

Pine Views



Published by the PINE VIEW ASSOCIATION

Third Quarter 2020 - 2021

About PineViews

Pine Views is the official newsletter of the Pine View Association. Four Quarterly issues will be published each school year. The issues will be mailed to our members and be available in the Pine View front office. The issues are also available online at www.yourpva.org under the Pine Views tab. To become a PVA Member, which is free and open to all Pine View parents and guardians, go to www.yourpva.org and click on "Join Today".

Issue Name	Deadline for Content
Quarter 1	August 1, 2020
Quarter 2	October 1, 2020
Quarter 3	December 18, 2020
Quarter 4	March 1, 2021

Students, faculty, staff and parents are encouraged to submit articles and photos no later than the deadlines above. **Photos must be high resolution JPEGs or PDFs. Flyers and all other submissions should be high resolution PDFs.**

Please submit articles/photos to
pineviews@yourpva.org

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Pine Views Publication Dates

Printed issues, (but available online as well):

Quarter 1	August 26
Quarter 2	October 28
Quarter 3	January 30
Quarter 4	April 12

Scheduled Events

Important Dates (All dates subject to change)

Friday, Feb. 5th	Mr. Pine View
Monday, Feb 8th	SAC Meeting via Zoom
Tuesday, Feb 9th	PVA Meeting via Zoom
Monday, Feb. 15th	President's Day No School
Thursday, Feb. 18th	SDMT Meeting
Friday, Feb. 19th	Pine View Variety Show
Friday, March 5th	Miss Pine View
Monday, March 8	SAC meeting via Zoom
Tuesday, March 9	PVA Meeting via Zoom
Monday, March 15- Friday, March 19	No School, Spring Break
Thursday, March 25	SDMT Meeting
Friday, April 9	No School
Saturday, April 10	Python Run
Monday, April 12	SAC Meeting
Tuesday, April 13	PVA General Membership Meeting
Thursday, April 15	SDMT Meeting
Friday, April 23	Grad Bash, Tentative
Monday, May 10	SAC Meeting
Tuesday, May 11	PVA Meeting
Friday, May 14	Proud Python
Saturday, May 15	Cobalt, Tentative
Tuesday, May 25	Spring Band Concert, Wind Ensemble and Jazz Band
Thursday, May 27	Spring Band Concert, Grade 6, Middle School
Monday, May 31	Memorial Day, No School
Sunday, June 6	Graduation
Friday, June 11	Last Day of School for Students



About PVA

Pine View Association (PVA) Mission Statement

The Pine View Association is Pine View's own organization of parents, teachers, staff and friends.

The Pine View Association, working with the Pine View community, supports and advances the excellence of Pine View School.

The PVA encourages volunteerism, raises and disburses funds, promotes communication and cooperation with the school, provides input to the school on issues of concern to parents and supports gifted advocacy issues on a local and statewide basis.

PVA Committees & Chairs

Annual Sponsors:

Sabine Pinto

Sponsorship@yourpva.org

Faculty and Staff Appreciation:

Shree Sastry

Shreesah74@yahoo.com

Funding Requests:

Anne Copsey and Alison Rini

Funding@yourpva.org

Garden Committee:

Angel Wehlage

Awehlage@icloud.com

Giving Challenge:

givingchallenge@yourpva.org

Governance:

Jeff Guy

jguy@shumaker.com

Membership:

Debbi Wolfinger

Debbi321@yahoo.com

PACE:

Jill Creevy

Jcreevy123@verizon.net

Jill Middleton

Jillcmiddleton@live.com

Peramathon:

Camilla Mankovich and

Woomee Yu

Peramathon@yourpva.org

Pine View Fair:

Ben Turoff

PV_Fair@yourpva.org

Pine Views:

Bridget Hannon

Pineviews@yourpva.org

Pine View Pride:

Renata Gaertner

Renatasumar@gmail.com

Stephanie Hofmann

stephaniehofmann@yahoo.com

Pinnacle:

OPEN

Proud Python:

Michelle Halbreich

michellehalbreich@verizon.net

Robin Petersen

Petersen1999@me.com

Read-A-Thon:

Priya Acharya

Readathon@yourpva.org

School Store:

Lydia Howard

lydiahoward@yahoo.com

Nikki Pietryka

5psbygulf@talontd.com

Diane Thompson

dthomps1477@gmail.com

Technology:

Latha Rengarajan

admin@yourpva.org



Parent to Parent

Your PVA Team

Executive Committee

Open- President

Open-

VP School Support

Sabine Pinto-

VP Sponsorship

Lisa Stern- Treasurer

Open- Secretary

Board of Directors

Camille Cline

Anne Copsey

Jeff Guy

Michelle Halbreich

Bridget Hannon

Camillia Mankovich

Mary McCarrick

Latha Rengarajan

Alison Rini

Debbi Wolfinger

Faculty Reps

Dr. Stephen P. Covert –

Principal

Andy Vitkus

Elementary School

TBD –

Middle School

Madelin Malkerson

High School

Alumni Reps

Ben Turoff

The PVA Board is wishing all of the Pine View community a healthy and prosperous new year. We hope the holidays, no matter which one you celebrated, have left everyone renewed and recharged to face the new year with old and new challenges.

Ancient wisdom tells us that winter is the downside of any cycle of energy, when there is more darkness than light, and when natural rhythms slow down it is time for rest and renewal. It is the season of germination. The season of depths and new emergence from the deep. When we seem to be in closer touch with the unseen parts of ourselves and of our world, sensing what is moving in the dramatic shifts from a past day to a long night, leading to a new day.

The darkness of winter feels more intense this year. The whole Pine View Family must process and accept the loss of one of our wonderful students, Ethan Isaacs. To help everyone, but foremost his family, to heal, we must look for all those seeds of happiness and joy he has left behind, planted in our hearts. Let's nurture them to carry on his memory and grow it into a worthy and bright legacy.

A shift leading to a new day is also happening within PVA. We sadly have lost three of our most devoted longtime board members. The Board wishes them all the best for the future and will have to work hard to fill the void their departure has left. We have included the new board application form on page 9 and are encouraging everyone who has some fresh ideas and a little spare time to offer to fill out the form. Two more board members will be leaving by the end of the school year and now is the time to assemble the team for the next school year.

Big changes are as well happening to our school campus. The new building is taking shape and so are the projects to fill it with new exciting learning opportunities for our children. The time has come to explore all our options to maximize the potential this project has brought to our Pine View Campus for "education is the most powerful weapon which you can use to change the world" (Nelson Mandela).

We are wishing all Pine View Families the best until we are able to come together on campus again.

Cordially,

Sabine Pinto

VP Sponsorship



A Message from Karen Kirsch...

Dear Pine View families:



Happy New Year! I hope that everyone in our PV family had a safe and restful holiday break and is ready to embark on what is sure to be a much better 2021!

I am writing to share with the PV community that, a couple of weeks ago, I resigned as PVA president and board member. In November, both of my parents tested positive for COVID19. My mother recovered fairly quickly, but my dad spent more than thirty days in the hospital, most of it in the ICU. He came home from the hospital two days before Christmas – best present ever! However, he has a very long road to recovery, and I am both honored and determined to walk it with him – day by day, step by step. My family requires my full attention right now, and I therefore chose to step away from PVA.

As many of you know, Pine View has been a part of my life for most of my life. I am a Pine View graduate, married to a PV grad, mother of a PV grad, and my youngest son is currently a PV senior. Pine View is a part of my life story. It has been my honor and privilege to serve my beloved alma mater as a long-term member of the PVA Board, and during my two terms as President. PVA is an integral part of Pine View and is, I believe, critical to its success – past, present, & future. I have worked hard to support PVA and Pine View – giving a lot of my time, talent, and treasure over the years. But the truth is that I have received much more from my work with PVA than I ever gave. I have been lucky to work with and get to know so many of the most amazing teachers, students, and parents. I found and made my dearest friends while planning Peramathon, setting up for Pinnacle, selling tickets at the PV Fair, serving food to teachers & students, welcoming new families at new student registration, and so much more. I encourage every parent at Pine View to get involved and participate in the life of your child's school. You will be so happy you did.

Whenever I see my classmates from my PV days, and they find out that I have kids who go to PV, they always ask me the same question: "Is it the same 'ol PV?" And I always say the same thing – that in many ways PV is different than when we were PV students – it is bigger, its campus is in a different location, it has more high-stakes testing, etc. – but that's not what they want to know. What they're really asking is if Pine View is still Pine View? They want to know if the *magic* remains. You see, those of us who were lucky enough to go to PV know that when you take a group of really smart kids and put them together in a place where they are all different (so no one is) and surround them with teachers who "get" gifted kids, in an environment where that giftedness is nurtured and celebrated, where students are permitted (encouraged even!) to chase their thoughts and ideas down rabbit holes of curiosity and wonder, where an amazing art creation or an original short story is celebrated as much as an Ivy League acceptance – *that's* where the *magic* of Pine View happens. Some of that magic still remains. And I believe that we – PV parents, teachers, administrators, and alums – are the stewards of that magic. It is up to us to keep it alive. It is our responsibility to foster it, to encourage it, to fund it, to celebrate it, to marvel at it, and to protect it. That is what I have

tried to do during my time as a Pine View parent, and as a PVA Board member. And I am proud of the work we have done together to keep the magic alive.

