An aerial photograph of a vast, dense evergreen forest, likely a pine or spruce forest, covering a hillside. The trees are lush green and tightly packed, creating a textured, layered appearance. The lighting suggests a bright day, with some areas appearing slightly brighter than others.

Pine Views

Published by the PINE VIEW ASSOCIATION

Mid Quarter 2 2020

About PineViews

This publication is the official newsletter of the Pine View Association. Eight issues will be published this school year, 2020-2021. The four quarterly, printed issues will be mailed to PVA members, available for pick-up in the Pine View office, and accessible online at www.yourpva.org. The other four mid-quarter issues* will be available on-line only.

Issue Name	Deadline for Content
Quarter 1	August 1, 2020
Mid Quarter 1*	September 1, 2020
Quarter 2	October 1, 2020
Mid Quarter 2*	November 1, 2020
Quarter 3	December 18, 2020
Mid Quarter 3*	February 1, 2021
Quarter 4	March 1, 2021
Mid Quarter 4 *	April 1, 2021

Students, faculty, staff and parents are encouraged to submit articles and photos no later than the deadlines above. **Photos must be high resolution JPEGs or PDFs. Flyers and all other submissions should be high resolution PDFs.**

Please submit articles/photos to pineviews@yourpva.org

Information and articles should be of interest to the Pine View School community. Pine Views is published by and all rights reserved by the Pine View Association. Although information contained in this publication has been derived from sources which are believed to be reliable, they are not always necessarily complete and cannot be guaranteed. Neither PVA, Pine View School, nor any of its employees, or any person(s) or firm who is represented within this publication shall have any liability for any loss sustained by anyone who has relied on the information contained in this publication. PVA, Pine View School and its affiliates do not endorse any advertising within this publication. Copyright © 2020 Pine View Association

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Pine Views Publication Dates

Printed issues, (but available online as well):

Quarter 1	August 26
Quarter 2	October 28
Quarter 3	January 30
Quarter 4	April 12

Mid Quarter Issues

(available online at yourPVA.org):

Mid Quarter 1	September 30
Mid Quarter 2	December 7
Mid Quarter 3	February 24
Mid Quarter 4	May 12



DID YOU FORGET?

Each new school year your **PVA membership needs to be renewed**. It takes just a minute to review and update your information. Don't miss out on the important services PVA provides. Keep receiving Pine Views publications, access to the Student Directory, volunteer opportunities. Events, school changes, and so much more...

GO TO: www.yourPVA.org

This school year, more than ever, our parent run organization will work to support Pine View School. For more information, contact Debbi Wolfinger, Membership Chair, debbi321@yahoo.com or 941-650-7290.

Your support and donations are appreciated! For every \$50 donation you will receive a PVA Tervis Tumbler



Our Mission: The Pine View Association, working with the Pine View community, supports & advances the excellence of Pine View School.



About PVA

Pine View Association (PVA) Mission Statement

The Pine View Association is Pine View's own organization of parents, teachers, staff and friends.

The Pine View Association, working with the Pine View community, supports and advances the excellence of Pine View School.

The PVA encourages volunteerism, raises and disburses funds, promotes communication and cooperation with the school, provides input to the school on issues of concern to parents and supports gifted advocacy issues on a local and statewide basis.

PVA Committees & Chairs

Annual Sponsors:

Sabine Pinto
Sponsorship@yourpva.org

Faculty and Staff Appreciation:

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Shreeshah74@yahoo.com

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Woomee Yu
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Diane Thompson
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Technology:

Latha Rengarajan
admin@yourpva.org



Parent to Parent

Your PVA Team

Executive Committee

Karen Kirsch- President
 Susan Harris-
 VP School Support
 Sabine Pinto-
 VP Sponsorship
 Lisa Stern- Treasurer
 Woomee Yu- Secretary

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 Anne Copsey
 Jeff Guy
 Michelle Halbreich
 Bridget Hannon
 Camillia Mankovich
 Mary McCarrick
 Latha Rengarajan
 Alison Rini
 Debbi Wolfinger

Faculty Reps

Dr. Stephen P. Covert –
 Principal
 Andy Vitkus
 Elementary School
 TBD –
 Middle School
 Madelin Malkerson
 High School

Alumni Reps

Ben Turoff



Dear Pine View families:

By the time this issue of *Pine Views* hits your inbox, we will be just days away from winter break, the holidays, and – drumroll please! – the END of 2020! Can I get a “hallelujah?” As we look ahead to the promise of a new year – for our families and our school – let us also remember to look back and acknowledge all that we have been through, and accomplished, together.

First up, **ReadATHon 2020 - Plugged-in To Reading** was a smashing success. Our community came together for our first-ever virtual ReadATHon and showed up in a big way to support PVA and our school. Our kids read, and our families & friends gave – generously and from the heart – a win for everyone! When it was all over, PV kids read for more than 215,000 minutes, and raised more than \$35,000. Way to go, Pine View! As promised, PVA is already putting the funds raised to good use. After winter break, **seven new chilled water bottle fillers** will be installed around campus. Additionally, **PVA has donated \$6,000 to our sister school - Alta Vista Elementary** - which is a Title I school lacking many of the resources they want and need. Alta Vista will use the money raised by Pine View families to install their own bottle fillers, and to buy class sets of books for every grade level. So – our kids’ reading will help Alta Vista kids read, too. ☺ Finally, the remainder of the funds raised by ReadATHon will be used to **celebrate our teachers during the holiday season** – stay tuned for details (it’s a secret!). Many, many thanks to our amazing ReadATHon chair, **Priya Acharya**, who made it all happen. And to our sponsors, which are recognized in this issue. We hope you will also thank them with your patronage!

Our fabulous PV community also continues to come together and support each other during these unprecedented times, and PVA has continued to do our part. Thanks to our families and sponsors, and the responsible management of our funds by previous PVA Boards, this year PVA has been able to: provide agendas for every PV student, honor our students of the month through Proud Python, appreciate our teachers and staff with monthly treats & surprises, continue to publish *Pine Views* to keep us all connected, and we will soon celebrate the first quarter accomplishments of our kids through Pine View Pride. We can’t wait until the day we can have volunteers back on campus, but are so thankful for everyone who is still supporting Pine View from afar!

This has been an unprecedented, challenging, and unusual school year for all of us, but the Pine View community never ceases to amaze! Our teachers, staff and administration have worked harder than ever to keep the learning going, our kids have adapted to masking or learning remotely, and our families have pulled together to help and support one another. Winston Churchill once said, “*Kites rise highest against the wind – not with it.*” It has been a very windy year, Pine View, and yet we continue to rise – together. I am wishing you a safe and healthy winter break, a magical holiday season, and a New Year full of health, happiness, and – hopefully – togetherness. I hope to see you – at Pine View – soon. Cheers to 2021!

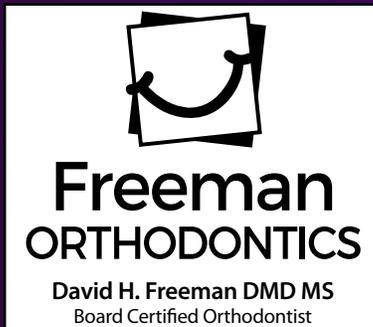
Karen

THANK YOU TO OUR PVA ANNUAL SPONSORS

Platinum Level



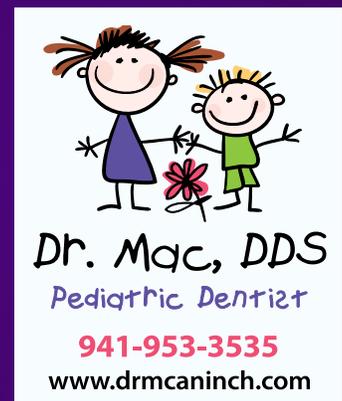
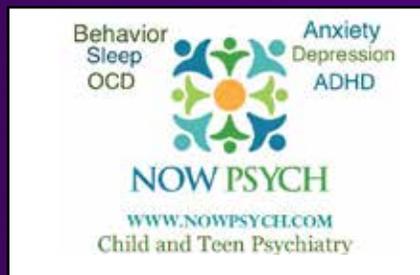
Gold Level



Silver Level



Bronze Level



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The Twarowski Family



A LITTLE HISTORY....

Did you know that the original Pine View was located across the street from Alta Vista Elementary? Pine View started as a group of portables amongst several stands of pine trees – hence the name of our school!

In the front office, there is a model of Pine View’s original campus. It had no permanent buildings!

Alta Vista was just across the street from PV. Since Pine View had no cafeteria, no gym, and no auditorium, we sometimes used Alta Vista's space. If Pine View students wanted a hot meal, they could eat at Alta Vista, and PV’s very first Peramathon was held on the Alta Vista PE field. A few PV teachers even had classrooms at Alta Vista. When Pine View moved to its current location, both schools agreed to become “sister schools.”

Our partnership with Alta Vista has a history and is reciprocal. In our time of need, while growing, they supported us! We will always be connected.

Pine View's Sister School: Alta Vista Elementary



Alta Vista's AP, Meredith McArthur and Principal, Dr. Barbara Shirley, meet with Pine View's PVA VP, Susan Harris, and PVA President, Karen Kirsch to accept the check for Chilled Refillable Water Stations and books.

