliot. Students sifted through Brazilian mining ore to discover, identify and classify the minerals they found, and they were able to keep their treasures thanks to the grant Mrs. Wynne and Mrs. Elliott received from the Education Foundation.

- Melody Elliott



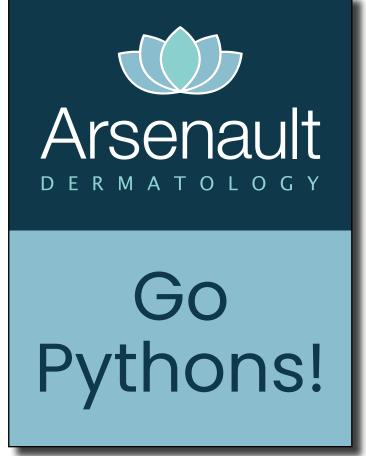
#### Fifth Grade

With the traditional Bouncy Ball experiment, fifth graders continued their exploration of the Nature of Science and the scientific method.

- Peggy Barber







# Middle School Report

In sixth grade science, students worked on the SSEP project and on their atmosphere, weather and climate unit, with a fun chalk walk review. Hurricane Ian was included in most models, still very much on students' minds. From there, sixth-graders moved to their humanitarian project, We Share Solar, building solar suitcases and learning about solar energy. Two of the suitcases will power classrooms in a refugee camp in Uganda. - Marie Rosander, David Yotsuda, Dylan Bell





In Mr. Yotsuda's eighth grade Life Science, students observed live protists in class and identified parts of each protist. In a flower dissection lab, students identified parts of the flower and grouped parts into female, male, and non-gendered. - *David Yotsuda* 

Middle School math students have been growing exponentially (!) in their understanding of math.

Sixth graders finished a unit simplifying algebraic and numeric expressions. They can fluently use math language when problemsolving, including like terms, coefficient, constant, distributive property, factoring, and inverse operation and know the difference between an expression and an equation. All of this will be used when

they begin solving algebraic equations.

Pre-Algebra students have been working on solving algebraic equations. The students are becoming pros at writing algebraic equations from word problems – they are now able to translate language into math! Students next moved to solving inequalities. - *Megan Puaschunder* 

In Middle School Chinese, students used computers to review vocabulary before the unit test. Besides recognition of Chinese words and memorization of their sounds, students also learn how to write Chinese characters. Therefore, students write Chinese sentences on small white boards to show their understanding of words and sentence structure. Students work in groups to put sentence structures and read them aloud.

~ Kitty Wang



#### Middle School Report continued ...

Eighth grade Spanish students completed an end of the lesson project for which they had to use their higher-level thinking skills, and write a dialog in Spanish with a group, for which they had to use several words from the lesson they learned per person. They also had to include (per person)

the different type of stem-changing verbs in the present tense they learned during that lesson as well as verbs with irregular *yo* forms.

The students completed the assignment in a few days, entirely in class, with no electronics! They used classroom dictionaries, textbooks, handouts, as well as their own notes. Each student was completely accountable for their part of the dialog, and corrected any errors on the teacher-reviewed first drafts. Then they had to dress up as their character last Friday and present it to the class. The assignment was a complete success, with students writing beautifully with correct grammar on their level, and worked impressively as teams. - *Judit Pauling* 





For Día de los Muertos my students helped me to decorate an altar and they researched the life of an important deceased Hispanic figure. They also made a gravestone and dressed up like their person for the presentation . It was fully delivered in Spanish. - Lourdes Pérez





# At 211 degrees, water is hot – at 212 degrees, it boils, and with boiling water, comes steam, and with steam, you can power a train.

One degree. Applying one extra degree of temperature to water means the difference between something that's simply very hot and something that generates enough force to power a machine a beautifully uncomplicated metaphor that ideally should feed everything we do.

Thomas Edison said... "Many of life's failures are men who did not realize how close they were to success when they give up."

Vince Lombardi tightened it up with... "Inches make the champion."

212 distills it even further. According to Sam Parker, author of "212, The Extra Degree", the purpose of the 212 message is to create a level of awareness and accountability that inspires and challenges all of us to try harder, give more and, ultimately, enjoy more.