My youngest son, Ben, will graduate from Pine View on June 6th, and after 13 years, my time as a PV parent will come to an end. But I will always be a Python. When I was a PV student, we still had cheerleaders – and I was one of them. I've been cheering for PV ever since, and that will never stop. To the students, parents, teachers, and staff with whom I have had the pleasure of working over the years – it's been so much fun. I thank you and trust you to continue the great work we've done together. I know that the future of PVA is in good hands – *yours*. I'll be cheering you on. Go Pine View!

Karen

Cheerleaders



JUNIOR VARSITY MEMBERS-Shirley Weinberg: captain, Melissa Basch, Tara Bates, Kim Braun, Anne Carrion, Melody Jones, Robin Leath, Michelle Leonard, Lauri Perucki, Sara Ritt, Karen Ross, Stacey Ross

JOIN YOUR PVA BOARD!

ELECTIONS APRIL 13, 2021

Are you dedicated to Pine View? Willing to contribute time? Enthusiastic about our school? Interested in creating a better atmosphere for teachers, administrators and our children? If so, join your PVA Board!

It is the exciting time of the year again when elections of our PVA board are coming up! We are looking for wonderful people like you who share the common goal of PVA. That goal is creating a better school and a better educational experience for our children. We strive to create an atmosphere where teachers and administrators can do their best work—and so can our children. PVA is continually working to improve our board. Besides working on many fundraiser events and sponsorship initiatives, we spend a lot of time working to improve our communication with Pine View parents: telling them who we are and what we do. We mainly use our publication Pine Views to keep our membership informed, but we also communicate via Facebook, Instagram and email. We believe that a good PVA board has diverse point of views and is constantly evolving to be better.

Frequently Asked Questions

How Do I join the Board?

Simply fill out the attached form and bring it to the office or you can scan it and email to: exec_board@yourpva.org. One of our board members will contact you for a personal meeting.

What is the PVA Board all about?

The board discusses new ways on generating funds for our school, we plan events and try to allocate areas where funds are needed. The board has many committees that are chaired by PVA members. You can read about each committee on our website www.yourpva.org.

What is PVA's mission?

PVA, working with the Pine View community, supports and advances the excellence of Pine View school. When we make decisions as board member, we always check with our mission statement.

What are PVA's Events?

Peramathon, Faculty & Staff Appreciation, Pine View Fair, Pine View Pride, Pinnacle, Proud Python, Read-A-thon

PVA BOARD NOMINATION FORM

DUE BY MARCH 30

Contact:

Name: _____ Phone: _____
Address: _____ Email: _____

2021-2022 Grades of your Child(ren)

Child 1 _____ Grade _____
Child 2 _____ Grade _____
Child 3 _____ Grade _____

Briefly describe your background experience as it may pertain to your qualifications for serving on the PVA board. Please include activities that you have been involved in at the school:

What do you think you have to offer the PVA board and/or why do you want to serve?

By signing, I state A) I am a member of PVA, B) the above statements are correct and true, C) I am available to attend the PVA annual workshop:

Full Name

Date

Please return original signed form to the Pine View Front Office by **March 30** or you can email to: elections@yourpva.org. One of our board members will contact you for a personal meeting.

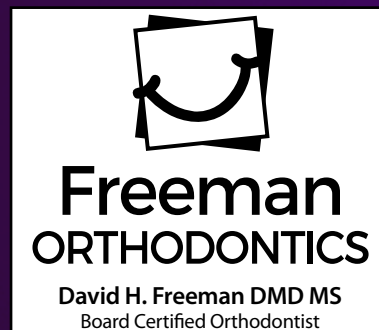
If needed please use another piece of paper for responses

THANK YOU TO OUR PVA ANNUAL SPONSORS

Platinum Level



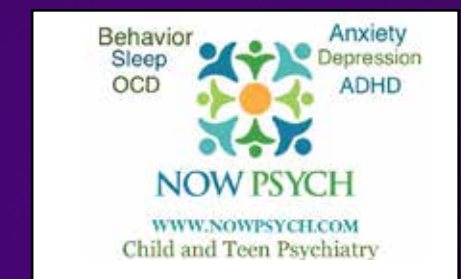
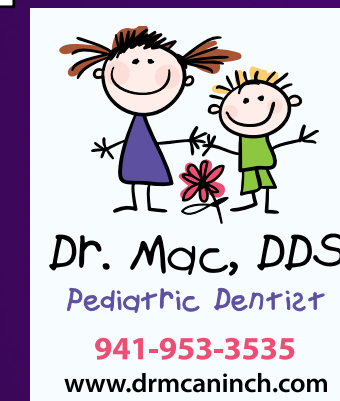
Gold Level



Silver Level



Bronze Level



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The Twarowski Family

Updates on Building 17

By Sabine Pinto

2020 did not exactly fly by and, worse, it got all of us parents, volunteers and faithful Pine View supporters banished from campus to curb the spread of COVID-19 and to keep our kids as safe as possible. Amid our focus on urgent day to day matters, few have paid attention to the big things happening on campus. Hopefully, many of us still have this lovely computer rendering of the future Building 17 somewhere stuck in the back of our minds.



Only a few of us have had the opportunity to catch a glimpse of what is going on behind all those construction barriers at the end of the picnic area. Shielded from everyone's view, the east side of the Pine View campus courtyard between Building 5 and Building 11 is bustling with workers, the construction of the new building is moving along fast and is, as of right now, on target to be completed by the end of this calendar year.

To catch all of us up, Dr. Covert spoke to the Tandem construction team and the Harvard-Jolly architecture team and is offering a virtual Town Hall for our community to present the progress of the construction of the new building. This is a great opportunity to inform the Pine View community as well as Rivendell residents who are eagerly awaiting the removal of the portables close to their community. The townhall will mark the beginning of proactive communication in these final phases of a long-term project and hopefully won't leave any questions unanswered.

The townhall will take place on February 10th and by that point, the building will be much farther along and visibly taking shape as in the following pictures snapped at various stages of the construction.



The previous two pictures are drone footage taken by the Tandem construction team before the foundation of the building was poured in November and provide a nice overview of the previously wooded piece of property soon to be a vital part in the center of the Pine View Campus. The next two pictures are showing the preparation before pouring the foundation.





The last pictures of the construction site were taken in the middle of December and is showing how fast progress is moving along.

Soon the \$29 million project will reveal a clearer view of the three-story, 80000 ft² interior space being built. It will house 48 new classrooms dedicated to high school and middle school students.

Lance Bergman will relocate into the new building and will find a space with all the resources necessary for college presentations and plenty of space to display all the options.

There will also be a state-of-the-art archive to display the history of Pine View School. The historical objects will be housed in lift-top-tables to permit easy access and an up-close viewing experience. The archive will be a must-see for everyone touring Pine View Campus.

The building will also house the new EOC testing facility as well as new classrooms for art, a new practice room for the orchestra, a new physics lab, and the long-anticipated astronomy lab.

In the front and back of the new building will be more picnic tables to provide students with plenty of seating opportunities for discussions, lunch, and socializing.

The Legacy Garden will be taking shape on the other side of the Media Center and will commemorate some noteworthy graduates and our very generous and greatly appreciated sponsors.

Many students are looking forward to the completion of the new building, which will improve the logistics of most students' days dramatically. While most are currently forced to walk sternly from portable to portable and from one end of campus to the other in any weather condition, the new building will provide shorter walks for our students, which leaves more time for a chat and a joke.

The PVA office will be relocated to one of the older classrooms, vacated by a teacher moving to the new building. When everyone is situated and all the portables are empty, they all will be removed. The older and worn-out classrooms will be demolished, and the newer ones will be rehomed to other facilities with need for additional classrooms. The freed-up space will be turned into additional space for leisure activities and sports fields.

After looking at all the fabulous opportunities the nearing completion of building 17 is providing, it is also time to look at PVA's part. While this beautiful addition to campus is given to us, we are responsible to help fill it with all the wonderful teaching equipment needed.

The first and presumably biggest item on the wish list is the portable planetarium so many of us are eagerly awaiting. Unfortunately, the unexpected turns of this year have left us behind our usual fundraising goals, and we will all have to pull together to make this happen.

Pictured in the photo below is the Star-Lab planetarium, the more expensive of two options with a more comprehensive software package and lesson plans. While we have looked into other options, this is the one that provides the best opportunities for our students.



If you want to support our efforts to make it happen, please go to <https://www.yourpva.org/donate/>, select "Other" under donation type, and put in as the memo "Planetarium". Alternatively, you can send in checks made out to PVA with the memo of "Planetarium". All donations received marked with "Planetarium" will go directly into the fund for the planetarium.




In true Pine View spirit, please go the extra degree for our Children.