We are so grateful for the generosity and kindness the PVA has given to the students and staff at Alta Vista! Your caring support in providing books and water bottle fountains through your Readathon fundraiser provides for some basic needs and will encourage our students' love of reading for many years! We are so proud to be Pine View's "sister" school.
— Barbara Shirley





**TO STAY UP TO DATE
WITH OUR LATEST NEWS/ACTIVITIES:
FOLLOW PVA ON **facebook**
AND LIKE OUR *Instagram* PAGE**



Pine View Association Annual Sponsorship Packages



Dear Pine View Sponsors,

Thank you for continuing your dedicated commitment during these tough times to support our mission to enhance and enrich Pine View students' school experience. All donations will continue to support academic, social, fine arts, and technology objectives to meet our goal to keep the whole Pine View experience alive.

Annual giving to the Pine View Association (P.V.A.) plays an exceedingly important role this year in shaping the education of our students and keeping the delicate infrastructure of academic classes and extracurricular experiences accessible for all students and adequately funded. Your gift to the P.V.A. will help to ensure an excellent learning environment with many opportunities for our students to discover and embrace their passion. No other school in our county and few in our state offer the exceptional experience that Pine View provides.

The support of involved parents and generous business partners like you makes our fantastic school events, programs, and initiatives happen, including:

- Award Winning Student Clubs like Speech & Debate, Model U.N. & H.O.S.A.
- Pine View Band & Pine View Peace Jam
- Hands-On Career Day
- Extra Aides and Counselors on campus
- Free agenda books for every student each year
- E-books library and Library Tablets
- Physical Education Equipment
- Expanded STEM equipment
- Software for the World Language Department
- Music and Art programs
- Pine View Pride and Proud Pythons
- Faculty and Staff Appreciation Week
- Pine View Fair
- Peramathon

Every gift counts, and the amount of your donation is a personal one. It is not about how much you give but that you believe in what Pine View does by participating. Your family or your business will be recognized in all our Pine Views publications, P.V.A. sponsored events throughout the school year, online, and, as soon as possible, on campus again.

Sincerely,

P.V.A. Sponsorship Committee

Pine View Association Annual Sponsorship 2020/2021 Packages

Family	Business Bronze	Business Silver	Business Gold	Business Platinum
\$500+	\$700+	\$2000+	\$3500+	\$6000+
Name on P.V.A. website	Business logo on P.V.A. website	Name or logo on P.V.A. website	Name or logo on P.V.A. website	Name or logo on P.V.A. website
Thank You in PineViews	Thank You in PineViews	Thank You in PineViews	Thank You in PineViews	Thank You in PineViews
Recognition at P.V.A. events	Recognition at P.V.A. events	Recognition at P.V.A. events	Recognition at P.V.A. events	Recognition at P.V.A. events
Readathon: Names on the website	PV Fair: Banner Readathon: Name on website Online Auctions/ Fundraising events: display on website	PV Fair: Banner Readathon: Name on website Online Auctions/ Fundraising events: display on website Sponsor Recognition day: Pine View Website	P.V. Fair: Banner, T-shirt, and T-signs Readathon: Name on website Online Auctions/ Fundraising events: display on website Sponsor Recognition day: Pine View Website, and T-signs	P.V. Fair: Banner, T-shirt, and T-signs Readathon: Name on website Online Auctions/ Fundraising events: display on website Sponsor Recognition day: Pine View Website, and T-signs
Peramathon: Name on T-shirt	Peramathon: Name on T-shirt	Peramathon: Name on T-shirt	Peramathon: Name on T-shirt, and T-signs	Peramathon: Name on T-shirt, and T-signs
Bonus: For a donation of \$1500: Featured in PineViews	Bonus: For a donation of \$1000 and above: Free Business Card Size Ad in <u>all printed</u> PineViews Issues 2020-2021	Free Business Card Size Ad in all PineViews Issues 2020-2021 Bonus: For a Donation of \$3000 and above: Upgrade to 1/4 Page Ads	Free 1/4 Page Ad in all PineViews Issues 2020-2021 Bonus: For Donation of \$4500 and above: Upgrade to 1/2 Page Ads	Free Full-Page Ad in all PineViews Issues 20-2021

8 PineViews Issue (4 Digital-Only* Versions)

Jul/Aug (Q1), Sep*, Oct (Q2), Nov*, Dec/Jan (Q3), Feb*, Mar (Q4), Apr/May*

Ads	Per Issue	Ads Sizes
Full Page Ad	\$700	7.5x10
½ Page Ad	\$350	7.5x5
¼ Page Ad	\$200	3.875x5
Business Card	\$125	3.875x2.5

Ads Deadline: 1st of prior month for each issue, Photos must be high resolution JPEG or PDF

Customize Options

- **P.V.A. event sponsorship & underwriting items
- **Reserved Parking Space
- **Legacy Garden

- Contribution to P.A.C.E., Pinnacle Auction Donations, and P.V.A. Membership donations are not included in Annual Sponsorships.
- Community partners can create their sponsorship with "Give in-kind" services & goods.
- Please make checks payable to **Pine View Association** and mail it to 1 Python Path, Osprey FL 34229; alternatively, you can donate online at <https://www.yourpva.org/donate/>.

Pine View Association, Inc., is a 501(c)(3) organization (EIN 59-1390908), registered as a charitable organization with the State of Florida Department of Agriculture and Consumer Services (D.A.C.S.) license #CH4861. Prospective donors may visit the D.A.C.S. website (www.freshfromflorida.com) or toll-free hotline at 1-800-HELP-FLA (435-7352) to verify registration and financial information. A COPY OF THE OFFICIAL REGISTRATION AND FINANCIAL INFORMATION MAY BE OBTAINED FROM THE DIVISION OF CONSUMER SERVICES BY CALLING TOLL-FREE WITHIN THE STATE. REGISTRATION DOES NOT IMPLY ENDORSEMENT, APPROVAL, OR RECOMMENDATION BY THE STATE.



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PVA IS PROPOSING THE FOLLOWING BY-LAWS CHANGES:

1. Executive Committee election may be held in February of each year in order to ease the transition and provide adequate training for the in-coming leaders. Election is traditionally held in May.
2. Executive Committee may add a third leadership position—VP, Communications—in order to secure coordinated, open, and timely communications to the membership, sponsors, and school community

According to the current by-laws, the Board of Directors votes on these changes. If you would like to offer your comments or suggestions, please contact any one of the current Board of Directors or write to admin@yourpva.org.

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Read-A-Thon 2020

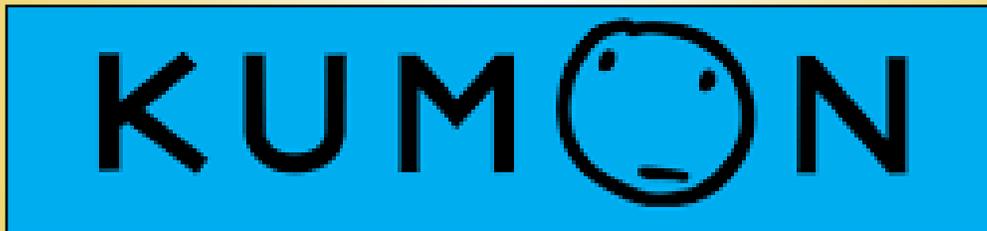
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20% proceed from online sales go to PVA. Use code "PINE" at checkout on sarasotabooks.com

2020 PLUGGED INTO READING, Virtual ReadATHon Winner Announcements
TOTAL MINUTES READ: 215894 from 331 readers TOTAL FUNDS RAISED: \$35725

FUNDRAISING PRIZES	GRADE/TEACHER	AMOUNT RAISED	PRIZE MONEY
Overall top fundraising class	3rd grade, Ms. Freda Williams	\$2,270	\$100
2nd place (bonus prize)	2nd grade, Ms. Rebecca Kochenderfer	\$2,025	\$75
3rd place (bonus prize)	4th grade, Ms. Amanda Simon	\$1,565	\$50
Middle school top class (bonus prize)	6th grade, Ms. Jenna Molinaro	\$1,520	\$50

Top Fundraisers in School	STUDENT NAME	AMOUNT RAISED	PRIZE MONEY
1st place	Jamie Hinck (2nd grade) and Jenna Hinck (5th grade)	\$1000 each	\$100 EACH
2nd place	Connor Murray (6th grade)	\$725	\$75
3rd place	Giovanni Moretta (3rd grade)	\$670	\$50

READING PRIZES	GRADE/TEACHER	MINUTES READ	PRIZE MONEY
Top reading class	7th grade, Ms. Jennifer Wise	11295 minutes	\$100
2nd (bonus prize)	6th grade Ms. Stacy Burkett	9793 minutes	\$75
3rd (bonus prize)	7th grade Ms. Ashley McLeod	9679 minutes	\$50

TOP READERS in School	STUDENT NAME/GRADE	MINUTES READ	PRIZE MONEY
Top Reader Overall	Yatharth Kakkad, 5th grade	6749 minutes	\$100
2nd highest reader	Liam Bates, 5th grade	5640 minutes	\$75
3rd highest reader	Declan Bates, 3rd grade	5010 minutes	\$50