To learn more, please visit www.givemore.com

### **WALL OF FAME - November 2022**



**GRADE 2: Chloe Sparrow** is an outstanding student and a wonderful friend who is always doing what's right, even when it's not easy. She sets goals and works hard for them. She seeks out help when needed and assists others without hesitation or being asked. She is a role model of good choices, who always goes the extra degree with a huge smile on her face.



GRADE 3: Pine View has many students who do great things for their community. Flora Li gives in a different way. This is a student who will have the skills needed to be successful as an adult. She is honest, very hard working and doing the right thing is just part of who she is. I asked my students what they did to give back to the community or how they help families. I was so impressed with Flora's answers. She helps cook several nights a week for her family, cleans the house on the weekends with her family, set the table each night, does her own laundry, cleans the bedrooms, and the playroom. I understand that helping around the house is not going to set her up for life, but what it does do is make her independent, self-assured, motivated, and a very hard worker. These are skills that will take her a long way. I am very proud to have her in my class.



**GRADE 4: Fiona Phillips** is an exemplary student who embodies the 212 philosophy in and out of school. In the classroom, Fiona is disciplined, diligent and a team player. She is always on task and ready to help whenever needed. Outside school she serves her faith community as an Altar Server. Fiona is a great example for all around her.



**GRADE 5: Suzana Mata** is a conscientious learner, always willing to lend a helping hand to teachers and fellow students and initiated the Go Gold fundraiser for pediatric cancer with the Student Council. Suzy puts others before herself. As Elementary Student Council President, she has led the charge for fundraising for the food pantry during early November. She emanates happiness everywhere she goes.



GRADE 6: Case Dam is an exceptional student. As a new-to-Pine View student, he has quickly learned how to go the extra degree. He is diligent and hard-working, and never shies away from self-advocating. He is polite to his teachers, kind to his classmates, and has a great sense of humor. When his home was damaged by hurricane Ian and he was without internet, he made sure to communicate his needs to his teachers. Throughout the entire situation, he was able to keep up with homework and study for assessments, all while maintaining his stellar class performance. He also was a huge help to his family in assisting them with the clean-up of their home. His attitude remained positive throughout the experience! Case serves as a quiet example for others to emulate. It is our pleasure to nominate Case for this honor.



GRADE 7: Beatrice DeGuzman is a dedicated and conscientious student who always goes above and beyond expectations! Her work clearly demonstrates not only her knowledge but her seemingly effortless ability to produce exemplary work. She is not only a high achiever but is also kind and considerate to others. Her teachers agree that it is a pleasure and an honor to work with such a gifted and dedicated student. We are pleased to recognize Beatrice for the 212 award for going above and beyond, every day, every way, for everybody!



**STAFF: Sean Murray** teaches a lot of different classes and the students love him. The students say he sings in class as a way to engage them more! He finds time to sponsor Model United Nations, and, on top of all that, there was a family that lost their home to Hurricane Ian, and Sean took them into his home. Then he advocated for them here at school to find resources and supports for them. Well done, Sean!



**GRADE 8: Cristian Nichi** is a model student and a welcome addition to Pine View! His teachers have described him as kind, bright, hardworking, and friendly to all of his classmates and teachers. He walks into class with a smile on his face and has a positive attitude that is infectious. We are so glad he's a part of the Pine View family! He is not only attentive in class and eager to learn, but also his behavior is impeccable, and his work ethic is commendable. Cristian is very respectful to his peers and staff and greets everyone with a hello and smile. His peers have enjoyed working with him because of his strong knowledge base and the excellent effort he demonstrates daily. It is a pleasure to nominate Cristian for going the extra degree every day and in every way!



GRADE 9: Mira Carpenter's teachers describe her as always going the extra degree, a leader in the classroom, a self-advocate, enthusiastic, motivated, and determined, just to name a few traits. In the classroom, she is excited to learn new concepts and resolved to reach high standards of achievement. She shines in her critical thinking abilities and is a hard worker, never having to be told to do something. She takes initiative and completes tasks as they come, taking advantage of opportunities to better herself. Her artistic talent is reflected in the detailed works of art she creates in class. Mira also collaborates well with her peers and relates to them with her witty sense of humor. She is kind and helpful in her interactions with others. Those are beneficial traits for Mira to have, as she participates in Sarasota Crew and must use those talents and abilities when working together on the boat. So, on and off the water, Mira is absolutely the kind of student that reflects all aspects of the 212 award!