Please Join Us:

PV/PVA Town Hall Zoom meeting on
New Construction Updates
Wednesday, February 10th at 6 PM

Join Zoom Meeting
<https://sarasotacountyschools.zoom.us/j/89973707279>
Meeting ID: 899 7370 7279
Passcode: 008099

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News from the Board Room

Highlights and Funding by PVA in November and January:

Pine View Pride: Gift cards for Chick-fil-A, Culver's, and Bistro by the Bay were mailed to our amazing 4.0 and 3.5 Pine View honor roll students for 1st quarter PV Pride!

Faculty and Staff Appreciation: PVA purchased \$50 Publix gift cards for all 185 PV staff members along with a Nothing Bundt cake for the holidays!

Funding: \$3,600 request was given for purchase of Nearpod, an interactive instructional tool, that will benefit 45 teachers from elementary to high school!
\$35,000 was given to the science department to purchase the Star Labs portable planetarium. This will benefit all students 2-12!

Seven re-fillable, chilled water stations along with 30 replacement filters were ordered to be installed throughout campus! They are currently on backorder but we hope to have them installed in the next few months!

Principal's Report: Virtual town hall will be held Wednesday Feb 10, 2021 6pm – 7pm. PV is now an approved SAT center. Senior graduation will be held @Van Wezel, tentative date 6/6/2021

Governance: PVA is in the process of retaining a non-profit attorney to review and amend our bylaws. We will also be holding executive elections on Feb 9, 2021. We currently have openings on the board so please submit an application if you are interested!

Python Run: PVA will be hosting the Python Run April 10 with a possible virtual Peramathon. Stay tuned for more info...

We NEED Your Help!

PVA is looking for a few parents
to work on and publish
PineViews

If you are interested or have questions,
please contact us at

Pineviews@yourpva.org or President@yourpva.org

Your PVA at Work

Holiday gift card and Bundt cake distribution to the faculty and staff.



Coming This Fall to Pine View School
Starlab's Portable Planetarium
 Funded by PVA for the education of Grades 2-12



Pine View's Sister School: Alta Vista Elementary



Alta Vista's AP, Meredith McArthur and Prinicipal, Dr. Barbara Shirley, meet with Pine View's PVA VP, Susan Harris, and PVA President, Karen Kirsch to accept the check for Chilled Refillable Water Stations and books.

We are so grateful for the generosity and kindness the PVA has given to the students and staff at Alta Vista! Your caring support in providing books and water bottle fountains through your Readathon fundraiser provides for some basic needs and will encourage our students' love of reading for many years! We are so proud to be Pine View's "sister" school. — Barbara Shirley

A LITTLE HISTORY....

Did you know that the original Pine View was located across the street from Alta Vista Elementary? Pine View started as a group of portables amongst several stands of pine trees – hence the name of our school!

In the front office, there is a model of Pine View's original campus. It had no permanent buildings! Alta Vista was just across the street from PV. Since Pine View had no cafeteria, no gym, and no auditorium, we sometimes used Alta Vista's space. If Pine View students wanted a hot meal, they could eat at Alta Vista, and PV's very first Peramathon was held on the Alta Vista PE field. A few PV teachers even had classrooms at Alta Vista. When Pine View moved to its current location, both schools agreed to become "sister schools."



**TO STAY UP TO DATE
WITH OUR LATEST NEWS/ ACTIVITIES:
FOLLOW PVA ON **facebook**
AND LIKE OUR *Instagram* PAGE**



Pine View Association Annual Sponsorship Packages



Dear Pine View Sponsors,

Thank you for continuing your dedicated commitment during these tough times to support our mission to enhance and enrich Pine View students' school experience. All donations will continue to support academic, social, fine arts, and technology objectives to meet our goal to keep the whole Pine View experience alive.

Annual giving to the Pine View Association (P.V.A.) plays an exceedingly important role this year in shaping the education of our students and keeping the delicate infrastructure of academic classes and extracurricular experiences accessible for all students and adequately funded. Your gift to the P.V.A. will help to ensure an excellent learning environment with many opportunities for our students to discover and embrace their passion. No other school in our county and few in our state offer the exceptional experience that Pine View provides.

The support of involved parents and generous business partners like you makes our fantastic school events, programs, and initiatives happen, including:

- Award Winning Student Clubs like Speech & Debate, Model U.N. & H.O.S.A.
- Pine View Band & Pine View Peace Jam
- Hands-On Career Day
- Extra Aides and Counselors on campus
- Free agenda books for every student each year
- E-books library and Library Tablets
- Physical Education Equipment
- Expanded STEM equipment
- Software for the World Language Department
- Music and Art programs
- Pine View Pride and Proud Pythons
- Faculty and Staff Appreciation Week
- Pine View Fair
- Peramathon

Every gift counts, and the amount of your donation is a personal one. It is not about how much you give but that you believe in what Pine View does by participating. Your family or your business will be recognized in all our Pine Views publications, P.V.A. sponsored events throughout the school year, online, and, as soon as possible, on campus again.

Sincerely,

P.V.A. Sponsorship Committee

Pine View Association Annual Sponsorship 2020/2021 Packages

Family	Business Bronze	Business Silver	Business Gold	Business Platinum
\$500+	\$700+	\$2000+	\$3500+	\$6000+
Name on P.V.A. website	Business logo on P.V.A. website	Name or logo on P.V.A. website	Name or logo on P.V.A. website	Name or logo on P.V.A. website
Thank You in PineViews	Thank You in PineViews	Thank You in PineViews	Thank You in PineViews	Thank You in PineViews
Recognition at P.V.A. events	Recognition at P.V.A. events	Recognition at P.V.A. events	Recognition at P.V.A. events	Recognition at P.V.A. events
Readathon: Names on the website	PV Fair: Banner Readathon: Name on website Online Auctions/ Fundraising events: display on website	PV Fair: Banner Readathon: Name on website Online Auctions/ Fundraising events: display on website Sponsor Recognition day: Pine View Website	P.V. Fair: Banner, T-shirt, and T-signs Readathon: Name on website Online Auctions/ Fundraising events: display on website Sponsor Recognition day: Pine View Website, and T-signs	P.V. Fair: Banner, T-shirt, and T-signs Readathon: Name on website Online Auctions/ Fundraising events: display on website Sponsor Recognition day: Pine View Website, and T-signs
Peramathon: Name on T-shirt	Peramathon: Name on T-shirt	Peramathon: Name on T-shirt	Peramathon: Name on T-shirt, and T-signs	Peramathon: Name on T-shirt, and T-signs
Bonus: For a donation of \$1500: Featured in PineViews	Bonus: For a donation of \$1000 and above: Free Business Card Size Ad in all printed PineViews Issues 2020-2021	Free Business Card Size Ad in all PineViews Issues 2020-2021 Bonus: For a Donation of \$3000 and above: Upgrade to 1/4 Page Ads	Free 1/4 Page Ad in all PineViews Issues 2020-2021 Bonus: For Donation of \$4500 and above: Upgrade to 1/2 Page Ads	Free Full-Page Ad in all PineViews Issues 20-2021

8 PineViews Issue (4 Digital-Only* Versions)
Jul/Aug (Q1), Sep*, Oct (Q2), Nov*, Dec/Jan (Q3), Feb*, Mar (Q4), Apr/May*

Ads	Per Issue	Ads Sizes
Full Page Ad	\$700	7.5x10
½ Page Ad	\$350	7.5x5
¼ Page Ad	\$200	3.875x5
Business Card	\$125	3.875x2.5


Ads Deadline: 1st of prior month for each issue, Photos must be high resolution JPEG or PDF

Customize Options
**P.V.A. event sponsorship & underwriting items
**Reserved Parking Space
**Legacy Garden

- Contribution to P.A.C.E., Pinnacle Auction Donations, and P.V.A. Membership donations are not included in Annual Sponsorships.
- Community partners can create their sponsorship with "Give in-kind" services & goods.
- Please make checks payable to **Pine View Association** and mail it to 1 Python Path, Osprey FL 34229; alternatively, you can donate online at <https://www.yourpva.org/donate/>.

Pine View Association, Inc., is a 501(c)(3) organization (EIN 59-1390908), registered as a charitable organization with the State of Florida Department of Agriculture and Consumer Services (D.A.C.S.) license #CH4861. Prospective donors may visit the D.A.C.S. website (www.freshfromflorida.com) or toll-free hotline at 1-800-HELP-FLA (435-7352) to verify registration and financial information. A COPY OF THE OFFICIAL REGISTRATION AND FINANCIAL INFORMATION MAY BE OBTAINED FROM THE DIVISION OF CONSUMER SERVICES BY CALLING TOLL-FREE WITHIN THE STATE. REGISTRATION DOES NOT IMPLY ENDORSEMENT, APPROVAL, OR RECOMMENDATION BY THE STATE.



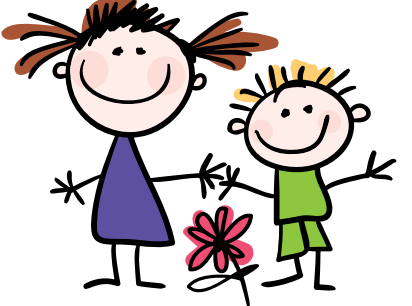


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Fax: 941.330.2200
CenterForSight.net

1360 East Venice Avenue
Venice, FL 34285
Office: 941.488.2020
Fax: 941.484.2200



Funding Requests 101

Dear Faculty and club sponsors, student class and club officers, and booster club members,
*The Pine View Association, working with the Pine View community,
supports and advances the excellence of Pine View School.*

The PVA mission highlights our role in supporting our community, and we have funds available for 2020-2021. If you have requests that align with our mission, the request process is outlined below, and PVA can also help you promote any approved fund-raising efforts you may pursue this year with our social media platforms and Pine Views.