A SPECIAL THANK YOU TO THE FOLLOWING STUDENTS WHO CONTRIBUTED \$200+

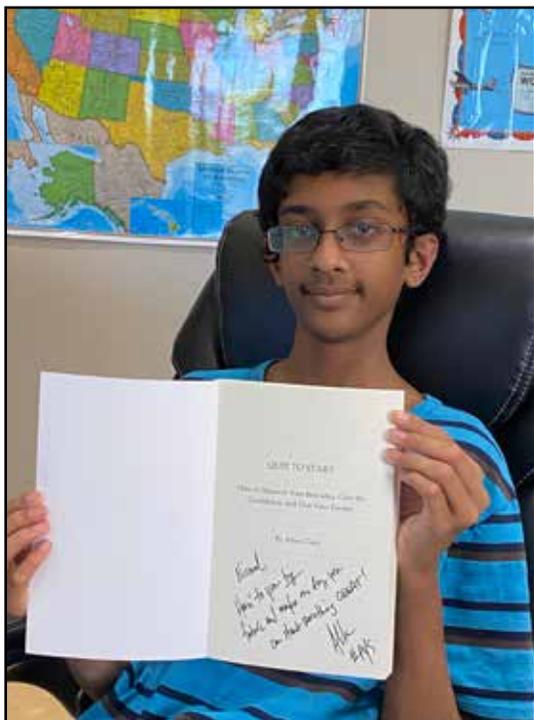
Neil Acharya	Brandon Edelman	Jude Nance
Akshay Ashok	David Farell	Sahana Nayyar
Tej Atluru	Claire Feit	Robert Nee
Alexandria Backo	Zachary Hawk	Lila Paul
Austin Carroll	Jaxson Heid	Everett Perrin
Ashtyn Colindres	Jamie Hinck	Ethan Perrin
Everett Chappell	Jenna Hinck	Zella Snitowsky
Kate Chen	Faye Klutke	Cale Sandburg
Ethan Clemens	Jack Liang	Hannah Schuh
Miles Cuff	Armaan Malik	Reagen Stanley
Sichen Deng	Sydney McDougall	Antonio Tata
Teagen Doyl	Grant Miller	Alexandria Thompson
Alexander Dhanraj	Giovanni Moretta	Kalyn Wiggins
Annabelle Dhanraj	Mitchell Moscow	
Darby Disalvo	Connor Murray	

TOP READERS BY GRADE			
Grade	Student Name	Teacher Name	Total Minutes Read
2nd Grade	Dylan Alan	Hershberger	1585
3rd Grade	Declan Bates	Allen	5010
4th Grade	Diya Panthulu	Wynne	2826
5th Grade	Yatharth Kakkad	Vitkus	6749
6th Grade	Om Patel	Rosander	3830
7th Grade	Peter Storino	Mcombie	3326
8th Grade	Maya Berger	Hazlett	2426
9th Grade	Ava Mariposa	Chaillou	545
10th Grade	Noah Stern	Wormington	2230
11th Grade	Peyton Harris	Novak	1300
12th Grade	Evan Hannon	Francis	270

TOP READERS BY PARTICIPATING CLASS		
Grade/Teacher	Student Name	Total Minutes Read
2nd Grade - HERSHBERGER	Dylan Alan	1585
KOCHENDERFER	Sanjay Velagpudi	898
LENGYEL	Ian Elton	551
STEWART	Zella Snitowsky	1385
TUCAK	Charlotte Allen	1510
3rd Grade - ABEYSEKARA	Armaan Malik	730
ALLEN	Declan Bates	5010
BANES-BRADLY	Robert Nee	500
KING	Preston Brighenti	450
KOLSKY	William Ang	2318
LEITZEN	David Cookie	1463
SINGLETON	Anthony Huang	1500
WILLIAMS	Nidarshana Jayendran	2203
4th Grade - CHAPMAN	Nicholas Allen	1728
DELANEY	Paxton Pettinato	1710
MARON	Brady McVey	1840
SEDLAK	Justin Kim	1920
SIMON	Skate Segal	2400
WYNNE	Diya Panthulu	2826
5th Grade - BARBER	Nyolin Liu	570
BENNETT	Brooke Cicillioni	1133
LENERZ	Luke Bernard	2265
RADER	Jenna Hinck	497
ROSS	Liam Bates	5640
VITKUS	Yatharth Kakkad	6749
WOZNIAK	Mason Mach	935
MARON	Dhilan Bhanot	333
6th Grade - ALEMAN	Audrey Hwang	2455
BALL	Claudia Nowakowski	490
BURKETT	Paul Buermann	3360
KUSKIN	Kelsey Elton	1521
MOLINARO	Drashti Patel	560
NEY	Sebastian Kirby	1680
PADGETT	Charlotte White	999
ROSANDER	Om Patel	3830
VEST	Anderson Fisher	1475

7th GRADE - BALL	Thomas McLaughlin	770
DENNISON	Dalton Burroughs	745
FOLTS	Logan Damato	1273
GANNON	Annica Pereira	1484
GLEITZ	Sebastian Cuellar	95
HAZLETT	Gabrielle Mussey	35
LAVALLEE	Minh-Dang T	990
LIN	Grayson Cicillioni	840
MCCOMBIE	Peter Storino	3326
MCLEOD	Zackary Parker	2699
MONGILLO	Sofia Yu	30
SIWICKA	Calista Ream	950
STEELE	Isabella Zmiyiwsky	2385
STUMPF	Kinley Thomps	1166
VEST	Devdaan Lobo	589
WISE	Layla Hewes	1870
8th GRADE - HAZLETT	Maya Berger	2426
LOURDES	Jack Perrella	765
PEREZ	Ethan Kim	260
9th Grade - CHAILLOU	Ava Griner	545
HIGGINS	Nirmal Gogineni	240
PAULING	Kuentsen Dorji	250
STRICKLAND	Niklas Pinto	110
10th Grade - MELTON	Christian Yu	120
WORMINGTON	Noah Stern	2230
11th Grade - EMESE PERCY	Mathew Arguello	2230
NOVAK	Peyton Harris	1300
12th GRADE - De MICHELI	Camille Edwards	20
FRANCIS	Evan Hannon	270

Read-A-Thon 2020 Winners



Nirmal Goginenismiling with his signed copy of Allen Clary's Quit to Start



Ian Elton was excited to win the Apple AirPods Pros



Dr. Covert, Principal, and Karen Kirsch, PVA President drew the winning names in the Read A Thon Raffle



Sahana Nayyar enjoying her Bose Noise Cancelling Headphones

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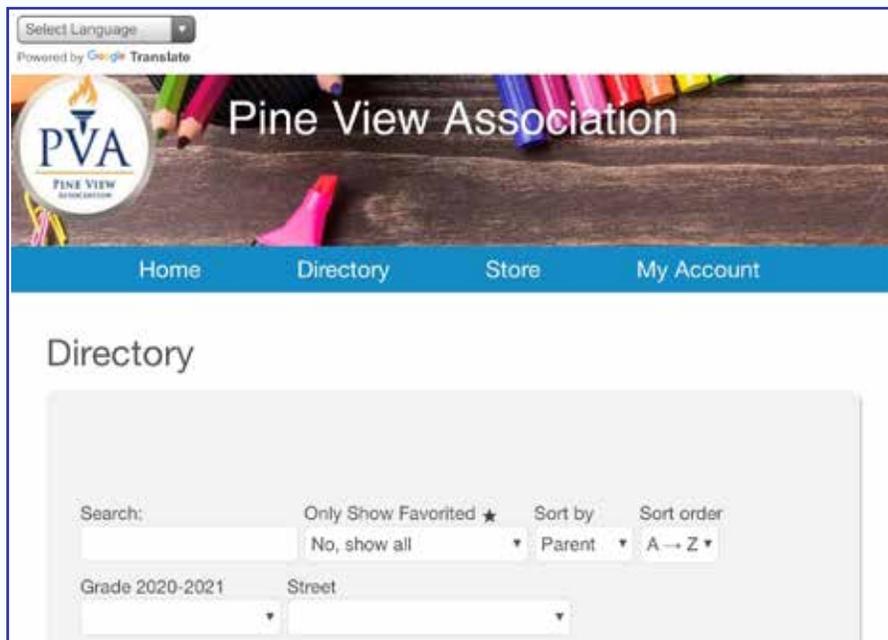
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you have access to
our online directory!**

**For directions:
go to your PVA.org
and
JOIN TODAY!**





Your PVA at Work



PVA has provided a small monthly surprise for each staff member to, hopefully, lift their spirits during this unprecedented time. We appreciate each and every Pine View teacher, admin, aide, custodial, cafeteria employee who are going the extra degree!





Funding Requests 101

Dear Faculty and club sponsors, student class and club officers, and booster club members,
*The Pine View Association, working with the Pine View community,
supports and advances the excellence of Pine View School.*

The PVA mission highlights our role in supporting our community, and we have funds available for 2020-2021. If you have requests that align with our mission, the request process is outlined below, and PVA can also help you promote any approved fund-raising efforts you may pursue this year with our social media platforms and Pine Views.

There is a simple process to the funding request listed below and on yourpva.org which can be accessed through the [Our Community](#) tab on the Pine View webpage.