GRADE 10: "Awesome." That is the word several of Alex Wade's teachers chose to describe her for this award. In class, Alex is engaged and on-task, completing high-quality work on time. Art is Alex's forté; she is highly artistic and energized in art and design. Alex is a self-starter and is always illustrating something, either on her own or for a project, showing her dedication to being creative. She always takes advantage of opportunities to showcase her art, including submitting artwork for our local Embracing Our Differences organization! When Alex is not creating top-notch original pieces, she is furthering her talents through summer art programs and giving back to her community. Most recently, Alex and her family went south to some counties that were hit hard by Hurricane Ian. They spent hours helping and serving the residents of those areas in a time when it was needed most. Alex's dedication to school, her family, her fellow citizens, and her passion for art makes her a great recipient of the 212 award!



**GRADE 11: Henry Zhou** approaches everything with a sincere intellectual curiosity and asks questions that inspire higher level thinking for all present. Henry is respectful of teachers and students alike and offers a friendly greeting and farewell at the beginning and end of every class. Henry is focused and diligent yet is always willing to take a moment to help anyone in need.



**GRADE 12: Wesley McCoy** approaches all he does mindfully, with precision and care. He is a positive person who consistently engages in classroom discussions with enthusiasm and respect for all. Wesley also has an artistic gift and is able to incorporate his appreciation of biology into much of his artwork. Wesley is detail oriented, and his artwork exemplifies his precision to detail along with his mindful approach to all he pursues.



STAFF: Haley Brown is a stellar example of a person who continually goes the extra degree, every single day. Here at Pine View, she continually creates magic inside and outside of her classroom with students of all ages. She is the first person to jump in and help with covering classes, planning spectacular student events, and creating captivating learning experiences within her classroom. In addition to her role as an art teacher, Ms. Brown is a Class of 2024 sponsor, leads fundraising efforts with enthusiasm, and at the same time, is teaching the class officers about planning, organization, and what it means to be a leader. Ms. Brown has been a teacher at Pine View for almost four years and she has solidified her presence and has become an integral part of the Pine View family. Congratulations, Ms. Brown! Pine View appreciates you!

Through Forums with Dr. Covert and grade level Guidance Counselors, students are being introduced to the concept of "212" and "going the extra degree".

Opportunities to compare and contrast examples of going the extra degree in various settings are provided. Grade level recognition of students who have demonstrated that extra degree of effort through moral character or performance character are being showcased on the Pine View "Wall of Fame" proudly displayed in the Student Union. The 212 "Wall of Fame" recognizes students who demonstrate going the extra degree.

Nominations are received from grade level and/or classroom teachers. This recognition may highlight Moral Character (Citizenship, Gratitude, Kindness, Responsibility, Honesty, Respect, Good Sportsmanship) or Performance Character (Personal Improvement, Risk-taking, Diligence, Independent Learning, or Enthusiasm). Students may be recognized for a specific action or for demonstrating the 212 "Everyday - Every way" spirit. As Dr. Covert points out when he addresses students, "the true measure of success is not to outdo others but rather to outdo ourselves". The 212 message certainly reinforces that important notion for Pine View students.

#### Pine View Excels at Career Skills Challenge



Pine View students, many in the Engineering track, members of the Technology Students Association or FIRST Robotics team, competed successfully on December 8 in the Career Skills Challenge 2022 at Suncoast Technical College.

Pine View students placed first in the following categories: 3D CAD Design (Adriana Maiotti), Coding (Ronan Venkat and Devin Gulliver) and Logo Design (Marlowe Meredith, Sanjana Prakash).

Pine View also placed third in the Technology Quiz Bowl (Emma Reynolds Nicholas and Nico Brion) and competed in the Culinary Clash (Spencer Cohen, Wahu Cordero, Quinn Gulliver, Jacob Hazelhoff, Rigzin Smith), Juried Digital Art (Megan Xiao and Sarah Luo), Onsite Video (Kaiden Jones and Bobby Martin), Model Water Tower (Gavin Kunda, Joshua Fernandez, and Massimo Checcone), Problem Solving (Angie Jiang and Madeline Yee).

One of the judges for Juried Digital Art, Rob Brock, is the territory general manager for Coca-Cola and was very impressed with the student artwork. He wants to display some of the artwork in his office, including a piece created and designed by Pine View's Megan Xiao.