There is a simple process to the funding request listed below and on yourpva.org which can be accessed through the [Our Community](#) tab on the Pine View webpage.


Once on the PVA website, click on the **about** dropdown menu and use the tab for [PVA Funding Requests](#).

This tab has a [form link](#) to submit the electronic requests. Funding requests are entirely virtual.

1. Through the link above the teacher, student group/club, staff or administration, completes the PVA [Online Funding Request form](#), which gathers detailed information regarding the request;
2. Once the funding request is electronically submitted, the funding request chair or committee, as well as the Principal, receive an email notification that a new request has been submitted. The funding request is also automatically logged into a spreadsheet utilized by PVA to track the status of funding requests;
3. When the Principal either approves or declines to approve the funding request, PVA receives an email to that effect, which is also automatically notated on the PVA spreadsheet;
4. If the funding request is not approved by the Principal, the PVA Board does not consider or vote on that request. If the funding request is approved by the Principal, the funding request chair then sends the request to the entire PVA Board for its review. The policy that the Board only considers funding requests approved by school administration was adopted in conjunction with, and at the request of, school administration. PVA policy also requires that funding requests must be *submitted and approved* at least two weeks in advance of a PVA Board meeting in order to be considered and voted on at that meeting;
5. PVA Board members send any questions or requests for information regarding the funding request to the funding request chair, who acts as the single point of contact between PVA and the requestor. The funding request chair works with the requestor to gather the information requested by PVA Board members and disseminates that info back to the PVA Board in advance of the Board meeting;
6. At the PVA Board meeting, the teacher/group/staff typically presents their request to the Board. Note that this is not a PVA requirement, but an administration requirement, and the PVA Board loves to hear from those requesting our help. Board members may ask any remaining or additional questions about the funding request;
7. The requestor is asked to leave the Board meeting, the funding request chair asks for a motion, the Board discusses the funding request, and a vote is taken;
8. The funding request chair communicates the Board's decision to the requestor and, if the request is approved, the treasurer writes the check and obtains the required second signature.

Thank you and we look forward to seeing and supporting your requests,
Anne Copsey and Alison Rini
Funding Request Team


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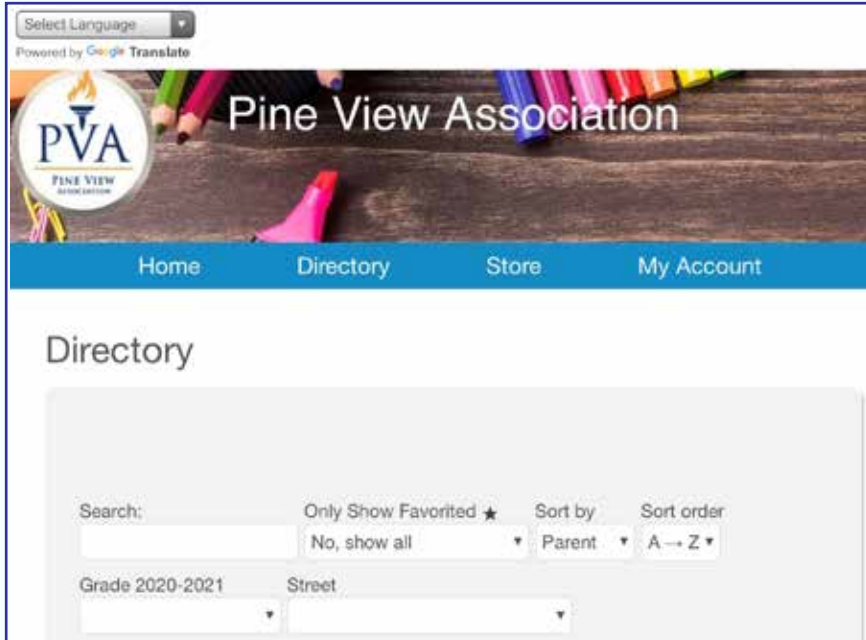
953-7500
2050 Proctor Rd., Ste. A
Sarasota, FL 34231



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**When you join PVA,
you have access to
our online directory!**

**For directions:
go to yourPVA.org
and
JOIN TODAY!**



The screenshot shows the Pine View Association website's directory page. At the top, there's a 'Select Language' dropdown and a 'Powered by Google Translate' note. The main header features the PVA logo and the text 'Pine View Association'. Below this is a navigation bar with links for 'Home', 'Directory', 'Store', and 'My Account'. The 'Directory' section is active, showing a search bar, a 'Search:' label, and filters for 'Only Show Favorited' (set to 'No, show all'), 'Sort by' (set to 'Parent'), and 'Sort order' (set to 'A → Z'). There are also dropdown menus for 'Grade 2020-2021' and 'Street'.

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Principal's Perspective



January 13, 2021

Dear Pine View School Parents and Community:

While the rest of the country is cold, icy, and shoveling snow, we are truly fortunate in the Sunshine State to enjoy our warm weather, our incredible students and teachers, and our amazingly supportive Pine View parents! In this month's *Principal's Perspective*, I want to share some updates and kudos to some amazing people.

I want to personally thank the tireless efforts, incredible dedication, and truly demonstrating the Pine View motto of 'going the extra degree' to Karen Kirsch for her service over many years as a PV student, parent, PVA board member, and twice serving as PVA President. Her guiding PVA and the direction she provided the board has truly been impactful, and we want her to know that we appreciate her commitment to our school and our students, and wish her the best from our entire community!

The PVA board will be advertising openings in this issue, and wants to ensure transparency, inclusivity, openness, and embracing all the members of our Pine View community, so *we encourage everyone to take advantage of this opportunity to get involved* and help make a positive difference for our students and teachers. If you have any questions, please, feel free to contact me or any current PVA board member- *all are welcome!*

Construction on our new three-story, 80,000 sqft building on campus is progressing well! We want to thank Tandem Construction, Brian Leaver, Nathan Renner, and our project managers, Paul Pitcher and Steve Clark, for their hard work in keeping the project on budget and on time! Below is a picture from the second floor of the new building looking toward campus- very exciting! We are looking forward to moving in over the Winter Break in only 11 months! We will have a PV/PVA Town Hall on the new construction for an hour on February 10th at 6pm, and the hyperlink is <https://sarasotacountyschools.zoom.us/j/89973707279> Meeting ID: 899 7370 7279 Passcode: 008099



Information regarding spring testing is posted on our website, and we encourage everyone to review the material, and consistently check Parent Portal for information regarding your child's grades and progress. More and more students are returning to in-person learning, and we excitedly and gladly welcome them back! It's hard to believe that graduation for the PV Class of 2021 is scheduled for June 6th, at Van Wezel, and much depends on how the spring progresses with COVID, but it is hard to believe it's right around the corner, and Pine View thanks each and every parent for their love, support, and encouragement of their students- *whether a second or twelfth grader; going the extra degree makes all the difference!* Thank you!

Stephen P. Covert, Ph.D.
Principal

The best way to find yourself is to lose yourself in the service of others. Mahatma Gandhi



Pine View Information

PINE VIEW
1 PYTHON PATH
OSPREY, FL 34229
486-2001

Office Hours
M-F 7:00am - 5:00pm
Media Center Hours
M-F 7:45am - 4:00pm

ADMINISTRATION

Dr. Stephen P. CovertPrincipal
Tricia Allen..... Asst. Principal of Curriculum
Roy Sprinkle.....Asst. Principal Grades 2-5
Melissa Abela..... Asst. Principal Grades 6-8
Kate Marcotte.....Asst. Principal Grades 9-12
Lance Bergman College Resource Grade 12
Kate McManus..... Guidance Grades2-5
Kelly Hawking Guidance Grades 6-8
Ashley Byington Guidance Grades 9-10
Lynn Halcomb Guidance Grades 11-12
Eileen Cabrera..... ESE Liaison/Admissions
Kristin McCombie..... ESE Liaison/ESOL, EP,504
John Bobianski.....School Resource Officer

OFFICE

Adler, Maggie Principal's Secretary
TBD Guidance Secretary
Banko, Beth Community Health Nurse
Borden, MaureenAttendance Secretary
Bufkin, Gena..... Asst. Principal's Secretary Grades 2-8
Fisher, Teri..... Bookkeeper
TBD..... Student Union Manager
Ball-Fauls, MichelleAsst. Principal's Secretary Curriculum
Leto, Marianne.....Receptionist
Manders, Sue..... Registrar
McLaughlin, Carole Admissions Secretary
Reyka, JenniferOffice Secretary
Lowe, Sheila..... Bookkeeper Assistant
Tompkins, Bob.....Head Custodian
Ulrich, Helen Guidance Secretary
Valentine, Denise Asst. Principal's Secretary Grades 9-12
Verdino, Gina..... Guidance Secretary

CLASS SCHEDULE

PERIOD	TIME
1	7:21 - 8:13
2	8:18 - 9:10
3	9:15 - 10:10
4	10:15 - 11:07
5	11:12 - 12:04
6	12:09 - 1:01
7	1:06 - 1:58
8	2:03 - 2:55
9	3:00 - 3:52

Pine View School Mission Statement

The mission of Pine View School is to provide a qualitatively different learning environment that nurtures a passion for intellectual curiosity, encourages risk taking, independence and innovation, and is committed to a tradition of academic excellence and social responsibility.