Once on the PVA website, click on the **about** dropdown menu and use the tab for [PVA Funding Requests](#).

This tab has a [form link](#) to submit the electronic requests. Funding requests are entirely virtual.

1. Through the link above the teacher, student group/club, staff or administration, completes the PVA [Online Funding Request form](#), which gathers detailed information regarding the request;
2. Once the funding request is electronically submitted, the funding request chair or committee, as well as the Principal, receive an email notification that a new request has been submitted. The funding request is also automatically logged into a spreadsheet utilized by PVA to track the status of funding requests;
3. When the Principal either approves or declines to approve the funding request, PVA receives an email to that effect, which is also automatically notated on the PVA spreadsheet;
4. If the funding request is not approved by the Principal, the PVA Board does not consider or vote on that request. If the funding request is approved by the Principal, the funding request chair then sends the request to the entire PVA Board for its review. The policy that the Board only considers funding requests approved by school administration was adopted in conjunction with, and at the request of, school administration. PVA policy also requires that funding requests must be *submitted and approved* at least two weeks in advance of a PVA Board meeting in order to be considered and voted on at that meeting;
5. PVA Board members send any questions or requests for information regarding the funding request to the funding request chair, who acts as the single point of contact between PVA and the requestor. The funding request chair works with the requestor to gather the information requested by PVA Board members and disseminates that info back to the PVA Board in advance of the Board meeting;
6. At the PVA Board meeting, the teacher/group/staff typically presents their request to the Board. Note that this is not a PVA requirement, but an administration requirement, and the PVA Board loves to hear from those requesting our help. Board members may ask any remaining or additional questions about the funding request;
7. The requestor is asked to leave the Board meeting, the funding request chair asks for a motion, the Board discusses the funding request, and a vote is taken;
8. The funding request chair communicates the Board's decision to the requestor and, if the request is approved, the treasurer writes the check and obtains the required second signature.

Thank you and we look forward to seeing and supporting your requests,
Anne Copey and Alison Rini
Funding Request Team



Principal's Perspective



Dear Pine View School Parents and Community:

What an amazing start to our fall weather in Sarasota, Florida! Pine View School wants to express how grateful we are for the incredible support we have received from parents and our community! These are truly challenging times, but as Albert Einstein said, "In the midst of difficulty lies opportunity!" Our Pine View community of students, teachers, parents, and supporters has not allowed anything to stand in the way of meeting the needs of our gifted learners!

Recently, we recreated our annual Pine View Fall Parade to fit COVID19 parameters, and held an event which still featured our amazing elementary students and faculty in a fall parade with parents and students- both on campus and remote- still able to view and participate. Our PV School Advisory Council, in partnership with elementary students, Carole McLaughlin, Denise Valentine, Will Vest, Blake Wiley, and our elementary student council did a fantastic job celebrating Veterans Day recently, and honored our veterans. On October 28th, we also hosted a free virtual workshop for parents and teachers in Manatee, Sarasota, and Charlotte County, in partnership with the FDLRS Office, on how to effectively advocate for your gifted child. There was a great turnout, and stay tuned for more upcoming gifted workshops!

Our PVA President, Karen Kirsch, and the executive board, are truly passionate and enthusiastic supporters of our students, our teachers, and our school- *they always go the extra degree!* They are being creative in ways to support our students and teachers, and they are sponsoring the purchase of additional water fill stations throughout campus- **thank you, PVA!**

We are in the process of updating our school profile, which accompanies every transcript we send with student applications to colleges and universities, and there are some amazing statistics to share with everyone!

A few highlights, in summary, we are so pleased and excited to share:

- SAT scores for EBRW section for the Class of 2020 are *tied for the highest they've ever been* (688 pts)
- SAT scores for Math for the Class of 2020 are *the second highest they've ever been* (also, 688 pts), *and 13 pts higher than last year*
- Mean overall ACT composite score for the Class of 2020 is *the highest it has ever been* (31.4 pts)
- For AP testing and scores, not only did we administer more AP tests to more students than ever before, but the pass rate (scoring 3 or higher) *was the highest it has ever been* (84.8%)
- And, lastly, *we had more students than ever before score perfect 5's* (543 student tests)!

Lastly, regarding student health and safety, with the option of taking advantage of accessing learning remotely, please, *remember to keep your child home if they are not feeling well.* They will need to bring in a note when they return in person, but they may access their class while at home using Blackboard. We want to keep everyone healthy and safe, and continue with high-quality instruction, and we appreciate everyone doing their part- *and going the extra degree!*

Stephen P. Covert, Ph.D.
Principal

*Democracy cannot succeed unless those who express their choice are prepared to choose wisely.
The real safeguard of democracy, therefore, is education.
--Franklin D. Roosevelt*



Pine View Information

PINE VIEW
 1 PYTHON PATH
 OSPREY, FL 34229
 486-2001

Office Hours
 M-F 7:00am - 5:00pm
 Media Center Hours
 M-F 7:45am - 4:00pm

CLASS SCHEDULE

PERIOD	TIME
1	7:21 - 8:13
2	8:18 - 9:10
3	9:15 - 10:10
4	10:15 - 11:07
5	11:12 - 12:04
6	12:09 - 1:01
7	1:06 - 1:58
8	2:03 - 2:55
9	3:00 - 3:52

ADMINISTRATION

- Dr. Stephen P. CovertPrincipal
- Tricia Allen..... Asst. Principal of Curriculum
- Roy Sprinkle.....Asst. Principal Grades 2-5
- Melissa Abela..... Asst. Principal Grades 6-8
- Kate Marcotte.....Asst. Principal Grades 9-12
- Lance Bergman College Resource Grade 12
- Kate McManus..... Guidance Grades 2-5
- Kelly Hawking Guidance Grades 6-8
- Ashley Byington Guidance Grades 9-10
- Lynn Halcomb Guidance Grades 11-12
- Eileen Cabrera..... ESE Liaison/Admissions
- Kristin McCombie..... ESE Liaison/ESOL, EP, 504
- John Bobianski.....School Resource Officer

Pine View School Mission Statement

The mission of Pine View School is to provide a qualitatively different learning environment that nurtures a passion for intellectual curiosity, encourages risk taking, independence and innovation, and is committed to a tradition of academic excellence and social responsibility.

OFFICE

- Adler, Maggie Principal's Secretary
- Ball-Fauls, Michelle..... Guidance Secretary
- Banko, Beth Community Health Nurse
- Borden, MaureenAttendance Secretary
- Bufkin, Gena..... Asst. Principal's Secretary Grades 2-8
- Fisher, Teri..... Bookkeeper
- TBD..... Student Union Manager
- TBD.....Asst. Principal's Secretary Curriculum
- Leto, Marianne.....Receptionist
- Manders, Sue..... Registrar
- McLaughlin, Carole Admissions Secretary
- Reyka, JenniferOffice Secretary
- Lowe, Sheila..... Bookkeeper Assistant
- Tompkins, Bob.....Head Custodian
- Ulrich, Helen Guidance Secretary
- Valentine, Denise Asst. Principal's Secretary Grades 9-12
- Verdino, Gina..... Guidance Secretary

SAC Mission Statement

The mission of the School Advisory Council (SAC) is to enhance school decision making to improve students' academic performance and intellectual, social and emotional growth and development. As such, the SAC serves in an advisory capacity to the principal regarding school improvement; assists in preparation and evaluation of the school improvement plan; and provides input and assistance in preparation of the school's annual budget and the use of school improvement funds, as per Florida law.

SDMT

Mission Statement

The Shared Decision Making Team is the policy making body at Pine View. Teachers, support staff, parents, and students have representatives who serve on this committee. Visitors are welcome to attend.



Pine View Information

AIDES

- Aristi, Nicolina.....Monitorial Aide
- Auerbach, Jessica.....Campus Security
- Ballas James, Theresa.....Campus Security
- Cherubino, Lucy.....ESE Aide
- Dooley, Melissa.....Media Aide
- Elliott, Carmen.....Monitorial Aide
- Ebers, Susan.....Monitorial Aide
- Fuentes, Joel.....Tech. Support
- Goldman, Cynthia.....Monitorial Aide
- Gross, Lenny.....Physical Education Aide
- Guardado Henriquez, Hugo.....Tech. Support
- Hawkins, James.....Campus Security
- McGuire, Bob.....Para Professional Aide
- Medlin, Laura.....ESE Aide
- Moleiro, Eugene.....Monitorial Aide
- Morgerson, Patrica.....Monitorial Aide
- Morro-Malison, Nancy.....ESE Aide
- Pflug, Cynthia.....Library Media Technician
- Sandefur, Deana.....Health Room Aide

Pine View's
212°
Philosophy

At 211 degrees, water is hot.
At 212 degrees, it boils.
And with boiling water,
comes steam.
And with steam,
you can power a train.
One degree more =
Exponential Results

-- By S.I. Parker



If You Need ...

It is important to know who to go to when you need to get something done. This list should help both new and returning students and parents.

When in doubt, ask the wonderful staff and dedicated volunteers at the front desk. They are always there to help.