Engineering teacher Drew Wormington said the students had a great time and well-represented Pine View in their endeavors. "Pine View's Career Skills Challenge Students are already planning for next year's event so that Pine View can bring back the Champions Cup to where it belongs!" he said.





#### **Record Number of PV Students Named to All-State Choir**

Eighteen Pine View students were selected as All State Honor Choir participants, the most ever, according to music teacher and choir director Seth Gardner.

PV students will join 664 high school students and 540 middle school students from across the State of Florida, in January, to perform in four different choirs.

Selected students are Leilani Amen, Jane Callahan, Beatrice DeGuzman, Riya Doshi, Julia Filosa, Parker Hudnall, Anna Hunek, Olivia Pettinato, Charles Shoemaker, Charles Williams, and Amelia Zagata. In addition, the Pine View Vocal Ensemble was selected to perform in Disney's Candlelight Processional in December, accompanied by the Disney Orchestra and narrator Mariska Hargitay.



#### Peramathon 2023

is coming on March 10!
You can support our students as they
walk, amble, or run their way to great prizes
and raise funds for classrooms and clubs.

To be a Peramathon sponsor and have your name on banners, T-shirts or signs,

contact PVA at peramathon@yourpva.org

## **Pine View Student Clubs**

Did you know that Pine View offers more than 100 clubs for students, from sports and games to academic interests and issue advocacy? While some, like honor societies, usually require applications at the beginning of the year, most clubs, like Chess, History Bowl or Programming, welcome new members at any time! The full list of clubs, sponsors and meeting places, times and dates is too large to print; if you would like a copy, contact us at pineviews@yourpva.org or contact the Pine View school offices.

#### **High School Clubs**

		_		
<u> Grades 9-12</u>	Diversity Council	Literary Magazine Club	Stop the Bleed	<u>Grades 10-12</u>
Academic Olympics	Drama Club	MAPS	Student Association for STEM Advocacy	National Chinese
Anime Club	Drone Club		(SASA)	Honor Society
Archive Club	Dungeons & Dragons Club	Mahjong Club  Microscopy Club	Student Astronaut Competition	National French Honor Society
Artificial Intelligence & Machine Learning	Entrepreneur Club	Model United Nations (PVMUN)	Students for Asian	National Honor Society
Club	<b>Environment Club</b>	(PVIVIOIN)	Advocacy	Caioneo Notional
Astronomy Club	Field Club	Mu Alpha Theta - Math Club	Students Organized for Animal Rights	Science National Honor Society
Biology Olympiad	FIRST Robotics - Team	National Art Honor	(SOAR)	Spanish National Honor Society
Biomedical	Jungle 3626	Society	Suncoast GIS	·
Engineering Club (BMES)	Florida Future Educators of America	Nature Club	SWAT-Students	Supporting Intellectual
buildOn	(FFEA)	Neuroscience Club	Working Against Tobacco	Developmental Disabilities
Business	Forensic Science Club	Operation Smile Club	Technology Student	Crados 11 12
Professionals of America	Gardening Club	Peace Jam	Association	<u>Grades 11-12</u>
Career Connect	German Club	Philosophy Club	Together Women Rise (TWR)	Fantasy Football Club
Chess Club	Health and Education	Photography Club	Tree Huggers	Math Modeling Club
Chinese Club	Initiatives (HEI)	Pine View GSA	Environmental Club	Psi Alpha (Psychology Honor Society)
C	Helping Hands	(Gender & Sexuality Alliance)	Tri-M Music Honor	Dha Kanna (Casial
Competitive Games Club	History Bowl	Poet Society	Society	Rho Kappa (Social Studies Honor
Current Events Club	History Club	Programming Club	Ultimate Frisbee Club	Society)
Democrats High	HOSA (Health	Programming Club	UNICEF Club (Pine	Soccer Club
School Club	Occupations Students of America)	Red Cross Club	View)	
Desi Club (Indian &	,	Save a Child's Heart	VEX Robotics	
South Asian Cultural Club)	Human Rights Youth Advocacy	Science Olympiad	Weight Lifting / Basketball Club	
Disc Golf Club	Ignite Club	Science Research Club	Weightlifting Club	
Diversifying &	Investors Club	Script to Screen Club		
Integrating Gifted Schools (DIGS)	Key Club	Speech & Debate		