SAC Mission Statement

The mission of the School Advisory Council (SAC) is to enhance school decision making to improve students' academic performance and intellectual, social and emotional growth and development. As such, the SAC serves in an advisory capacity to the principal regarding school improvement; assists in preparation and evaluation of the school improvement plan; and provides input and assistance in preparation of the school's annual budget and the use of school improvement funds, as per Florida law.

SDMT Mission Statement

The Shared Decision Making Team is the policy making body at Pine View. Teachers, support staff, parents, and students have representatives who serve on this committee. Visitors are welcome to attend.



Pine View Information

AIDES

Aristi, Nicolina.....Monitorial Aide
Auerbach, Jessica.....Campus Security
Ballas James, Theresa.....Campus Security
Cherubino, Lucy.....ESE Aide
Dooley, Melissa.....Media Aide
Elliott, Carmen.....Monitorial Aide
Ebers, Susan.....Monitorial Aide
Fuentes, Joel.....Tech. Support
Goldman, Cynthia.....Monitorial Aide
Gross, Lenny.....Physical Education Aide
Guardado Henriquez, Hugo.....Tech. Support
Hawkins, James.....Campus Security
McGuire, Bob.....Para Professional Aide
Medlin, Laura.....ESE Aide
Moleiro, Eugene.....Monitorial Aide
Morgerson, Patrica.....Monitorial Aide
Morro-Malison, Nancy.....ESE Aide
Pflug, Cynthia.....Library Media Technician
Sandefur, Deana.....Health Room Aide

Pine View's 212° Philosophy

At 211 degrees, water is hot.
At 212 degrees, it boils.
And with boiling water,
comes steam.
And with steam,
you can power a train.
One degree more =
Exponential Results

-- By S.I. Parker



If You Need ...

It is important to know who to go to when you need to get something done. This list should help both new and returning students and parents.

When in doubt, ask the wonderful staff and dedicated volunteers at the front desk. They are always there to help.

IF YOU NEED:

SEE

Accident Ins. Claim Form	Jenny Reyka
Activities Calendar	Denise Valentine
Activity Bus	Jenny Reyka
Admissions	Eileen Cabrera
Announcements	Denise Valentine
Attendance	Maureen Borden
Audio-Visual Aids	Cathy Tracy
Custodial Assistance	Front Desk
Deposit/Withdrawal of Funds	Teri Fisher
Discipline Information	Michelle Ball-Fauls
Intramural Information	Joe Digiacomio
Lockers	Front Desk
Medical Attention	Deana Sandefur
Parking	Front Desk
Sign In	Front Desk
Sign Out	Front Desk
Snack Machine Refunds	Student Union
Student Activities	Lenny Gross
To report theft or vandalism	Officer John Bobianski
Transportation	486-2141
Transcript Request	Sue Manders
Withdrawal from school	Sue Manders

THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA
PINE VIEW SCHOOL
1 PYTHON PATH, OSPREY, FL 34229
PHONE (941) 486-2001 FAX (941) 486-2042

ABSENCE EXCUSE FORM

Student Name _____	Grade _____
DOB _____	
<input type="checkbox"/> Is LATE, Reason _____	
<input type="checkbox"/> Is LEAVING EARLY	
Time of early dismissal _____	
Individual picking up _____	
Reason for early dismissal _____	
An individual picking up a student must be on the student's contact list	
<input type="checkbox"/> High school student has permission to LEAVE EARLY and drive themselves off campus.	
Time of early dismissal _____	
Purpose of early dismissal _____	
Registered Parking Space No. _____	
<input type="checkbox"/> ABSENCE (Full Day)	
Date of absence _____	
Reason for absence _____	
<input type="checkbox"/> Passport Request	
Date(s) of future absence _____	
Purpose of absence _____	
Parent/Guardian Name (Print) _____	Date _____
Parent/Guardian Signature _____	

RET: Master, 30 days aft grade period GS7, 1
Dupl., OSA

007-17-0021
Eff. 6-7-2018

let's meet

8TH GRADE CELEBRATION PLANNING: 2ND MEETING

HOST: Alison Rini alison@yourpva.org

WHEN: Wednesday, January 27 from 6:00 PM to 7:00 PM ET

WHERE: Zoom... of course

Zoom Meeting ID: 889 4687 7899

Passcode: PV8th

Completing 8th grade at Pine View is a huge accomplishment. In past years, we have celebrated with an evening graduation ceremony and reception at school, a dinner/dance for students, and a parent-organized field trip (usually to Universal Studios). While it is too soon to know what will be permissible or advisable, we have started to gather a group of families who are interested in putting the events together, as everything but the ceremony is provided by families. If you are an 8th grade parent, we hope you will join us for this planning meeting! If you miss the meeting, but would like to participate in the future, feel free to send an email to be added to the next invite, or join us at a future meeting on February 24th - Meeting ID: 876 5837 6514; Passcode: PV8th



REMOTE STUDENT ATTENDANCE

Zooming in late?

If your child will be signing in late to remote learning, please scan or photograph a signed tardy excuse note (or doctor note if available) and email to:

Maureen.borden@sarasotacountyschools.net

Zooming Out Early?

BEFORE your child signs off early from remote learning, please scan or photograph a signed early dismissal note and email it to:

Maureen.borden@sarasotacountyschools.net

Please 'cc' your child's teachers in this email so they're alerted to the early sign-off. If doctor notes are available they can be emailed when you child signs back in or the next day.

Absent All Day from Remote Learning?

If your child is absent a full day or more please scan or photograph a signed absent note (or doctor note if available) within 3 days to:

Maureen.borden@sarasotacountyschools.net

All notes should include the student's full name, the date and time of the absence, the reason for the absence and a parent/guardian signature.

MIDDLE SCHOOL HONOR ROLL CRITERIA FOR GRADES 6, 7, 8

Students and Parents!
Please read the following information
regarding Honor Roll as your child enters
Middle School!

The criteria for Middle School Honor Roll is as follows:

A's are 4 points

B's are 3 points

C's are 2 points

Specials are **not** used to calculate the GPA, however, we encourage all students to give it 212 degrees in these classes nonetheless.

The minimum GPA to make honor roll is a 3.5.

For example, *if* a student has a report card that is the following:

Spanish 89 = **3 points**

Math 80 = **3 points**

Social Studies 91 = **4 points**

Science 95 = **4 points**

Language Arts 92 = **4 points**

This would mean that the student has an average of **3.6**.
Total the points $3+3+4+4+4 = 18$ divided by 5 (the number of classes).
This student made the honor roll!

If you have any questions regarding Middle School GPA calculation, please contact Mrs. Kelly Hawking, Pine View Middle School Counselor

At 211 degrees, water is hot – at 212 degrees, it boils, and with boiling water, comes steam, and with steam, you can power a train.

One degree. Applying one extra degree of temperature to water means the difference between something that’s simply very hot and something that generates enough force to power a machine – a beautifully uncomplicated metaphor that ideally should feed everything we do.

Thomas Edison said... “Many of life’s failures are men who did not realize how close they were to success when they give up.”

Vince Lombardi tightened it up with... “Inches make the champion.”

212 distills it even further. According to Sam Parker, author of “212, The Extra Degree”, the purpose of the 212 message is to create a level of awareness and accountability that inspires and challenges all of us to try harder, give more and, ultimately, enjoy more.

To learn more, please visit www.givemore.com

WALL OF FAME – Nov / Dec 2020



GRADE 2: Eloise “Elle” Leary consistently demonstrates going the extra degree both as a student and classmate each and every day. She started out as a remote learner and was always willing to help other students anytime they were having problems. Elle stayed on top of her assignments and did her best work daily. Since she has transitioned to the classroom, she has shown the same positive, helpful attitude. Elle is kind to everyone and always has something nice to say about them. She volunteers to help with anything that needs to be done in the classroom. Most importantly, Elle can always be counted on to tell the truth and admit if she thinks she made a mistake. Elle truly represents a 212 student in every way possible.



GRADE 3: Dylan Alan displays the extra degree in the classroom by being a leader, being on task and participating in class discussions. Dylan’s attention to detail in his schoolwork demonstrates well thought out answers that are also beautifully written. He connects his schoolwork to the books he has read, places he has been, or activities he is involved with. His sense of humor and inquisitive nature make him a joy to have in class. Dylan is zooming in this year as a remote student and jumped from second grade to third grade at the end of first quarter. Nothing has stopped him from striving for 212.