IF YOU NEED:

SEE

Accident Ins. Claim Form	Jenny Reyka
Activities Calendar	Denise Valentine
Activity Bus	Jenny Reyka
Admissions	Eileen Cabrera
Announcements	Denise Valentine
Attendance	Maureen Borden
Audio-Visual Aids	Cathy Tracy
Custodial Assistance	Front Desk
Deposit/Withdrawal of Funds	Teri Fisher
Discipline Information	Michelle Ball-Fauls
Intramural Information	Joe Digiacomio
Lockers.....	Front Desk
Medical Attention	Deana Sandefur
Parking.....	Front Desk
Sign In	Front Desk
Sign Out	Front Desk
Snack Machine Refunds	Student Union
Student Activities	Lenny Gross
To report theft or vandalism	Officer John Bobianski
Transportation.....	486-2141
Transcript Request.....	Sue Manders
Withdrawal from school	Sue Manders

THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA
PINE VIEW SCHOOL
1 PYTHON PATH, OSPREY, FL 34229
PHONE (941) 486-2001 FAX (941) 486-2042

THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA
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1 PYTHON PATH, OSPREY, FL 34229
PHONE (941) 486-2001 FAX (941) 486-2042

ABSENCE EXCUSE FORM

ABSENCE EXCUSE FORM

Student Name _____ Grade _____
DOB _____

Student Name _____ Grade _____
DOB _____

- Is LATE, Reason _____
- Is LEAVING EARLY
Time of early dismissal _____
Individual picking up _____
Reason for early dismissal _____

- Is LATE, Reason _____
- Is LEAVING EARLY
Time of early dismissal _____
Individual picking up _____
Reason for early dismissal _____

An individual picking up a student must be on the student's contact list

An individual picking up a student must be on the student's contact list

- High school student has permission to LEAVE EARLY and drive themselves off campus.
Time of early dismissal _____
Purpose of early dismissal _____
Registered Parking Space No. _____

- High school student has permission to LEAVE EARLY and drive themselves off campus.
Time of early dismissal _____
Purpose of early dismissal _____
Registered Parking Space No. _____

- ABSENCE (Full Day)
Date of absence _____
Reason for absence _____
- Passport Request
Date(s) of future absence _____
Purpose of absence _____

- ABSENCE (Full Day)
Date of absence _____
Reason for absence _____
- Passport Request
Date(s) of future absence _____
Purpose of absence _____

Parent/Guardian Name (Print) _____

Parent/Guardian Name (Print) _____

Parent/Guardian Signature _____

Parent/Guardian Signature _____

Date _____

Date _____

RET: Master, 30 days aft grade period, GS7, 1
Dupl., OSA

RET: Master, 30 days aft grade period GS7, 1
Dupl., OSA

007-17-0021
Eff. 6-7-2018

007-17-0021
Eff. 6-7-2018



REMOTE STUDENT ATTENDANCE

Zooming in late?

If your child will be signing in late to remote learning, please scan or photograph a signed tardy excuse note (or doctor note if available) and email to:

Maureen.borden@sarasotacountyschools.net

Zooming Out Early?

BEFORE your child signs off early from remote learning, please scan or photograph a signed early dismissal note and email it to:

Maureen.borden@sarasotacountyschools.net

Please 'cc' your child's teachers in this email so they're alerted to the early sign-off. If doctor notes are available they can be emailed when you child signs back in or the next day.

Absent All Day from Remote Learning?

If your child is absent a full day or more please scan or photograph a signed absent note (or doctor note if available) within 3 days to:

Maureen.borden@sarasotacountyschools.net

All notes should include the student's full name, the date and time of the absence, the reason for the absence and a parent/guardian signature.

WALL OF FAME - October 2020

At 211 degrees, water is hot – at 212 degrees, it boils, and with boiling water, comes steam, and with steam, you can power a train.

One degree. Applying one extra degree of temperature to water means the difference between something that's simply very hot and something that generates enough force to power a machine – a beautifully uncomplicated metaphor that ideally should feed everything we do.

Thomas Edison said... “Many of life’s failures are men who did not realize how close they were to success when they give up.”

Vince Lombardi tightened it up with... “Inches make the champion.”

212 distills it even further. According to Sam Parker, author of “212, The Extra Degree”, the purpose of the 212 message is to create a level of awareness and accountability that inspires and challenges all of us to try harder, give more and, ultimately, enjoy more.

To learn more, please visit www.givemore.com



GRADE 2: Maya Greenberg consistently uses her creative writing skills when completing weekly prompts. Mrs. Hershberger reports that Maya is one of the very best writers she has ever had the pleasure of working with. Maya goes the extra degree to use colorful words and details to make her stories more interesting. One day, her career could be as an author! Congratulations for being recognized for your 212 efforts!



GRADE 3: Kevin Slinko shows his 212 spirit with his initiative to help the class and he always looks for new ways to get involved. He is an enthusiastic learner who is conscientious, hardworking, and exceeds expectations with the quality of his work. He enjoys school and exhibits a positive outlook and attitude in the classroom.



GRADE 4: Justin Anderson goes 212 every day in showing kindness and courtesy to classmates, teachers, friends, and our entire school community. He has a genuine heart for helping others. Justin is the first to pitch in to offer assistance to anyone needing a little bit of help. He is thoughtful and considerate of everyone and most deserving of the 212 Award!



GRADE 5: Ethan Nealis always puts thought and effort into all his work and tackles every assignment with a 212 attitude that is inspiring to watch. He diligently practices the trumpet daily to share his musical gifts with the higher level band and never is one to boast about how awesome he really is. He comes in to class each day with a smile and positive attitude and is always kind, supportive, and helpful to his peers. Ethan is not only thoughtful in his work, but in his words towards others. Ethan embodies the idea that through determination, sweat, and hard work, anything is possible. However, he would never say that about himself as he goes about life in such a humble magnificent way, not worrying about how others see him, but how he sees himself.



GRADE 6: Aadi Bhensdadia is an amazing young person who truly exemplifies the Pine View 212 Philosophy. Aadi's teachers state that he is an exemplar student who is rocking remote learning! Not only is Aadi a top scorer on all tests he also has a good pulse for his classes and steps in when things need to be moving in a certain direction. Aadi monitors and answers questions from his fellow remote students on chat, which is a great help for his teachers this year! Aadi is always kind, humble, polite, thoughtful, curious, an exemplar scientist, engineer as well as having a major talent on the classical guitar and a fine budding cellist, WOW! Your teachers are so proud of you, Aadi! We all agree that Aadi is a super star and we can't wait to see and hear about all the amazing things that he will do!



GRADE 7: Jocelyn Rans is an exemplary student who constantly strives for excellence. She has a distinct hunger for knowledge and endeavors to push herself every day. Jocelyn is eager to help her teachers and other students whenever the opportunity presents itself. In Civics class she consistently contributes thought-provoking comments and she is not afraid to ask the difficult questions. In science and math, Jocelyn regularly seeks deeper understanding of the subject material and is happy to explain her understanding to her peers, as well as her teachers. Jocelyn's teachers have recognized her high level of work and her infinite work ethic and want to recognize her as embodying the ...212 spirit!



GRADE 8: Lindsay Luberecki stands out as a respectful, conscientious, and cherished student. She is a tenacious learner who consistently contributes poignant and insightful input in class. Despite being a distance learner, Lindsay continues to deliver a level of engagement nearly unmatched by her classmates. Lindsay is willing and eager to assist teachers and her peers whenever she can. In US History she has been resolute to put forth her absolute best work, and in journalism she has volunteered to take on the extra responsibility of an editor position. All of Lindsay's teachers have recognized her insatiable appetite for knowledge and want to honor her as she is an exemplary model of a Pine View All-Star.



GRADE 9: Maria Melo Fontoura embodies the four ways that make her a special Pine View Student; Respectful, Resourceful, Resilient, and Responsible. We love her especially for her resourcefulness. When the tech stuff doesn't work, she is right there on the spot providing solutions. She puts up signs for other students and Zoom students at home. Maria is a top performing student in class - always prepared, willing to contribute to the conversation, and willing to help others (including her teachers!)."



GRADE 10: Reed Trott, beyond performing well in his classes; asks questions when needing clarification, helps his peers, and goes out of his comfort zone to stretch and grow as an individual. He is not afraid to confront something that he is unsure about. He is always prepared for class and engaged in daily lectures and discussions. He has the Pine View R of Reliability down to a science! We can't wait to see how he will do in 10th grade and beyond."



GRADE 11: Sahil Agarwal is a student with energy and passion who finds humor in the smallest things. If he isn't at track practice running 10ks, in the fab lab tinkering with mechanics, or with his yearbook team discussing layouts, you can find him engaged in conversations ranging from physics theories to robotics. Sahil's enthusiasm and good humor are infectious, and delightfully reveal his 212 spirit "every day, every way."



GRADE 12: Brianna Nelson is filled with enthusiasm for all that she does, is the first to volunteer for a project, and has been a wonderful ambassador for Pine View School. She is a talented writer and is currently the Pine View Spark Editor-in-Chief. She is also the Assistant Editor-in-Chief for the Pine View Luminary Magazine as well as the Editor-in-Chief for the Planned Parenthood's Perfectly Normal Magazine. Brianna approaches all that she does with high energy and dedication. Brianna's glass is always half-full.