#### Middle School Clubs

#### Grade 6

Math Club (6th Grade) 212 Typing Club

#### **Grades 6-8**

C2 Community Contributions
MATHCOUNTS
Middle School Science Olympiad
Odyssey of the Mind
Speech & Debate
Suncoast GIS
VEX Robotics

#### **Grades 7-8**

Middle School Robotics National Junior Honor Society

#### Grades 7-9

Anime Club
Book Club
Chinese Club
Drama Club
Environment Club
German Club
Human Rights Youth Advocacy
Literary Magazine Club
Save a Child's Heart
Together Women Rise (TWR)

#### **Grade 8**

Ignite Club Mu Alpha Theta - Math Club Student Association for STEM Advocacy (SASA)

#### **Elementary School Clubs**

#### **Grades 2-5**

Book Club Chess Club (Elementary) Odyssey of the Mind 212 Typing Club

#### Grades 4-5

**Elementary Student Council** 

#### Grade 5

Math Club (5th Grade) VEX Robotics



8/31/22

#### **Out of Field Notification**

Guidelines from the Department of Education requires schools to inform parents if any teachers are "Out-of-Field". For teachers at Pine View, this typically means they are lacking the courses for gifted education endorsement and/or ESOL. The following teachers are listed as "out-of-field": Jacquelyn Cetola, Ivonne Chaustre, Maureen Condiotte, Melody Elliott, Mackenzie Fox, Marisa Freedman, Ying Guo, Rebecca Kochenderfer, Boglarka Lengyel, Tammy Madden, Ashley McLeod, Kathleen Suchora. All of our teachers in this category are currently enrolled in coursework that will address this "out-of-field" status. In addition to teachers, Carmen Lopez is a long-term sub for our World Language Department.



#### STATE EQUITY LAWS

Due Process Procedures Employee/Applicant/Students Complaint Procedures

2022/2023

https://www.sarasotacountyschools.net/Page/2613

An Equal Opportunity Agency

#### DID YOU KNOW??

FOR AN ABSENCE TO BE CONSIDERED

"EXCUSED"

A STUDENT HAS ONLY



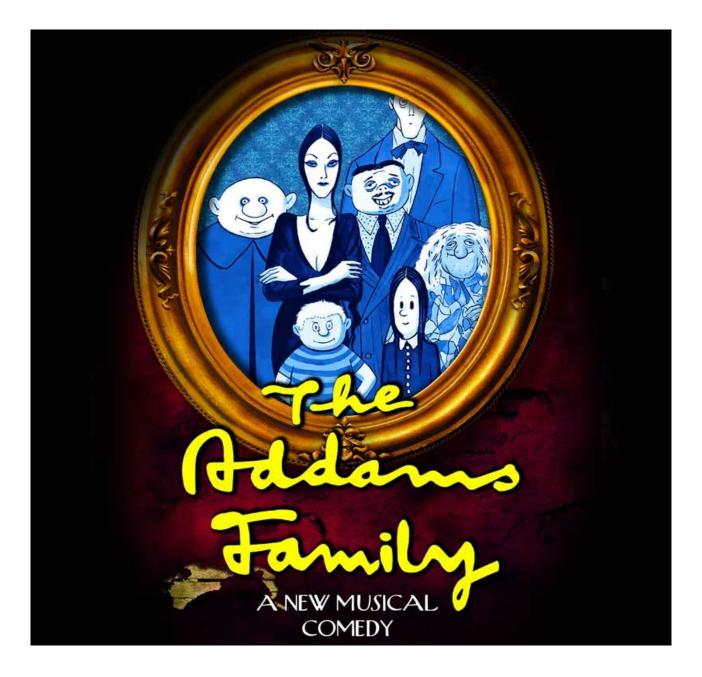
**3** DAYS TO TURN IN AN ABSENT NOTE TO THE

FRONT OFFICE

FOLLOWING THEIR RETURN TO SCHOOL.

<Student & Family Handbook 2014-2015> <Section 200.2>

# Pine View Drama Club Presents



Friday, February 3<sup>rd</sup> – 7pm Saturday, February 4<sup>th</sup> – 1:00pm and 7:00pm In the Pine View Auditorium!

# Pine View School & the Pine View Association

Working together to make our children's education the best education it can be.

Visit yourpva.org