GRADE 4: Sameera Velagapudi, a new to Pine View student, is deserving of the 212 award as she exemplifies excellence in all that she does. She is a diligent, conscientious student who consistently goes the extra degree. Sameera is overwhelmingly respectful of her peers and teachers. She demonstrates gratitude, kindness, responsibility, honesty, respect, and good sportsmanship in the 212 way. We are so proud to call her a Python!



GRADE 5: Ian Michalopoulos is a remote learner and has taken control of his learning, leads breakout rooms, and asks questions when he does not understand. Going the extra degree, Ian started the year with a lower math score and through hard work and perseverance is now one of Mr. Vitkus’ top math students. Demonstrating personal improvement, risk-taking, diligence, and independent learning, Ian is the ULTIMATE learner remote or not!



GRADE 6: Julian Regar is an amazing young man who truly exemplifies the Pine View 212 philosophy. Julian is an exemplar student who is rocking remote learning! As a new to Pine View 6th grade remote student, he has already made a big splash at Pine View! Julian is always the first to greet everyone in the Zoom/Teams chat, and has taken it upon himself to organize a lunch zoom for other remote students (with an occasional Kahoot). His smile and easy going manner has made him a fast friend to all who encounter him. Not only is Julian a top scorer on his tests, he always wishes everyone well on their tests and will answer questions that other remote students have wherever he can. He is an exemplary student in terms of work completion, attitude, and more. WOW! Your teachers are so proud of you, Julian! We all agree that Julian is a super star and we can’t wait to see and hear about all the amazing things that he will do!



GRADE 7: Jacob Maggard is respectful and amicable in conversation and is a positive addition to the class atmosphere as a courteous and driven student. He is a highly motivated learner who contributes poignant and insightful participation in class. Jacob is a distance learner, but the distance does not hinder his contribution and level of engagement in class; he is a model remote student. In Civics class, Jacob has an insatiable hunger for knowledge and continually puts forth his best work. In math he asks relevant and insightful questions when needed. Jacob is always prepared, and when called on, shows that he is completely engaged in the topic. His work on assignments and assessments is consistently excellent. Jacob’s teachers are proud to recognize him as an exemplary Pine View 212 student.



GRADE 8: Shelby Brann’s teachers describe her as passionate and conscientious, taking great pride in her work, and always willing to support other students. Shelby not only volunteers to take on extra story assignments, but also offers to help new students in the class; she exemplifies hard work and kindness towards others. Shelby’s creativity combined with her desire to produce flawless work results in fantastic essays that show not only an understanding of the material, but a sensitivity to those affected by events in history. She brings a positive attitude to class and is willing to help her peers. When Shelby does group work, she has only good things to say to her partners and she encourages them while they work together. When she has done interviews, she is so professional and thorough - absolutely a dream to have in class. She was awesome with the live lab working with remote students. Shelby is always attentive to detail, eager to embrace new material, a sensitive and nuanced writer, and a hardworking, focused student who works well with her peers. For these many reasons, Shelby’s teachers feel she embodies what it means to be a 212 student.



GRADE 9: Joseph Marble is a hard-working student that rises to every occasion. He bravely takes on all that is asked of him and always does it with a smile on his face. He has an incredibly positive attitude that makes others feel comfortable around him. He exhibits true leadership qualities and is a model student for the 212 award. As his teachers, it actually makes our lives easier having him in our classes! We enjoy him so much and can’t wait to see what great things he does in the future.



GRADE 10: Juna Hatta-Langedyk: We love having Juna in class this year! As a student, she is stellar; always on time, always prepare, always putting forth her full effort. She obviously cares deeply about school and we appreciate her hard work. We also appreciate her glowing personality, especially this year when things are more uncertain. Juna always has a smile on her face and can brighten up any room. More than anything this year, we are happy to nominate Juna because she has spread so much positivity to those around her.



GRADE 11: Valentina DiVanni-Santecchia is an amazingly kind and approachable person who has a passion for making the world become a better place. She is actively involved in Embracing Our Differences and has been appointed one of the virtual tour guides this year. Valentina is the Vice President of the Peer Mentoring Club as well as the President of the Spanish Honor Society. She enjoys sharing her love of the Spanish language and culture and is dedicated to promoting inclusion and acceptance of diversity. Valentina’s genuine desire to work with and help others is evident in all that she does.



GRADE 12: Rosenna Chan is an amazing young woman with a tremendous work ethic. Rosie is an intuitive and dynamic leader. She currently serves as President of the HOSA club and her competitive accomplishments at the State, National, and International levels are impressive. She has earned over 500 hours at one of our local hospitals assisting in multiple areas of patient care and assistance to hospital staff. Rosi is also a talented musician. She enjoys spending time performing on the piano, the violin, and performing vocally. She is a very accomplished and very compassionate human being.



STAFF: Bob McGuire, a Pine View Paraprofessional, is awarded this month’s 212 award as he continually goes the extra degree, no matter what the job; especially in helping to ensure our classes are always covered, even at a moment’s notice. Bob demonstrates his high moral and performance character as a positive role model to our students while providing stability and quality assurance standing in for an absent teacher. Bob always does so with 212 enthusiasm, a smile and a cheerful heart!

Through Forums with Dr. Covert and grade level Guidance Counselors, students are being introduced to the concept of “212” and “going the extra degree”.

Opportunities to compare and contrast examples of going the extra degree in various settings are provided. Grade level recognition of students who have demonstrated that extra degree of effort through moral character or performance character are being showcased on the Pine View “Wall of Fame” proudly displayed in the Student Union. The 212 “Wall of Fame” recognizes students who demonstrate going the extra degree.

Nominations are received from grade level and/or classroom teachers. This recognition may highlight Moral Character (Citizenship, Gratitude, Kindness, Responsibility, Honesty, Respect, Good Sportsmanship) or Performance Character (Personal Improvement, Risk-taking, Diligence, Independent Learning, or Enthusiasm). Students may be recognized for a specific action or for demonstrating the 212 “Everyday – Every way” spirit. As Dr. Covert points out when he addresses students, “the true measure of success is not to outdo others but rather to outdo ourselves”. The 212 message certainly reinforces that important notion for Pine View students.



Ms. Williams' 3rd Grade appreciates the support of our community. The students have enjoyed learning about kindness, creating water color paintings based on character traits, writing plays, learning about circus machines, and most importantly having FUN!



The Torch

With permission, as reported in The Torch

"To read the full issue go to PVTorch.com and click on the READ THE PRINT EDITIONS tab at the top."

Remembering sixth-grader Ethan Isaacs

By Grace Johnson, Match Editor-in-Chief

According to his family, sixth-grader Ethan Isaacs marched to the beat of his own drum. He loved pranking his brother, eating whole desserts in single bites, constructing and deconstructing Lego sets, working on puzzles in the library during lunchtime, collecting rocks, mastering complex board games like Catan or Chess, and methodically approaching any problem in his way, whether it be feeding the dog or naming a go-kart.

Ethan was injured in a sailing accident Saturday, November 21 and later passed at the hospital.

"He was a very happy kid, very cheerful. He was always smiling and laughing. He was strong-willed, very determined," Ethan's mom, Mindy Isaacs, said. "I'm thankful for the joy that he brought us and the happiness and the laughter."

Ethan's joy was contagious everywhere he went — school, chess club, sailing, the tennis courts, the FabLab, and so on. He was happy, and he made others happy.

"We would be running and [Ethan] would start skipping all of a sudden," Mindy said, smiling and laughing behind her mask.

Ethan's grandpa, Van Sudduth, interrupted to get up and demonstrate the way Ethan taught him to cross his legs while skipping. He said he still skips that way to warm up before pickleball.

Mindy reflected on the family's time in quarantine where they played board games, biked the legacy trail, hiked, and tried to make every day an adventure. The family was very close already, but Ethan and his Brother, Tanner Isaacs, were inseparable. Their grandmother, Linda Sudduth, agreed.

"My neighbor told us she had never seen two brothers so close; it was actually quite abnormal," Linda said.

Ethan and his grandparents were very close, too. Their eyes lit up as they talked about their grandson.



Van shared another story, explaining how he taught Ethan that 'math is money.'

"I would have five or so dollars and say, 'If you can solve the math problems then you win,' and he would win them. We started to call him ol' money bags because he would save all of it," Sudduth said.

He went on to say that sometimes Ethan would answer questions so quickly that he had to take a minute or so to do the calculations himself. After catching up to his grandson, he said Ethan was always right.

The family passed around a note Ethan wrote about how "ants have besieged the condo!" in reference to his grandparents' house in Naples. His handwriting was big and very neat, Linda said she thought it was on the same level as "a forty-year-old."

Ethan would often observe and write about everyday things that others might view as mundane. He would sometimes spend all day studying what was going on around him, and those nights he would shout, "Breaking news!" before letting the family know what had happened during the day.

"In first grade, Ethan's teacher thought he had a hearing problem," Mindy said, "because he

wasn't responding in class, but when we got him tested, we realized he was gifted. He was just a perfectionist and wasn't going to give an answer unless he knew it was right."

Moving from Kentucky to Sarasota two and a half years ago, Ethan started Pine View in fourth grade. Ethan's teachers were also well-aware of his intellect.