STAFF: Recently, we were notified that we were "lucky" enough to be picked to be part of an FTE audit the state does throughout Florida. This FTE audit makes sure that we do the things we are supposed to do every day- like take attendance, keep accurate records, and ensure all ESE procedures are followed. Accurate FTE records are part of the way the localities receive funding for our schools.



We had an amazing audit, and kudos to Sue Manders, Eileen Cabrera, Kristin McCombie, and Maureen Borden for all their hard work in getting the audit ready and for making it so successful! When one of these ladies asks for records to be done a certain way, or for your attendance at meeting, or something to be turned in by a certain date, it's so that we receive funding for the students you teach, so thank you! Sue, Eileen, Kristin, and Maureen do a fantastic job, and kudos to them for being our 212 Staff recipients!!

Through Forums with Dr. Covert and grade level Guidance Counselors, students are being introduced to the concept of "212" and "going the extra degree".

Opportunities to compare and contrast examples of going the extra degree in various settings are provided. Grade level recognition of students who have demonstrated that extra degree of effort through moral character or performance character are being showcased on the Pine View "Wall of Fame" proudly displayed in the Student Union. The 212 "Wall of Fame" recognizes students who demonstrate going the extra degree.

Nominations are received from grade level and/or classroom teachers. This recognition may highlight Moral Character (Citizenship, Gratitude, Kindness, Responsibility, Honesty, Respect, Good Sportsmanship) or Performance Character (Personal Improvement, Risk-taking, Diligence, Independent Learning, or Enthusiasm). Students may be recognized for a specific action or for demonstrating the 212 "Everyday - Every way" spirit. As Dr. Covert points out when he addresses students, "the true measure of success is not to outdo others but rather to outdo ourselves". The 212 message certainly reinforces that important notion for Pine View students.

MIDDLE SCHOOL HONOR ROLL CRITERIA FOR GRADES 6, 7, 8

Students and Parents!
Please read the following information
regarding Honor Roll as your child enters
Middle School!

The criteria for Middle School Honor Roll is as follows:

A's are 4 points
B's are 3 points
C's are 2 points

Specials are *not* used to calculate the GPA, however, we encourage all students to give it 212 degrees in these classes nonetheless.

The minimum GPA to make honor roll is a 3.5.

For example, *if* a student has a report card that is the following:

Spanish 89 = **3 points**
Math 80 = **3 points**
Social Studies 91 = **4 points**
Science 95 = **4 points**
Language Arts 92 = **4 points**

This would mean that the student has an average of **3.6**.
Total the points $3+3+4+4+4 = 18$ divided by 5 (the number of classes).
This student made the honor roll!

If you have any questions regarding Middle School GPA calculation, please contact Mrs. Kelly Hawking, Pine View Middle School Counselor



Zoom Meeting ID: 864 2874 1330

Passcode: PV8th

Completing 8th grade at Pine View is a huge accomplishment. In past years, we have celebrated with an evening graduation ceremony and reception at school, a dinner/dance for students, and a parent-organized field trip (usually to Universal Studios). While it is too soon to know what will be permissible or advisable, we wanted to start to gather a group of families who are interested in putting the events together, as everything but the ceremony is provided by families. If you are an 8th grade parent, we hope you will join us for this preliminary meeting!

Please sign up on this evite in case there are changes: <https://tinyurl.com/PineView8th>

A Brief Look at Student Opinions on Remote Learning at Pine View

By Anne Copsey

There has been much emphasis on communication this year, with that in mind, we wanted to provide a brief glimpse of different PV experiences. In November, a short survey was distributed to remote students to gather their perspective on remote learning. The plan is to do a few surveys to students, faculty, maybe even parents to provide Pine Views readers insights to our different and shared experiences this year. Pine View is a community, and we are all in this together.

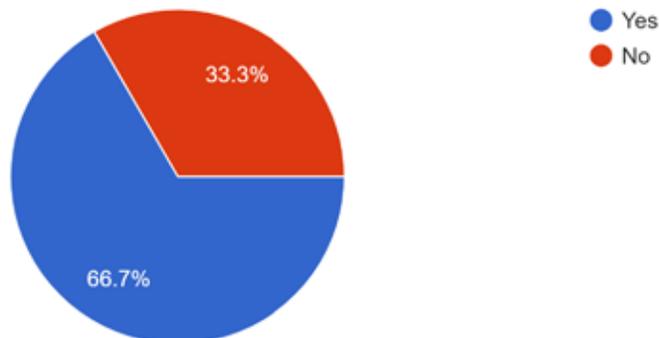
The remote student survey was distributed two ways: as a google docs survey link to a few parents of remote students (Survey 1) and as a survey link from students to students on a Discord chat (Survey 2). Over a three-day period seven students responded via the Discord link and nine students responded through the parent link. Survey 1 (parent to student distribution) asked if students wanted to remain anonymous. Survey 2 asked the same questions and if students would be interested in follow up for a yearbook interview. Students were only given one opportunity to respond. In Survey 1 (parent to student), 6 students (66.7%) asked to remain anonymous, and in Survey 2 only 2 students (28.6%) requested anonymity. Students shared more specific, detailed information in the peer to peer link. For this article, grade level will provide the only student identifier for both surveys.

A sincere thank you to everyone who participated. Both surveys will remain live and will be kept anonymous as things change over time. This is a small sample, and just as I will not participate in the parent survey, my own student did not answer the survey, but did help with recruitment.

Survey 1

2) Would you like me to list you as anonymous, and just list your grade?

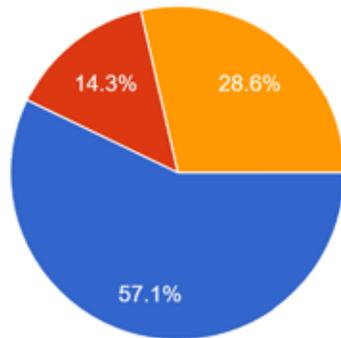
9 responses



Survey 2

Your responses can be anonymous if you wish. Anonymous responses will only be associated with your GRADE LEVEL.

7 responses



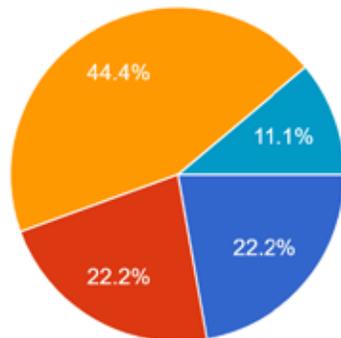
- You can associate my name with both my short answer and my multiple choice responses.
- I want my responses to be anonymous, but I am willing to talk to a yearbook staffer.
- I want my responses ENTIRELY anonymous. Do not contact me.

The 9 responses from Survey 1 consisted of 8 high school students and 1 middle school student. The 7 responses from Survey 2 were entirely high school students.

Survey 1

3) Grade

9 responses



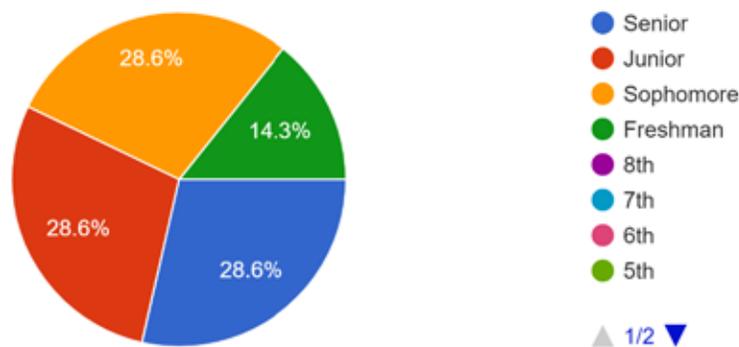
- Freshman
- Sophomore
- Junior
- Senior
- 8th
- 7th
- 6th
- 5th

▲ 1/2 ▼

Survey 2

Grade

7 responses



Initial free responses are presented as provided below.

Students were asked What is your favorite thing about remote school?

Survey 1

- I don't truly have a favorite thing about remote schooling.
- Staying safe at home, getting to spend more time with my family, and having a whole hour at lunch where I can do whatever I want
- Being able to get food when I want and be in my own space.
- more sleep, more flexibility, time saved without travel, less stress
- I can have a blanket while I work
- Being able to stay home and not drive anywhere
- Teachers give you a lot of freedom on assignments and things like that, recognizing that this is a hard year for everyone.
- Its a more flexible schedule
- I get home as soon as school ends.

Survey 2

- Being able to sleep in and not get soaked in rain.
- sleeping in a bit, listening to music during class, maaybee doing homework instead of paying attention
- Waking up a little bit later. I also enjoy less worries about getting to school on time.
- I have social anxiety, so not having to deal with that as much.
- I can wake up half an hour later.
- No travel from home to school and back
- Not having to rush around campus

Being remote, what do you miss from Pine View?

Survey 1

- Being able to talk to teachers and not have it feel awkward.
- miss the campus, the teachers, other people, and the environment! I have been going here since the second grade, so it feels a little weird not being on campus every day.