"[Ethan] was off-the-charts-smart," social studies teacher Liz Ballard, who had also been his PE teacher in fourth and fifth grade said. "Not only that, he skipped a grade, so he was young for his age.... He was just a good, sweet boy. It's quite a loss."

Peggy Barber, Ethan's fifth-grade teacher in science, math, and language arts, struggled at times while speaking of Ethan's potential.

"I really think he would have majorly contributed to the world of science in some way," Barber said with her hand on her heart and a faint break in her voice. "He would have either come up with an invention that hadn't been thought of, or he would've saved the world in some way."

According to his family, he sometimes used his intelligence to do what all kids do – try to get out of chores – only he did it his own way.

"If he didn't want to do what you asked him to do, he would look at you — he didn't say 'no,' he didn't throw a tantrum, he didn't run away. He wasn't obstinate, but you could tell he was thinking, 'Do I really want to do this?' and if not, 'How do I get out of this?'" Linda said. "You'd think he was a lawyer the way he would argue his case... it was like a monologue of all the reasons why he was right."

Ethan's persistence, combined with his intelligence, was a powerful force.

"Feeding the dog was Ethan's chore and he wanted to figure out a way to get out of it. So, he created an automatic dog-feeder," Mindy said, while describing his STEM fair winning invention, the Dog Feederator 3000.

Science teacher Marie Rosander was Ethan's teacher this year, but she got to know him last year during the STEM fair.

"His friends always described him as the person who cheered them up. He had a great sense of humor, and he has one of those little personalities who you know will grow up and will do something in this world," Rosander said.

When he wasn't competing in the science fair, Ethan might be found dancing – just not in the fifth-grade ballroom dance unit in gym class.

"Ethan loved to dance, his Papi got him this hat..." Linda said, referring to her husband beside her.

Van continued the thought, gesturing to his head, "I had the name 'Dance King' written on it, and he would put it on."

However, when it came to an audience outside of the family, Ethan would not show off his skills.

"Ethan is the only student I ever excused from ballroom dance, because he hated it so much... I finally said to him, 'Ethan, go to the media center and write a report on these dances.' And he grabbed the assignment sheet from me and ran out of the gym and ran to the media center," Ballard said.

"But in front of us," Mindy said, "he would dance... We have a video of him making a peanut butter and jelly sandwich to a Michael Jackson song and he was just dancing. He loved to dance – you never got to know all the sides of him unless he was comfortable."



Ethan got comfortable with Pine View quickly. Though moving to a new state in the middle of elementary school is hard for anyone, Ethan was so perfectly fit for Pine View that his shyness soon faded after

making close friends.

"He loved Pine View. He was proud to be at Pine View," Mindy said. "He loved all his classes, he loved his teachers, his friends. He just really thrived there. It was a really good environment for him."

"He was a year younger than all of his classmates, but there was an old-soul quality or mentality about him," Barber said, reflecting on the visibility of his thought process. "It would take a while; you would have to sit there and let him think. You could see him processing, and he would look at you for a few seconds before the first word would come out, but we knew it was going to be worth the wait, because once he spoke he always had something important to say."

"[Ethan] was a great student... very quiet and shy, but when he came out of his shell, he had a wonderful personality and a very funny sense of humor," Eduardo Maron, Ethan's fourth-grade teacher, said. "I remember when we did 'Fun Friday,' he'd opt to stay inside with his buds, and they would stack dominoes together – that was his thing. They would try to build these big domino stacks, when you'd knock one of them over, it's a chain reaction."

"I think Ethan really came to love Pine View and the friends he made here," Ballard said, wiping away tears. "And I think Pine View was the perfect place for him. Being in a school for gifted kids, he kind of found his home in a sense. This is where he belonged; it may have taken him a couple of months to fit in, but once he did, he really did."

"Honestly, I'm just going to miss him," Ethan's friend, sixth-grader Shivam Patel said, explaining

the grief he felt for his friend.

Another of his friends, Om Patel, spoke of how he was always helping people, "If you spilled your water he would help you clean it up or if you dropped your crayons he would help you pick them up."

"Every weekend we would go on bike rides, and... we would just bike around the community and if it was a bad week, say we got a bad grade on a test, he would always make jokes and make us laugh so that we wouldn't feel bad about our grades," Krish Gandhi said about his experiences with Ethan and their shared friend, sixth-grader Aadi Bhensdadia.

"He will always be remembered by everyone who knew him." Bhensdadia said.

Hearing from Ethan's friends and teachers has helped the Isaacs family through their grieving process.

"[The Pine View community] has not hesitated to reach out. Mrs. Hazlet sent a card. She said, 'I still remember his freckled face.' Mrs. Barber talked about how sweet he was, and she sent pictures," Mindy said. "We're grateful for the memories. It really helps us to know that he did have an impact in other people's lives. Telling us that, that means a lot."

Ethan's classmates sent artwork, poems, and letters to the Isaacs family.

"The perspective that the kids offered, too, helped us with grieving. Whether it was with pictures or with words, the students helped us more with healing than some adults. A lot of adults don't know what to say when someone dies. They feel awkward or that they might hurt the person's feelings. But with the students, they were just honest. They shared from the heart and it was just very, very beautiful," Mindy said.

Mindy said that the family is starting a memorial fund in Ethan's name and hoping to get legislation passed related to boating safety.

"We want him to be remembered," Linda chimed in.

The family held a small private service in memory of Ethan three weeks ago but is in the process of planning a school-wide memorial service.

“To read the full issue go to PVTorch.com and click on the READ THE PRINT EDITIONS tab at the top.”

COVIDucation

By Lora Rini

Due to the COVID-19 pandemic, the changing expectations and guidelines can be hard to keep track of for students. Over the summer, 11 student volunteers worked together to design COVIDucation, an educational website targeted toward elementary schoolers.

COVIDucation, a website intended to teach younger students about COVID-19 and community safety, was developed by the Student Community Innovation Program (SCIP) in collaboration with the school board. The SCIP is composed of Pine View students and alumni who volunteer at the Faulhaber Fab Lab, which is located at the Suncoast Science Center in Sarasota. The students working on the website were led by team leader Mimi Faulhaber. Having recently graduated from college, Faulhaber began to work on the project on very short notice.

“It was very impromptu, so a lot of the students were already involved with the Fab Lab and were kind of just around during the summer because their opportunities had been canceled,” Faulhaber said.

COVIDucation is divided into three chapters, each containing self-paced lessons and short quizzes. Each chapter follows a storyline about a knight “fighting” COVID-19, with each lesson encompassing topics necessary for children to know about the virus such as, “Why was my school canceled?” “Face Masks,” and “What is a virus?”

The students working on the website were divided into three teams. The content team did research and put together information for the website; the user-experience team designed the look of the website using wireframes, which is like an outline for the website, branding sheets, and logos; and the development teams did the coding. As the team leader, Faulhaber coordinated the work and meetings and handled communication with the school board.

Twelfth-grader Alexiya Mikerina, who was part of the content team, shared her experience with COVIDucation.

“I loved just seeing it come together. At first, when we just had the scripts, it was just documents of words, but then once we were starting to add the animations and recording the voice recordings...it was definitely [at] the point where we saw it really coming together and forming into a real project,” Mikerina said.

Feedback for COVIDucation has been positive, with the website gaining over 2,000 clicks within the first three weeks of school.

Working on the website every week from late June to mid-August, the SCIP did the majority of the work over Zoom due to social-distancing standards. It was a lot of work, but Faulhaber thinks it definitely paid off.

“Everything was done pretty much by high school students, so I think it’s really great that we were able to actually put together a working website that people are using, and hopefully making an impact on our community,” Faulhaber said.

“To read the full issue go to PVTorch.com and click on the READ THE PRINT EDITIONS tab at the top.”

Podcast Roundtable

By Brianna Nelson

With many students having extra time on their hands, new podcasts close to the Pine View community are being created with young people gaining experience and building their audiences in the podcasting sphere. The Torch has interviewed multiple student podcasters on the experience of producing full-fledged audio content including Brian Zhang (Grade 12) with Nuggets, Max Banach (Grade 12) with A Sequence of Events, and Nabil Shariff (Pine View class of 2019) with Filmatic.

Tell me a little bit about your podcast:

Brian Zhang: The Nuggets podcast is an interview style show where I talk with three people about trending social and political topics to get their thoughts. I chose the name Nuggets because I wanted to keep things short and easily digestible. Each person gets 15 minutes on air, but I always end up talking with them personally much longer. After I upload one episode about each individual’s thoughts, the next week I upload an episode where I gather everyone who spoke along with one additional person to have a group dialogue. You can stream the Nuggets podcast on Spotify, Apple Podcasts, or YouTube.

Max Banach: The name of the podcast is “A Sequence of Events” on Youtube. Overall, my podcast is more of a long-form discussion about current events, news, and politics. By taking on different guests, I can get different perspectives on a given issue that might not be able to happen in a regular short conversation.

Nabil Shariff: The podcast is called Filmatic and it’s a podcast I created to discuss and analyze movies, film, and pop culture.

What inspired you to create your podcast?