- I really miss being able to spend time with my classmates, and being able to easily collaborate and study together.
- Just social interaction in general, even just like being able to participate in a class discussion
- I miss seeing my friends
- in-person interaction
- Seeing my friends everyday
- I miss the interaction.
- My friends and social interaction

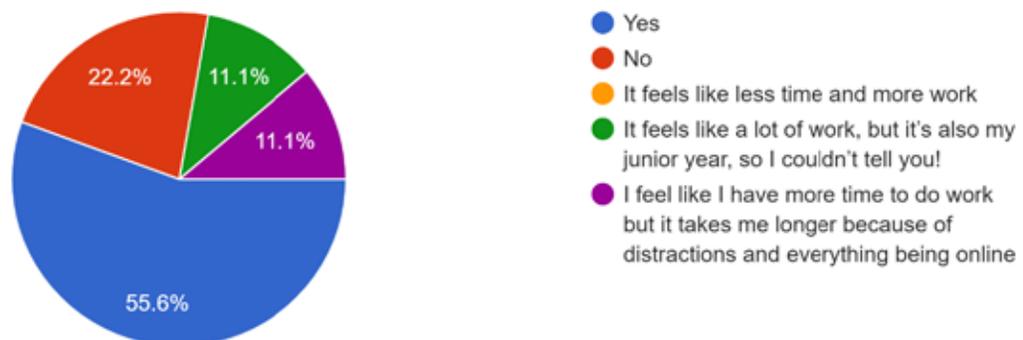
Survey 2

- The air, the aides, the clubs, the social interaction, and the mood of the campus
- structured work and play time. my room has become an end-all be-all and i feel like i'm always drowning in homework i don't want to do
- I don't get to interact with my teachers and friends as much. I also miss the feeling of separation between school and home; the two are merging together for me. Possibly due to this, I can't seem to get motivated on anything right now; I feel like my brain is still in "summer break mode."
- The Pine View Experience with the whole interacting with teachers sort of thing. And it's really hard to do band remotely.
- Talking to my friends. Most of them are in-school.
- Socializing at lunch.
- I miss seeing friends and teachers.

Survey 1

7) Do you feel you have more time being remote?

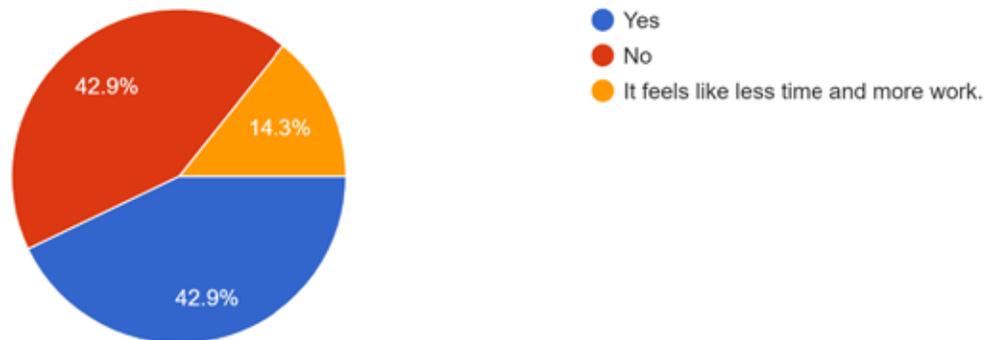
9 responses



Survey 2

Do you feel you have more time being remote?

7 responses



What is your most difficult remote class? Why is it difficult? (Teachers names have been removed.)

Survey 1

- Chemistry Because it's chemistry
- I wouldn't say any are particularly difficult, but in Yearbook we are facing a few changes. It is hard to communicate with everyone this year, which makes things harder. We are used to spending every day together and collaborating with each other easily!
- AP Calculus BC It is a very complex and difficult class in and of itself, and having it online makes it much harder to concentrate in class.
- Biology Because I don't understand it as well as my other classes
- AP Calculus AB the hardest class im taking, less one on one attention with difficult problems
- Math It's hard to learn math remotely as you don't get hands on learning
- Science Sometimes I feel that he doesn't include us in lessons as much
- AP Statistics Because high-level math is hard on its own and online makes it even harder.
- Chemistry and pre calc Teachers are having trouble teaching online

Survey 2 asked What is your most difficult remote class? Is this class more or less difficult because you are a remote student? (Teachers names have been removed.)

- AP Calculus BC, I do not think it is really affected by being remote.
- My most difficult remote class is honors biology, likely because of the lack of lab experience that I'd get as an in-person student
- My most difficult class is probably Calculus III. It's a bit more difficult as a remote student because we cannot see the teacher gesture at the screen, and it's sometimes hard to hear what's going on.
- AP Physics C. I'd be doing just as poorly in person.
- ENC 1101/1102. More difficult because the teacher has difficulty with technology.
- Calc 3 All classes are harder though because you can't exactly ask the teacher a quick question without interrupting the whole class. This is especially true in Chinese cause practicing grammar and pronunciation in a foreign language is one of the few things a simple search can't do. Language is too complicated to be neatly distilled like that.

- It's hard to say whether being remote has an effect on difficulty. I have been putting more efforts in my studies as a whole. When the workload gets harder, I work harder as a result.

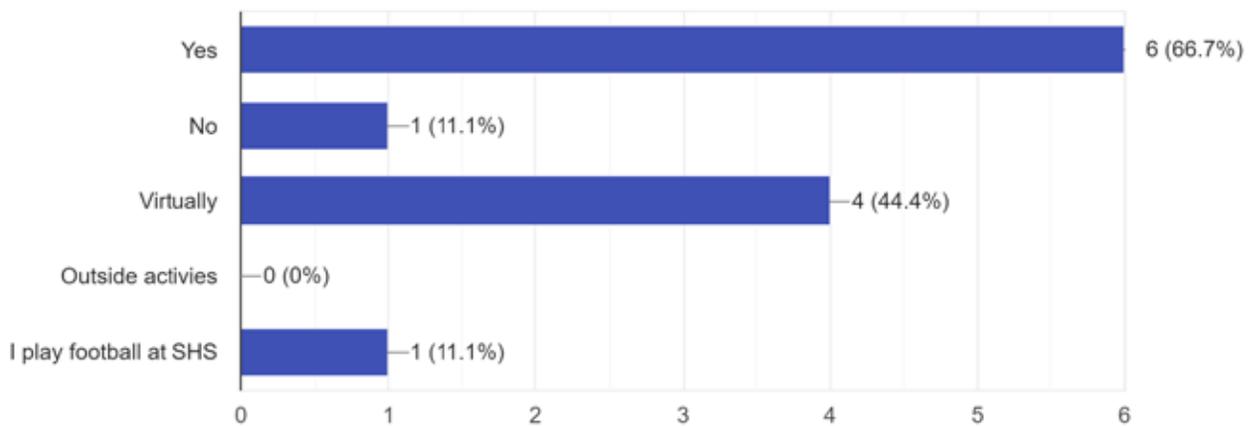
Based on these responses, the PV club Scholars 4 Scholars, where National Honor Society members tutor students in areas where they might need support could provide a great resource for students in grades 2-12. Students are matched with tutors based on availability, subject area, and location (remote or in-person). Students are referred by their teacher and Robin Melton is the faculty advisor.

The last questions are an attempt to understand student involvement at Pine View and in the community. Students were asked to choose all that apply.

Survey 1

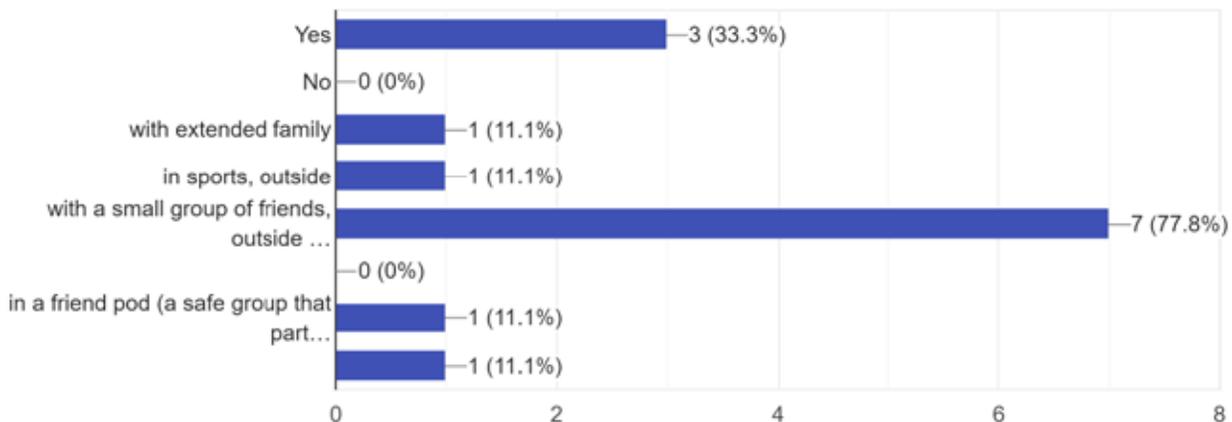
8) Do you participate in extracurricular activities? (Sports, piano, art, drama, clubs, engineering, volunteering)

9 responses



9) Are you able to socialize in person? (choose all that apply)