BZ: As I was following the BLM movement I felt that many people reposted the same stories and same messages without knowing the full story or situation, and many others simply feel worried that expressing their opinion would get them “cancelled.” More than anything I wanted to have a platform where people can talk together about issues without being afraid of being judged. Real substantial process doesn’t come from spreading one message, it comes from multiple perspectives and all of us coming together for that cause, and I decided to make the Nuggets podcast to be a catalyst for that message.

NS: I’ve been obsessed with film my whole life, and unfortunately it’s not something I can really pursue, so making this really just started as an outlet for me to discuss my passion and create content around it.

What is your favorite part of making your podcast?

BZ: My favorite part of podcasting is talking to people and hearing their thoughts and enthusiasm. Having a platform where you feel you can speak freely is what I wanted to cultivate, and I feel that me and my guests know that coming in. Having a genuine dialogue with people is the most rewarding

aspect for me. Coming out of each discussion I feel I gained a new look on the issues along with a deeper sense of understanding and respect for the person I’ve talked with. It’s truly awesome.

MB: My favorite part about making my own podcast was the chance to talk to others for an extended period of time when I might not otherwise. The school environment doesn’t really lend itself to having hours-long conversations with people, and you don’t get to fully understand the logic behind their beliefs.

NS: My favorite part of making the show is definitely the joy of having something tangible to attribute my passions to- and getting to include my friends in that endeavor.

Is there anything about your podcast that you found surprising in the process of making it?

BZ: One of the most surprising aspect for me was the amount of time spent editing. Whenever I watch videos I hear YouTubers and other content creators talk about how they are editing, and I felt it wouldn’t be too bad for podcasting, but I was surprised. It can easily take 8-10 hours to edit and process each episode. Recording is the fun part, editing is the rough part.

MB: The most surprising thingabout hosting a podcast is the cost associated. I have been able to get by hosting episodes on YouTube, but when I went on Spotify and Apple Music free hosting platforms don’t really cut it. Monthly memberships are super cost-prohibitive, especially since most people listen to podcasts on one of tho three sites

How do you continue to improve your podcast and what is important to you in making those changes?

BZ: I’ve thought of branching into more philosophical thoughts and introspection, though, only the future will tell how well that goes. Though, as I continue the podcast the most important aspect to me is staying true to my original message of a judgement free platform to discuss these issues.

MB: The biggest overall improvement to a podcast is always quality. That includes audio, video, and content. Besides better equipment, making sure the topics of conversation flow from one to the next makes the conversation easier to listen to without making listeners become disinterested.

NS: When I consider how to improve my podcast, what I really am trying to think about is the audience. What can I do to make this more appealing to them? How can I make my content more digestible? More entertaining? Because having done this for almost a year now, I have found that becoming an entertainer and exhuming that spirit in production is really the name of the game here.

Do you have any advice for aspiring podcasters?

BZ: Just go for it! I never realized how large the podcasting community was and how chill they are. If you are passionate about something or have something to say, say it loudly. Now more than ever we have all the resources at our fingertips to spread our thoughts, and maybe even change the world. I would make sure to have a dedicated microphone as clear audio is one of the most satisfying things to hear in podcasts. Don’t think too much about it and go in with a fun, optimistic mindset, and people will listen.

MB: The best advice I can do for anyone who wants to start a podcast is to listen, listen, listen. Besides hearing how other podcasts sound and how they’re formatted, figure out how they’re actually made and what it takes to make one. A lot of people go in thinking it’s just like a YouTube video, but to be hosted on other platforms it takes a lot more than that.

NS: My advice to anyone who wants to start a podcast—there is literally nothing in your way. As I said before, it is one of the easiest forms of online entertainment to create—it costs nothing, all you need is a half-decent idea, a working computer, a pair of apple earbuds (I promise the sound quality is actually really good), and a little bit of drive. If you truly have the craving to do it, and you’re OK with no one but a handful of acquaintances listening in the very rough beginning, I promise it will work out fine.

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3:30 - 4:15 pm

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8:45 - 9:15 am

3:30 - 4:15 pm

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- › Refrain from cell phone use
- › Pull forward as far as possible to keep traffic flowing
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Out of Field Notification

9/10/20

Guidelines from the Department of Education requires schools to inform parents if any teachers are “Out-of-Field”. For teachers at Pine View, this typically means they are lacking the courses for gifted education endorsement and/or ESOL. The following teachers are listed as “out-of-field”: **Beth Bailey, Dylan Bell, Wendy Hazlett, Stephanie Leitzen, Rachel Lenerz, Tammy Madden, Brian McCombie, Ashley McLeod, Shane Melton, Pamela Novak, Lisa Rader, Leslie Stewart.** Most of our teachers in this category are currently enrolled in coursework that will address this “out-of-field” status.



2020-2021 DISTRICT CALENDAR

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SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

6th – 10th - 240 Staff Non-Work Days
21st – 220 Day Staff Return

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

17th – 196+5 Day Staff Return
24th – 186+5 Day Staff Return
31st – First Day for Students

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6		8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7th – Labor Day - No School - Students, All Staff

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12th – Professional Day-Students Only
30th – End of 1st Grading Period

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25			28
29	30					

2nd – Professional Day-Students, 186/220* Clsfd Staff
18th – Professional Day-Students Only
25th-27th – Thanksgiving Break - Students, All Staff

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

21st-31st – Winter Break - Students, All Staff

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17		19	20	21	22	23
24	25	26	27	28	29	30

1st – Winter Break - Students, All Staff
18th – Martin Luther King Day - Students, All Staff
22nd – End of 2nd Grading Period
25th – Professional Day - Students, 186/220* Clsfd Staff

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14		16	17	18	19	20
21	22	23	24	25	26	27
28						

15th – Presidents Day - Students, All Staff

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

15th – 19th Spring Break - Students, All Staff

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

7th – End of 3rd Grading Period
9th – Professional Day-Students, 186/220* Clsfd Staff

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

31st – Memorial Day - Students, All Staff

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

11th – Last Day for Students, 186 Day Staff
15th – Last Day for 196/220 Instructional Staff
18th – Last Day for 220 Classified Staff

*Note: 220 Day classified staff do not work Professional Days for 2020/21 only.

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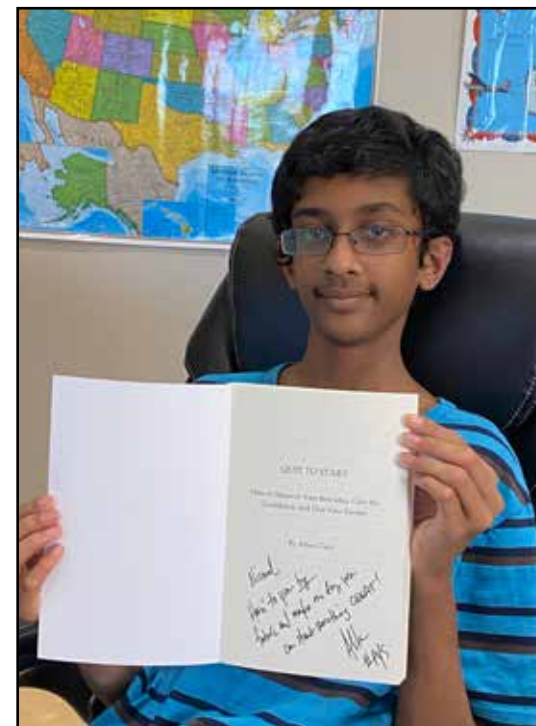
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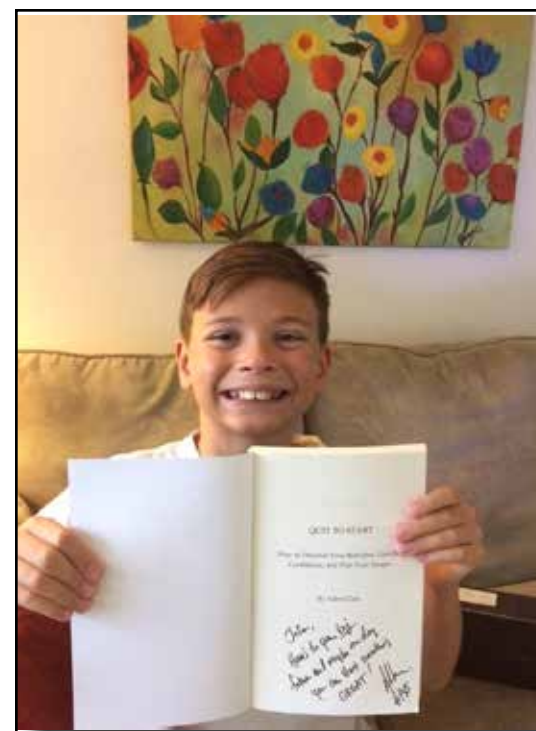
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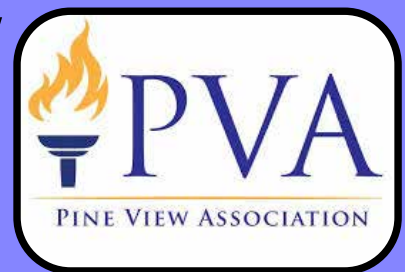
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