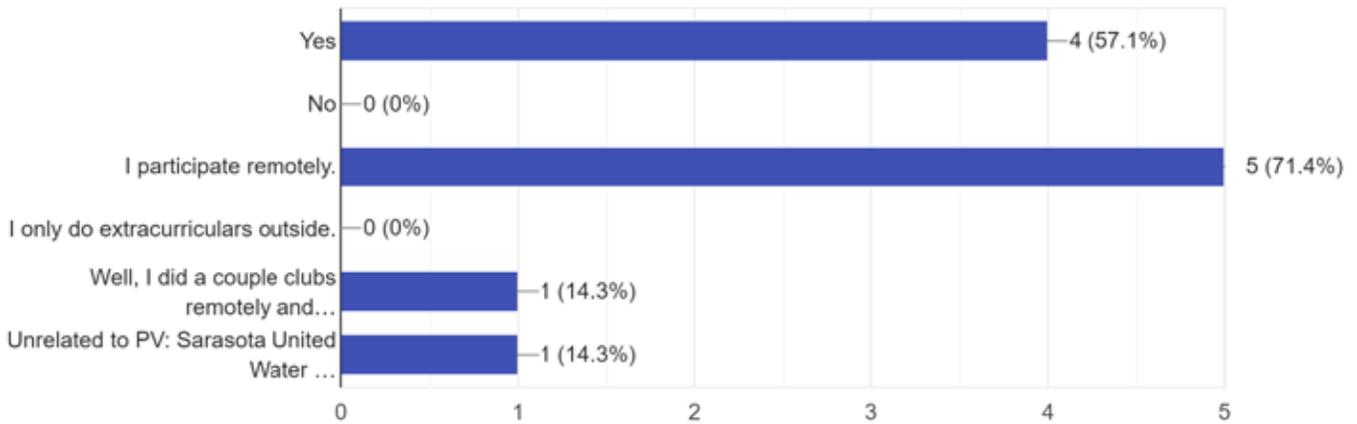
9 responses



Survey 2

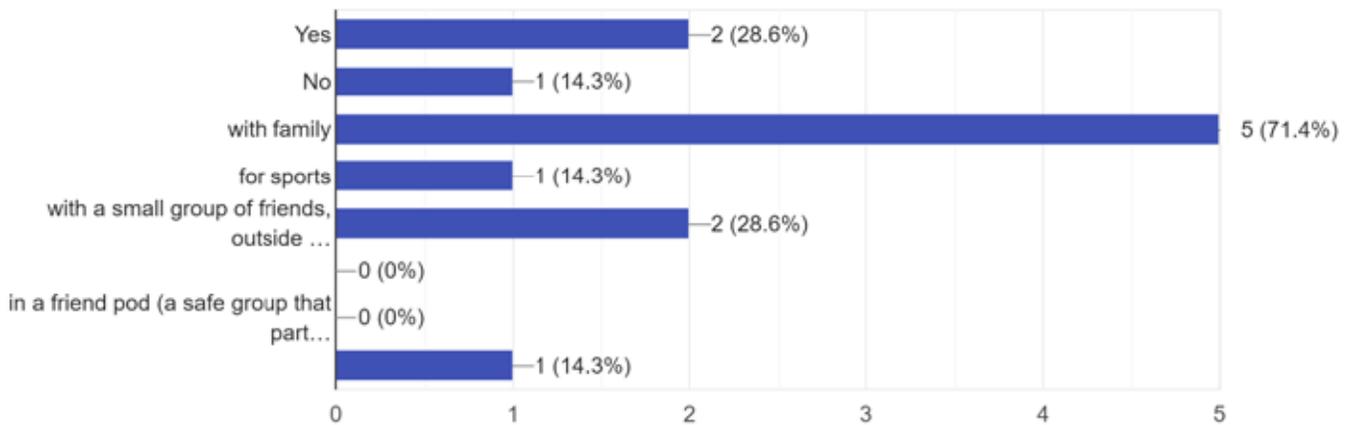
Do you participate in extracurricular activities? (Sports, piano, art, drama, clubs, engineering, volunteering)

7 responses



Are you able to socialize in person? Select all that apply.

7 responses





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PARENT PICK-UP/DROP-OFF

7:00 - 9:15 am

3:30 - 4:15 pm

High School students and Elementary students are to be dropped off and picked up in the Parent Loop.

SHELL LOT PICK-UP/DROP-OFF

8:45 - 9:15 am

3:30 - 4:15 pm

Middle School students are to be dropped off and picked up in the Shell Lot. If you have children in two levels, use the Parent Loop.

- › Speed limit is **5 mph**
- › Yield to pedestrians and school buses
- › Refrain from cell phone use
- › Pull forward as far as possible to keep traffic flowing
- › **ALL** students must enter/exit on the **curb side only**
- › Drivers remain in vehicles at all times
- › Use visitor parking spaces in the main lot, as needed
- › The bus loop and Main Lot are **not** drop-off locations



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7 PM

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Jazz Band

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7 PM

Beginning Band
Intermediate Band
Concert Band

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BACK OF SHIRT: RIDE THE WAVE

- | | |
|--|--|
| <input type="checkbox"/> Adult Small | <input type="checkbox"/> Youth Small |
| <input type="checkbox"/> Adult Medium | <input type="checkbox"/> Youth Medium |
| <input type="checkbox"/> Adult Large | <input type="checkbox"/> Youth Large |
| <input type="checkbox"/> Adult Extra Large | <input type="checkbox"/> Youth Extra Large |

Name: _____ Grade _____

Phone: _____

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\$28

Colors: (please circle choice) Blue, Gold, White, Light Gray, Dark Gray

Pink: A portion of the cost of the pink hoodie will be donated to the American Cancer Society Relay for Life

All proceeds from hoodie sales benefit the Pine View Serteen Club.

Youth Sizes: _____ SMALL _____ MEDIUM _____ LARGE

Adult Sizes: _____ SMALL _____ MED _____ LARGE _____ XL _____ XXL

Please make checks payable to Pine View School.

Name: _____

Homeroom Teacher: _____

Please return this form and payment to the front office.



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\$28

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Please return this form and payment to the front office.



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Due Process Procedures
Employee/Applicant/Students
Complaint Procedures

2020/2021

<https://www.sarasotacountyschools.net/Page/2613>

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Out of Field Notification

9/10/20

Guidelines from the Department of Education requires schools to inform parents if any teachers are “Out-of-Field”. For teachers at Pine View, this typically means they are lacking the courses for gifted education endorsement and/or ESOL. The following teachers are listed as “out-of-field”: **Beth Bailey, Dylan Bell, Wendy Hazlett, Stephanie Leitzen, Rachel Lenerz, Tammy Madden, Brian McCombie, Ashley McLeod, Shane Melton, Pamela Novak, Lisa Rader, Leslie Stewart.** Most of our teachers in this category are currently enrolled in coursework that will address this “out-of-field” status.

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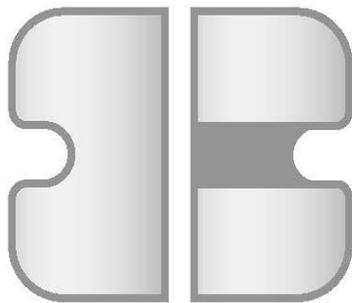


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2020-2021 DISTRICT CALENDAR

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JULY 2020						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

6th – 10th - 240 Staff Non-Work Days
21st – 220 Day Staff Return

AUGUST 2020						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

17th – 196+5 Day Staff Return
24th – 186+5 Day staff Return
31st – First Day for Students

SEPTEMBER 2020						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6		8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7th – Labor Day - No School - Students, All Staff

OCTOBER 2020						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12th – Professional Day-Students Only
30th – End of 1st Grading Period

NOVEMBER 2020						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25			28
29	30					

2nd – Professional Day-Students, 186/220* Clsfd Staff
18th – Professional Day-Students Only
25th–27th – Thanksgiving Break - Students, All Staff

DECEMBER 2020						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

21st–31st – Winter Break - Students, All Staff

JANUARY 2021						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17		19	20	21	22	23
24	25	26	27	28	29	30
31						

1st – Winter Break - Students, All Staff
18th – Martin Luther King Day - Students, All Staff
22nd – End of 2nd Grading Period
25th – Professional Day - Students, 186/220* Clsfd Staff

FEBRUARY 2021						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14		16	17	18	19	20
21	22	23	24	25	26	27
28						

15th – Presidents Day - Students, All Staff

MARCH 2021						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

15th – 19th Spring Break - Students, All Staff

APRIL 2021						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

7th – End of 3rd Grading Period
9th – Professional Day-Students, 186/220* Clsfd Staff

MAY 2021						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

31st – Memorial Day - Students, All Staff

JUNE 2021						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

11th – Last Day for Students, 186 Day Staff
15th – Last Day for 196/220 Instructional Staff
18th – Last Day for 220 Classified Staff

*Note: 220 Day classified staff do not work Professional Days for 2020/21 only.

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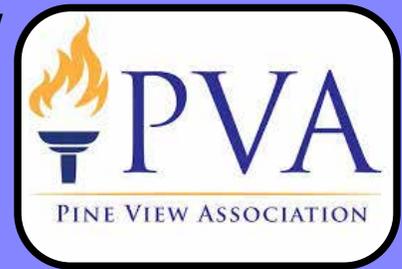
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